

HARRIETSHAM CHURCH OF ENGLAND PRIMARY SCHOOL



Nurtured We Flourish

31.1.25

Dear Families,

This weeks newsletter contains a lot of important information about the remainder of this term. Please do read it carefully.

You will find information about:

- OPAL Parents Lunctimes next week.
- Family Working Day on Sunday 16th February.
- New Draft Behaviour Policy and consultation during Parents Evenings this week.
- Attendance this week.

Reminders:

- Parents Evening: 5th and 6th February.
- Number Day: Friday 7th - Maths Hats can be worn to school.
- Year 4 Worship: Friday 7th February.



Last week we celebrated National Epilepsy Awareness. We were very fortunate that Leah agreed to share her diagnosis with us. She visited every classroom during the day and taught them about Epilepsy and then shared with us in Worship how we can best support people with Epilepsy. I must say that I was in awe of her confidence and of the inspiration that she spread whilst talking. I am hoping that we will be able to share more about our children's specific needs and interests over the course of the year.



Term Dates and year dates for families:

[Term Dates](#) | [Harrietsham Church of England Primary School](#)

Parent Calendar: [Calendar](#) | [Harrietsham Church of England Primary School](#)

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| Monday 3 rd February – Friday 7 th February: | Recognition of Children's Mental Health Week |
| Wednesday 5 th February and Thursday 6 th February: | Parents Evening |
| Thursday 6 th February and Friday 7 th February: | Year R Balance Bike Session |
| Friday 7 th February: | Year 4 Class Worship 2:50pm |
| Friday 7 th February: | Recognition of Number Day (Children to wear to school a Maths Hat for a competition) |
| Monday 10 th February – Friday 14 th February: | OPAL Parents Lunctime Week (Families may attend lunchtimes throughout the week to play with their children) |
| Tuesday 11 th February: | Recognition of Safer Internet Day (Families invited to attend at 2pm) |
| Friday 14 th February: | School recognition of Valentine's Day Year 3 Class Worship 2:50pm |

TERM ENDS: Friday 14th February 2025

Core Values Awards

- Ducklings: Carter
- Cygnets: Romany-Rose
- Wrens: Mya Rose
- Kingfishers: Alfie
- Sparrows: Adhya
- Jays: Theo
- Woodpeckers: Joseph
- Robins: Aleena
- Swallows: Evalyn
- Nightingales: Emmie
- Kestrels: Eva
- Eagles: Reece
- Herons: Alex
- Hawks: August



DRAFT BEHAVIOUR POLICY FOR CONSULTATION

We have slightly adapted our Behaviour Policy as a school. Below is a draft blueprint for the new policy that we would love for you to feedback on. Mr Gambell and myself will be available during both parents evenings this week for any comments.

What will the school do to support positive behaviour?

- There will be an increased focus on our school values (Love, Forgiveness and Fellowship) and on our school rules (Ready, Respectful and Safe). We will refer to these regularly in our everyday language with the children – to address both positive and negative behaviour.
- We will work hard on building our relationships with the children so that our children feel that they can trust us and that we know them well.
- We will focus most of our attention on positive behaviours, celebrating those making the right choices. We will communicate these successes to you as much as we can.
- When children do make mistakes, we will allow them to explain their view on what has happened (when they are calm) and we will engage in restorative conversations with them.
- We will do our best to ensure that your children can learn to the best of their potential in a safe and calm environment.

How will we celebrate positive behaviour?

- We will use specific praise – telling the children what they have done well.
- Our Dojos will be linked to the school values and rules. You will be notified each time your child gets a dojo through the app.
- Your children will be sent to myself or Mr Gambell for a Headteacher Award if their learning or behaviour has been exemplary. They will receive a sticker / certificate to take home and share with you.
- We will continue to select a child from each class to win our Core Values certificate each week and then enjoy Hot Chocolate the following Monday morning with myself or Mr Gambell.
- We will also be introducing a termly (Autumn, Spring and Summer) medal assembly, where 5 children from each class will receive a medal and certificate in a special awards ceremony for showing the following:
 - Love
 - Forgiveness
 - Fellowship
 - Exemplary effort in their learning
 - Exemplary learning

What will be the consequences for negative behaviour?

- We will implement a system of stepped sanctions. If your child requires certain support, due to an educational / social and emotional need, they will receive this personalised support prior to the sanctions being put into place – as our focus will be upon enabling children to be successful rather than punishing them for not making the correct choices.
- At any point throughout these stepped sanctions, your child can choose to self-regulate and correct their behaviour through accessing the nurture nook or asking for a brain break. We will actively encourage children to do this to take ownership of their own emotions.
- Your child will be given a 'Fresh Start' for each new session – before break, after break, lunch, after lunch.
- Any negative behaviour will firstly be met with a positive reminder so that a child can be directed (as privately as possible) to make the right choice.
- If the child continues, a yellow warning card will be given to them discretely. This will be a physical yellow card containing visual reminders as to what the child needs to do to be successful.
- If the child continues still, an orange card will be given. Your child will be asked to take some reflection time to calm and reflect on what has gone wrong. After this reflection time, the teacher will engage in a restorative conversation with the child about their behaviour choices.

If your child receives 2 or more orange cards in one week, you will be invited in for a meeting with a member of SLT and the class teacher to discuss next steps to support your child.
- If your child still continues with the negative behaviour following an orange card, they will receive a red card. In this instance, they will be sent straight to a member of SLT with their learning. They will spend a length of time learning in the office with a member of SLT. The SLT member will engage in a restorative conversation with your child before they return to class.

A member of SLT will telephone you to discuss this.

If your child receives 2 or more red cards in a term, you will be invited into a meeting with a member of SLT and your child's class teacher and we will discuss an individualised behaviour plan for your child.

What do we need from you?

- We need you to chat through the behaviour and learning exceptions with your child regularly.
- We need you to celebrate positive behaviour with your child when you see this appear via dojo.
- We need you to support us by reinforcing that negative behaviour is not acceptable. Please remind your child that there are behaviour expectations in school to make it a happy place for everyone and that school is for learning. Please reinforce the message that we are all on the same team and care enough to set boundaries for them.
- If you are invited into a meeting to discuss your child's behaviour with us, please do attend. If we call a meeting it will be because we want to help your child and because we care about them.
- We need you to raise any concerns that you have about the way a behaviour incident has been managed with your child's teacher in a calm way, out of earshot of your child.



'Nurtured We Flourish'

Love



Forgiveness



Fellowship





The Six Principles of Nurture

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| Children's learning is understood developmentally. | The classroom offers a safe base. | The importance of nurture for the development of wellbeing. | Language is a vital means of communication. | All behaviour is communication. | The importance of transition in children's lives. |
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| <h4>Visible Consistent Calm Adults</h4> <ul style="list-style-type: none"> • Build relationships. • Meet and greet at door (genuine interest). • Model positive behaviours. • Visible and immediate recognition. • Positives relayed to parents. • Be calm and give 'take up time'. • Prevent before sanctions. • Follow up every time, retain ownership. • Engage in reflective dialogue with pupils – allowing them to explain what occurred and why. | <h4>Refer to Rules</h4> <p>Be Ready</p>  <p>Be Respectful</p>  <p>Be Safe</p>  | <h4>First Attention for Best Conduct</h4> <ul style="list-style-type: none"> • Specific praise. • Dojos (values, rules, 'Super Dojo', 'Dojo on the Go') • Class rewards / stickers. • Positive communication home (written / verbal). <h4>Over and Above</h4> <ul style="list-style-type: none"> • Headteacher Award (ad hoc) • Weekly Core Value Award (1 per class) • Termly Medal Assembly - Love, Forgiveness, Fellowship and Learning (Effort and Achievement) |
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Relentless Routines

Respectful Walking 3, 2, 1 ... Ready Good - sitting / listening / looking Stopping: hand up signal / clapping
Voices Away Silence in and out of worship

Choices for regulation to be given to children to correct their behaviour

Stepped Sanctions

Only after:

- Appropriate learning / support
- Positive reinforcement
- Relationship building / understanding
- Personalised, child-specific techniques

A 'FRESH START' TO BE GIVEN FOR EACH NEW SESSION.

2. Yellow Card (Warning)

(Yellow card with behaviour reminders discreetly given).

4. Red Card (Time Out - SLT)

(Immediate time out with SLT member on duty)

Time out in reflection, with learning.
Followed by restorative conversation and discussions around future behaviour with SLT. SLT to support apology / return to class.

- > Logged on Dojo by Teacher.
- > Logged on CPOMs by SLT.
- > SLT to speak to parent same day (face-to-face / phone).

Examples: intentional physical violence, targeted swearing / racism / bullying / homophobia.

Length of Time Out decided by SLT member – relating to age of child and severity of behaviour.

2 or more in a term = SLT to book behaviour plan meeting (Teacher, SLT and parent).

3. Orange Card (Time In)

(Age-appropriate reflection time - e.g. in Nurture Nook / Brain Break / in class with adult / in partner class / with adult on playground).

Followed by:
Restorative conversation when child is ready. Using below as template:

- What happened?
- Who has been affected?
- How did this make people feel?
- What should we do to put things right?

- > Logged on Dojo by Teacher.
- > Teacher to speak to parent same day (face-to-face / phone).

Examples: Repeated disruption to learning, rudeness, play fighting.

2 or more in a week = Teacher to book meeting (Teacher, SLT and parent).

5. Individualised Behaviour Plan

(Written by CT and SLT member – alongside

1. Positive Reminder

(30 second script – examples below).

1. You need to...
2. I need to see you...
3. At Harrietsham, we expect...
4. I know you will...
5. Thank you for...
6. I have heard what you said, now you must...
7. We will...

Always allow take up time



OPAL Parents Play Week



Monday 10th – Friday 14th February 2025

As you know, we have begun our OPAL journey to improve our playtime offer for our children. We have, so far, introduced various items of play equipment; but, there is LOTS more to come!

We are very excited to invite you to come and share in a lunchtime play with your child/children in the school playground next week.

To make this a safe experience for all, there are certain rules and procedures that must be followed:

- Unfortunately, we will not be able to allow any pre-school aged siblings to attend. The playground is small and we would hate for anyone to be injured.
- All adults visiting must have signed in at the school office before attending.
- We cannot allow mobile phones on the playground.
- Unfortunately, we cannot have adult toilets open on the day, and we cannot allow adults and children to share toilets. For that reason, we will be unable to provide a toilet for any visiting adults.
- Adults must stay on the playground until they are ready to leave – please do not go into the school building unless going back to the office to sign out.
- Your children know the “do’s and don’ts” for outside play. These are their rules. Please do follow the rules of play that your children will explain to you.

Please indicate on the below link if you are able to attend one of our play sessions, and sign to say that you agree to follow the rules.

<https://forms.gle/zC8aojd6f67dfgSX8>

We would love you to please bring along a loose part play donation; our resources are very well played with!!

Please bring: Small world toys - fairies, knights, dolls, cars, animals etc, Arts and Craft materials, Loom Bands, Balls (of any size), Bubbles, Skipping ropes, Dressing up clothes, tarpaulins, old bed sheets, scooters which are in good condition, clean guttering.

Please bring any donations to the school office where you will find a large donations tub. Items will be safety checked before going onto the playground.

JOIN US

Please dress for all weathers and for play!

**HELP
NEEDED**

**We are holding a Family Working Day on Sunday 16th February.
Please join us if you can for some hard work and guaranteed fun!**

Parents are invited, with their children, to help us to begin to create our ideal Playground and Forest School area.

If you would be keen to help, please see further details and sign up on the form via this link: <https://forms.gle/pysqzDBhpLnHaaUD8>



PRAYER GROUP MEETINGS THIS TERM

Please do feel free to join our Prayer Group.
The group meets in the office on the following dates:

Monday 10th February at 2.45pm

We have some new Governors.
Please see below.

<https://www.harrietsham.kent.sch.uk/meet-our-governors/>



Year 3 and 4 Sportshall Athletics: January 2025

Harrietsham Church of England Primary School

 Harrietsham Church of England Primary School

Mrs Frost has shared the achievements of
the Year 3 and 4 athletics event.
Please click the link and photo below.

<https://www.harrietsham.kent.sch.uk/year-3-and-4-sportshall-athletics-january-2025/>



Meet our Governors

Harrietsham Church of England Primary School

 Harrietsham Church of England Primary School

