

# HARRIETSHAM CHURCH OF ENGLAND PRIMARY SCHOOL

## Nurtured We Flourish

7.3.25

Dear Families,

We have enjoyed a wonderful week this week, full of lovely reading related activities - all with the aim to inspire your child to love reading. The children have taken part in quizzes, competitions and learning activities and there has been a real buzz around the school linked to these. We also enjoyed a lovely World Book Day where we all came to school as a book character. Our thanks to Mr Walker for organising such a great week for us all, and to all of the staff and children for making it so enjoyable.



I have been truly saddened this week to see some hurtful comments on social media which have been made by a very small minority of our families. I urge our families to please speak to us directly if you have any concerns about the school. **My huge thanks to everyone who has taken the time to speak with me, or other members of the team, to share that the comments do not reflect their experiences.** We are always eager to improve our offer as a school, and we have an open door policy - with Senior Leaders on the gate every day and Class Teachers at their doors. If you have **any feedback to share with us, positive or negative**, please do so. We will always take on board your views and listen to your concerns. We cannot support you if you do not let us know your concerns.

Kindest regards,  
**Jackie Chambers**  
 Headteacher

Our Governors visited the school on Friday. They regularly take part in monitoring visits within the school and this was their second whole-day visit this academic year. I was delighted with their comments. Some of the snippets include:

**"I found a buzz around the school. Witnessing child behaviour during OPAL play was a joy to see."**

**"Children were so enthusiastic to show me their environment, Early Years felt warm and learning through play was visible throughout."**

**"The school put so much effort into Book Week and the children were all very excited and showed lots of enthusiasm for reading which was a pleasure to see."**

**"A warm and inviting environment throughout the school. Pupils were thoroughly engaged and enjoying their learning. They were eager and proud to show me their class books."**

**"The school had a welcoming and engaging atmosphere. Pupils were fully involved in their learning and took great pride in sharing their class books. Their enthusiasm was evident, and it was wonderful to hear that concepts they had previously found challenging were now understood through different learning approaches."**

A huge thank you to all of our Governors for their time and unwavering commitment to our school.

## Can you help us?

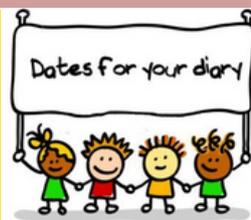
We are looking for some parent volunteers to come into school on Monday 10th March to help Mrs Mannering and Miss Bradley with some projects on the playground.

If you are able to help, please do sign up via the link below:

<https://forms.gle/dq6cZ81U8HNGUsiU6>

The projects that we are looking for help with include:

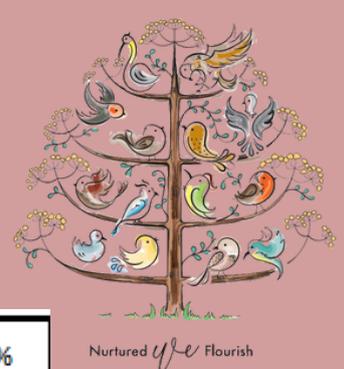
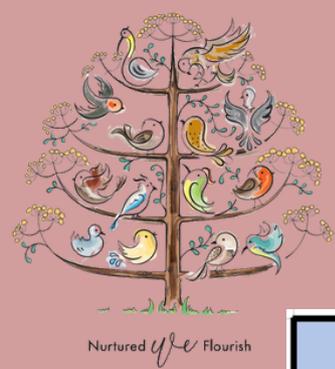
- Cosy Cabin Creating - Painting and Clearing
- Loose parts storage: Moving and Building
- Cupboard sorting: Tidying and Organising
- Burning and clearing



**Please Note:  
Date Changes**



Monday 10 <sup>th</sup> March – Friday 14 <sup>th</sup> March:	School recognition of British Science Week (Workshops within school, please send in an old white shirt for your child to decorate with Science learning during the week)
Thursday 13 <sup>th</sup> March:	Y1 Heroes Day in School
Friday 14 <sup>th</sup> March:	<b>Holi Festival 16<sup>th</sup> March (Hindu)</b>
Monday 17 <sup>th</sup> March:	M+M Productions of Alice in Wonderland to whole school
Friday 21 <sup>st</sup> March:	<b>Red Nose Day (Dress-up Theme: Colourful)</b> Classroom Open Afternoon 2:30 – 3:15
Monday 24 <sup>th</sup> March – Friday 4 <sup>th</sup> April:	<b>SEN review weeks – meetings with teachers of those on SEND register</b>
Tuesday 25 <sup>th</sup> March:	Lullingstone Roman Villa Workshop in school for Y4 <b>Year R Mother's Day Celebration in class</b>
Friday 28 <sup>th</sup> March:	School recognition of Mother's Day 30 <sup>th</sup> March School recognition of Eid 30 <sup>th</sup> March
Monday 31 <sup>st</sup> March – Friday 4 <sup>th</sup> April:	<b>OPAL Parents Lunchtime Week</b> (Families may attend lunchtimes throughout the week to play with their children)
Monday 31 <sup>st</sup> March:	Interim Reports out to parents <b>Year 6 Parents KS2 SATs Info Evening 5pm – 6pm</b>
Tuesday 1 <sup>st</sup> April:	<b>Year 1 Parents Phonics Info Evening 5pm – 6pm</b>
Wednesday 2 <sup>nd</sup> April	<b>Year 4 Parents Multiplication Tables Check Info Evening 5pm – 6pm</b>
Thursday 3 <sup>rd</sup> April and Friday 4 <sup>th</sup> April:	Year R Cycle ready sessions
Fri 4 <sup>th</sup> April:	Easter Cards Home <b>Year 2 Class Worship 2:50pm</b>



<b>Whole School Attendance for the Week</b>	<b>95.81%</b>
<b>Number of children with Outstanding Attendance (over 96%)</b>	<b>229 of 395</b>

# Class Attendance

Well done to all of the classes over our school target of 96%.

Attendance % for each Class (School Target 96%)													
Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Ducklings	Cygnets	Wrens	Kingfishers	Sparrows	Jays	Robins	Woodpeckers	Swallows	Nightingales	Kestrels	Eagles	Hawks	Heron
96.77%	95.83%	92.00%	97.41%	92.14%	97.93%	97.50%	94.64%	97.24%	96.25%	96.75%	96.74%	93.59%	96.46%



2nd week in a row - well done Jays!



2nd week in a row - well done Robins!



# Class Punctuality

Well done to all of those children who have been on time every day this week.

Percentage of children who have been on time this week													
Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Ducklings	Cygnets	Wrens	Kingfishers	Sparrows	Jays	Robins	Woodpeckers	Swallows	Nightingales	Kestrels	Eagles	Hawks	Heron
92%	93%	93%	85%	82%	86%	93%	79%	90%	87%	91%	76%	100%	100%

**EVERY DAY COUNTS**

School and future success starts with good attendance.

**DAILY LATENESS EQUATES TO...**

5 MINS LATE = 3 DAYS LOST

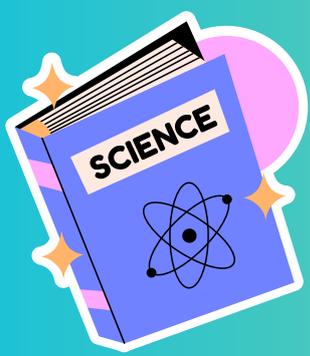
10 MINS LATE = 6 DAYS LOST

15 MINS LATE = 10 DAYS LOST

Education is important - DON'T MISS OUT!



Well done Year 6!



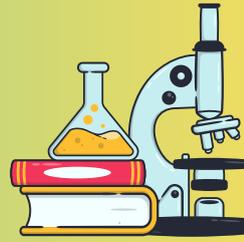
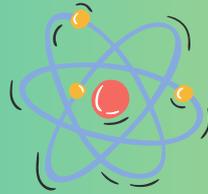
# This Week ...

## Science Week

### 10th -14th March



Please provide your children with an old NAMED white shirt which will be worn over the top of their uniform. This will be used as a lab coat and will be decorated with new knowledge, diagrams and learning gained during the week.



## Library Fundraiser

Help us to build a wonderful new library for our children to enjoy!

Sponsor our new library and find your name added to our special list of supporters who will help us to create an exciting space.



**DONATE HERE:**

[https://www.justgiving.com/crowdfunding/harrietshamschoollibrary?utm\\_term=xzkrY87qX](https://www.justgiving.com/crowdfunding/harrietshamschoollibrary?utm_term=xzkrY87qX)



This week we had a visit from the ABC Charity who will be helping us to create the dream library. We now have a theme - woodland!  
All we need now are the funds to make the theme a reality!

# SPONSOR

Do you know a company who may sponsor us?

We have a number of projects that we would love to receive grants / sponsorship for.

If you work for a company who may sponsor a school, or donate resources to us, please let me know:  
[headteacher@harrietsham.kent.sch.uk](mailto:headteacher@harrietsham.kent.sch.uk)

CAN YOU HELP?

# National Government Testing

All children nationally take part in Government testing at various points throughout Primary School.

In the summer terms, the following tests will apply:

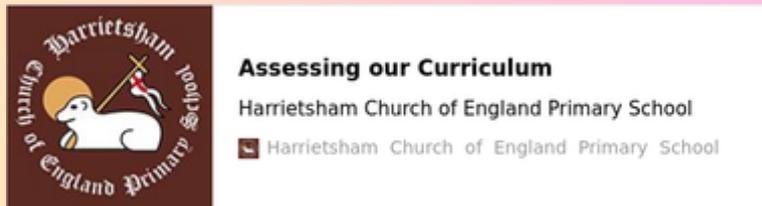
**Year 1:** Children will take part in a Phonics Screener.

**Year 2:** Children will take part in optional Key Stage One SATs.

**Year 4:** Children will take part in a Multiplication (times tables) Screener.

**Year 6:** Children will take part in Key Stage Two SATs.

We have provided information on these tests for parents / carers here:



We will also be running Parent / Carer workshops to provide you with more information on the tests and how to best support your child. Please do attend these if you can.

<b>Monday 31<sup>st</sup> March:</b>	<b>Year 6 Parents KS2 SATs Info Evening 5pm – 6pm</b>
<b>Tuesday 1<sup>st</sup> April:</b>	<b>Year 1 Parents Phonics Info Evening 5pm – 6pm</b>
<b>Wednesday 2<sup>nd</sup> April</b>	<b>Year 4 Parents Multiplication Tables Check Info Evening 5pm – 6pm</b>



## Parent Reps



Thank you so very much to each of the Parent Reps who have signed up to help to support our school.

The role of the Parent Rep will evolve over time, but, for now, they will be a point of contact for the teachers if they need parent volunteers / helpers etc.

**Please note:** Our Parent Reps are not another line of our complaints procedure. If you have any concerns about the school, you should see your child's teacher or the Senior Leadership Team.

Your Class Parent Reps can be found here:



# Community News

The below are flyers that we have been asked to share by various community groups. Please note that we have no connection with these groups and so cannot endorse them, but we wanted to share the information in case anything was of interest.



SPACE 2 BE ME  
LEARN  
AT SPACE 2 BE ME



## UNDERSTANDING AUTISM

### AN INTRODUCTORY SESSION FOR PARENTS & CARERS

This seminar-style event is aimed at parents/carers who have a child on the autism pathway or a recent autism diagnosis.

**EVENT AGENDA**

- What is Autism?
- Overview of Diagnostic Criteria
- Support Suggestions
- Female Underdiagnosis
- Masking
- Co-occurring conditions
- Dual diagnosis with ADHD
- Intro to PDA

**BOOKING IS ESSENTIAL VIA OUR WEBSITE**  
TICKETS £10 EACH

**TUESDAY 25th MARCH**  
10:30 - 13:30

**THE EAST MALLING INSTITUTE HALL, MILL STREET, ME19 6DA**



space2beme.org.uk    support@space2beme.org.uk    01622 764566

Registered Charity: 1140764




**SCERTS for Parents & Carers**  
A framework to foster active engagement in autistic children and young people  
**Tuesday 11th March 2024—6pm-8pm**

This workshop will provide an overview of the SCERTS® (Social Communication, Emotional Regulation, Transactional Support), a comprehensive, multidisciplinary educational approach designed for autistic children and young people. The ethos of SCERTS emphasizes the presence of positive, supportive and trustworthy relationships as the foundation of an effective educational programming. When we, as interactive partners, modify our interactive style and the environment, we can help our neurodivergent learners feel safe, connected, and actively engaged. The workshop will begin with a review of neurodevelopment and the critical role of the interactive partner in providing transactional support for children at different developmental stages. The core developmental domains of SCERTS will be introduced along with the empirical evidence of the model.

**Emily Rubin, MS, CCC-SLP** is the Director of Communication Crossroads in Atlanta, GA, a private practice specialized in providing professional learning focused on helping families, caregivers, and educators create positive learning environments focused on relationships and an appreciation of the neurodiversity of children. She is a co-author of the SCERTS Model and a speech-language pathologist who is passionate about the relationship between social emotional engagement and the development of language, learning, and well-being. She lectures internationally and provides ongoing technical assistance to school systems and other agencies that care for children and their families.

There will be an opportunity for you to ask questions.

**Book a place on this event**  
The cost of this event is **£20 per person**. If you would like to attend, please confirm your attendance by emailing [fturner2@five-acre.kent.sch.uk](mailto:fturner2@five-acre.kent.sch.uk) or by calling the school office on 01622 743925. Payment must be received before the event date.

Please send BACS payment to bank details below, quoting your surname and SCERTS as the payment reference:

Account Name: Five Acre Wood School  
Account No: 83298320  
Sort Code: 60-60-08

Alternatively, cheques can be made payable to KCC Five Acre Wood School and returned to the school.



**BOWER GROVE SCHOOL**

## UNDERSTANDING EMOTIONAL REGULATION

Understanding emotions    How it can present in children    Strategies to support





**Date:** Friday 21st March  
**Time:** 10 - 11:30am  
**Location:** Bower Grove school  
**Presenters:** Sasha Pay from NEFLT and Rebecca Dowling

**Attend in person or online**

**SIGN UP NOW**  
EMAIL: [PSG@BOWER-GROVE.KENT.SCH.UK](mailto:PSG@BOWER-GROVE.KENT.SCH.UK)  
TEL - 01622 726773




## Our Beautiful School



# A notice for Year 4:



**AFFOR:)ABLE  
REFURBISHED  
KIDS BIKES**

## **Bikeability Cycle Training (Year 4)**

Dear Parent / Guardian

We are pleased to offer your child a place on a **Bikeability** cycle training session (to level 1) which will be delivered over a school day on Thursday 1<sup>st</sup> or Friday 2<sup>nd</sup> May 2025. The cost of the training will be £10, the school will cover the remaining cost. In order to attend the course children must be able to ride a bike unsupported.

The training will be delivered by a local scheme ([www.CycleCircle.co.uk](http://www.CycleCircle.co.uk)).

Level 1 is conducted entirely on the school playground and will prepare your child for level 2 - introduction to road riding (to be scheduled through the school in year 6). The session begins with a cycle safety check to ensure that the children's bikes are roadworthy (basic adjustments will be made if required) and continues to include skills exercises on the playground.

Children will need a roadworthy bike and a helmet. Please ensure that your child's bike fits correctly and is safe to ride (Need an affordable bike? Check out [www.CycleCircle.co.uk/ReCycle](http://www.CycleCircle.co.uk/ReCycle)).

If you wish your child to take part, please complete the online consent form using the QR code/link below by Friday 21<sup>st</sup> March 2025. There will be no extension on this deadline as this is externally run. Once the deadline is closed the school will ask for payments for the training.

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### **Bikeability Cycle Training (level 1): Consent Form**

Please use the QR code/link below to access the Bikeability consent form.

<https://consent.bikeability.org.uk/mod-media-mas>

