

# HARRIETSHAM CHURCH OF ENGLAND PRIMARY SCHOOL

## Nurtured We Flourish

21.3.25

Dear Families,

Another extremely busy week at Harrietsham has flown by. The week began with a fun-filled visit from the M+M Theatre Company and a performance of Alice in Wonderland. The children enjoyed this immensely. Our thanks to Mrs Furnidge for organising this event for us all.



We have also had a busy week of hosting. This week we have had Headteachers from about 20 different local schools visit us and tour the school. In addition, Mrs Deevooy visited to see the progress the school has made over the last year. I am pleased that all were extremely positive about the school and about the focussed learning taking place. The comments that made me most proud, though, were around how positive the school 'feels' as a place of nurture and learning. I am extremely proud of our school, our staff and our children.

We have also celebrated Red Nose Day this week with our colourful theme and our cake sale. Amounts raised will be confirmed shortly, but our thanks goes to Miss Frazier for her wonderful organisation of such an event. Thanks also to anyone who contributed, bought cakes or danced through the school gates with us yesterday!

Our children have loved sharing their learning with you all in their Classroom Open Afternoons this week. There was lots of exciting learning happening throughout the afternoon and we were pleased that so many families were able to visit, thank you. Year 1 Open Afternoon is to follow.

**DONATE**

Our thanks to everyone who has donated towards our Library refurbishment project. We have now raised a massive £610 towards this project through our crowdfunding. In addition, Rebecca Emson, our Chair of Governors, has secured us a grant of £750 from her workplace due to her commitment to the school in a voluntary capacity. Our thanks to Rebecca for all she does for the school every day and for this amazing grant.



We are pleased to announce that we have been awarded £1162.32 worth of free books from Scholastic due to the success of our Book Fair. Thanks to Mr Walker for organising and to all families who purchased books during our fair. These books will go straight into our class libraries.

Please do look at the behaviour page of our newsletter (page 3). As a school, we have been very lucky to receive funding for the Paul Dix Behaviour Change programme. Paul Dix is a behaviour specialist, author, education reformer and advisor who supports schools to develop behaviour systems which are inclusive, relational and nurturing, through creating emotionally safe learning environments. This approach is fully inline with our church school ethos and values. Paul and his team have seen the transformational results that this approach can have in schools and we are extremely excited to be working with them. I have tried to explain our approach on page 3 and would really appreciate any feedback via the link on page 3.

Kindest regards,  
**Jackie Chambers**  
Headteacher

## Future Dates:



### Change of Date:

Year 1 Class Worship:

Cancelled Date: Fri 23rd May

New Date: Mon 19th May at 2:50pm

Monday 24 <sup>th</sup> March – Friday 4 <sup>th</sup> April:	SEN review weeks – meetings with teachers of those on SEND register
Tuesday 25 <sup>th</sup> March:	Lullingstone Roman Villa Workshop in school for Y4 Year R Mother's Day Celebration in class
Friday 28 <sup>th</sup> March:	School recognition of Mother's Day 30 <sup>th</sup> March School recognition of Eid 30 <sup>th</sup> March
Monday 31 <sup>st</sup> March – Friday 4 <sup>th</sup> April:	OPAL Parents Lunchtime Week (Families may attend lunchtimes throughout the week to play with their children)
Monday 31 <sup>st</sup> March:	Interim Reports out to parents Year 6 Parents KS2 SATs Info Evening 5pm – 6pm
Tuesday 1 <sup>st</sup> April:	Year 1 Parents Phonics Info Evening 5pm – 6pm
Wednesday 2 <sup>nd</sup> April	Year 4 Parents Multiplication Tables Check Info Evening 5pm – 6pm
Thursday 3 <sup>rd</sup> April and Friday 4 <sup>th</sup> April:	Year R Cycle ready sessions
Fri 4 <sup>th</sup> April:	Easter Cards Home Year 2 Class Worship 2:50pm

# Attendance Matters

Every student. Every day.



Whole School Attendance for the Week	93.85%
Number of children with Outstanding Attendance (over 96%)	227 of 400



There seems to be a nasty sickness bug going around, which has affected attendance this week. We will be reminding children of the importance of good hand washing. Please do the same at home.

If your child has a sickness bug, please keep them off school for 48 hrs after they were last sick to avoid spreading the illness.

Down since last week and below national average for primary schools

## Class Attendance



Well done to all of the classes over our school target of 96%.

Attendance % for each Class (School Target 96%)													
Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Ducklings	Cygnets	Wrens	Kingfishers	Sparrows	Jays	Robins	Woodpeckers	Swallows	Nightingales	Kestrels	Eagles	Hawks	Hérons
98%	96%	91%	97%	96%	92%	95%	91%	95%	92%	93%	97%	85%	94%



## Class Punctuality

Well done to all of those children who have been on time every day this week.

Percentage of children who have been on time this week													
Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Ducklings	Cygnets	Wrens	Kingfishers	Sparrows	Jays	Robins	Woodpeckers	Swallows	Nightingales	Kestrels	Eagles	Hawks	Hérons
93%	96%	91%	97%	93%	87%	97%	93%	97%	94%	94%	90%	100%	100%

**EVERY DAY COUNTS**

School and future success starts with good attendance.

**100% Perfect** Our target for all students

**DAILY LATENESS EQUATES TO...**

- 5 MINS LATE = 3 DAYS LOST
- 10 MINS LATE = 6 DAYS LOST
- 15 MINS LATE = 10 DAYS LOST

Education is important - DON'T MISS OUT!

<b>97%</b> Impressive	4 DAYS ABSENCE 36 hours of learning lost
<b>95%</b> Concerning	10 DAYS ABSENCE 60 hours of learning lost
<b>90%</b> Seriously worrying	19 DAYS ABSENCE 114 hours of learning lost



Well done Year 6 - everyone in on time every day.



# Behaviour at Harrietsham

As you know, we are currently consulting on a change to our behaviour policy. Our new policy, like everything we do at Harrietsham, is driven by our school ethos - **Nurtured we Flourish**.

At Harrietsham we strongly believe that children need to feel safe, secure, loved and valued in order to show their true potential. We focus a huge amount of our energy on relationship building with our children - getting to know them and what makes them 'tick'.

However, this does not mean that we do not believe in firm boundaries. We believe that our children need consistency and clear rules so that they feel safe and secure. We know that children are not born able to follow rules - we understand that they need to be taught what is right and wrong in different circumstances. We also know that children will make mistakes and that they need to be taught how to put these mistakes right and move on from them. We know that some children will find this harder than others, but, we will not give up on those that find it tricky at Harrietsham - we will work with them, and their parents, to support them to make the right choices - because we are a nurturing and inclusive school.

With this in mind, we have developed the following behaviour overview for our new proposed behaviour policy.

## To feedback on our proposed policy, please [click here](#).

We are very excited to have secured funding for our school to take part in the Paul Dix Behaviour Change programme. For more information about Paul Dix, [click here](#).

We have planned for a greater amount of pupil recognition, with a termly medal assembly recognising children who have gone above and beyond.

Our main focus will be around [preventing negative behaviour](#) occurring in the first place.

When negative behaviour occurs, we will work through a series of stepped sanctions - so that our children are given warnings when they are making poor choices. We will focus our reminders around the behaviour that we want to see to give the children every chance to be successful.

Red cards will be for the most serious consequences (e.g. targeted aggression, bullying behaviour, racism, homophobia and a member of the Senior Leadership Team will be involved at this level. Parents will be notified via dojo and a call from a senior leader. We will expect parents to support us by talking to their child about their behaviour choices.

If a child receives 2 or more red cards in a term (6 weeks or so), their parent will be called in for a meeting with us and the child will be put onto an individualised behaviour plan.

Our focus will be around the positive behaviours that we see. This will enable children to see that the attention given for positive behaviour is much better than the attention for negative behaviour.

We will keep our 3 simple school rules: **Be Ready, Be Respectful, Be Safe**. We will teach our children what these mean in different contexts.






Our approach will be led from our school vision and values and from the 6 nurture principles. We are currently working towards becoming a UK Nurture accredited School with Nurture UK. For more information, [click here](#).

We will communicate positive messages home and you will be able to see your child's positive dojo points.

We will follow an orange and red card system for consequences - you will be notified of these via dojo and through a phone call. We will fully investigate all incidents of negative behaviour and work on a balance of probabilities (ie. act according to the majority of witnesses to an event).

Orange cards will be dealt with by your child's teaching team. These will be for behaviours such as repeated disruption, play fighting, rudeness etc. You will be notified via dojo and a call from your child's teacher. We will expect parents to support us by talking to their child about their behaviour choices.

If a child receives 2 or more orange cards in a week, their parent will be called in for a meeting with us and the child with the aim of preventing future incidences.

'Nurtured We Flourish'					
		Love      Forgiveness      Fellowship			
The Six Principles of Nurture					
Children's learning is understood developmentally.	The classroom offers a safe base.	The importance of nurture for the development of wellbeing.	Language is a vital means of communication.	All behaviour is communication.	The importance of transition in children's lives.
<b>Visible Consistent Calm Adults</b> <ul style="list-style-type: none"> <li>Build relationships.</li> <li>Meet and greet at door (genuine interest).</li> <li>Model positive behaviours.</li> <li>Positives relayed to parents.</li> <li>Be calm and give 'take up time'.</li> <li>Prevent before sanctions.</li> <li>Follow up every time, retain ownership.</li> <li>Engage in reflective dialogue with pupils – allowing them to explain what occurred and why.</li> </ul>	<b>Refer to Rules</b> Be Ready  Be Respectful  Be Safe 		<b>First Attention for Best Conduct</b> <ul style="list-style-type: none"> <li>Specific praise.</li> <li>Dojos (values, rules, 'Super Dojo', 'Dojo on the Go')</li> <li>Class rewards / stickers.</li> <li>Positive communication home (written / verbal).</li> </ul> <b>Over and Above</b> <ul style="list-style-type: none"> <li>Headteacher Award (ad hoc)</li> <li>Weekly Core Value Award (1 per class)</li> <li>Termly Medal Assembly - Love, Forgiveness, Fellowship and Learning (Effort and Achievement)</li> <li>Grand Prize – Termly (KS1 and KS2).</li> </ul>		
Relentless Routines					
Respectful Walking    3, 2, 1 ... Ready		Good - sitting / listening / looking		Stopping: hand up signal / clapping	
		Voices Away		Silence in and out of worship	
Choices for regulation to be given to children to correct their behaviour - Time in Nurture Nook - Brain Break	<b>Stepped Sanctions</b> Only after: <ul style="list-style-type: none"> <li>Appropriate learning / support</li> <li>Positive reinforcement</li> <li>Relationship building / understanding</li> <li>Personalised, child-specific techniques</li> </ul> <b>A 'FRESH START' TO BE GIVEN FOR EACH NEW SESSION.</b>		<b>1. Positive Reminder</b> (30 second script – examples below). <ol style="list-style-type: none"> <li>You need to...</li> <li>I need to see you...</li> <li>At Harrietsham, we expect...</li> <li>I know you will...</li> <li>Thank you for...</li> <li>I have heard what you said, now you must...</li> <li>We will...</li> </ol> <b>Always allow take up time</b>		
	<b>2. Yellow Card (Warning)</b> (Yellow card with behaviour reminders discreetly given).		<b>3. Orange Card</b> (Age-appropriate reflection time dealt with within year group team - e.g. time out in Nurture Nook / Brain Break / in partner class / with adult on playground).  Followed by: Restorative conversation when child is ready. Using below as templates: <ul style="list-style-type: none"> <li>What happened?</li> <li>Who has been affected?</li> <li>How did this make people feel?</li> <li>What should we do to put things right?</li> </ul> Teacher to support apology and return to class. <ul style="list-style-type: none"> <li>Logged on Dojo by Teacher – visible to parents.</li> <li>Teacher to speak to parent same day (face-to-face / phone).</li> </ul> Examples: Repeated disruption to learning, rudeness, play fighting. 2 or more in a week = Teacher to book meeting with parent and SLT.		
	<b>4. Red Card (Senior Leadership Team involvement)</b> (Immediate referral to Senior Leadership Team)  Learning completed independently. Followed by restorative conversation and discussions around future behaviour with SLT. SLT to support apology and return to class. <ul style="list-style-type: none"> <li>Logged on Dojo by Teacher – visible to parents.</li> <li>Logged on GFORMs by SLT.</li> <li>SLT to speak to parent same day (face-to-face / phone).</li> </ul> Can be issued immediately for: intentional physical violence, targeted swearing / racism / bullying / homophobic.  Length of Time Out decided by SLT member – relating to age of child and severity of behaviour. 2 or more in a term = SLT to book behaviour plan meeting (Teacher, SLT and parent).		<b>5. Individualised Behaviour Plan</b> (Written by Class Teacher and SLT member alongside parents)		
			<b>6. Suspension</b> (Awarded by Headteacher – KCC notified)		

An individualised behaviour plan will involve the school and parents working extremely closely together to ensure the child changes their behaviour. At this point a contract between the child, the parents and the school will be made. We will expect parents to work with us to support their child.

If the school has exhausted all other possibilities, and for the most extreme behaviours, the Headteacher may decide to suspend a child for a length of time. Re-integration back to school will be carefully planned.

# School Notices



## Arbor App



We are so pleased to see that so many parents have downloaded the Arbor App to access their child's information and to use the booking system for clubs & parents evening. A whopping 88% of parents have downloaded and logged in! Thank you!

We are pleased to say that we are continuing to streamline the number of apps required by parents and we are now able to accept trip/club/other payments via the app with the first event to go live in April. We will also be rolling out communications via Arbor too.

**At this time, we would like to ask all of our remaining parents to please download and register with the Arbor App to enable them to access these features.**

If you require any help with Arbor, please visit the school office where we would be happy to help.

# MOTHER'S DAY PLANT SALE

Thursday 27th March after school on the playground.

money raised will go towards our library refurbishment.

## Library Fundraiser

**Help us to build a wonderful new library for our children to enjoy!**

Sponsor our new library and find your name added to our special list of supporters who will help us to create an exciting space.



**DONATE HERE:**

[https://www.justgiving.com/crowdfunding/harrietshamschoollibrary?utm\\_term=xzkrY87qX](https://www.justgiving.com/crowdfunding/harrietshamschoollibrary?utm_term=xzkrY87qX)



This week we had a visit from the ABC Charity who will be helping us to create our dream library. We now have a theme - woodland! All we need now are the funds to make the theme a reality!

# WHEELS WANTED

**SCOOTERS-BICYCLES-PUSHCHAIRS  
SUITCASES-BALANCE BIKES  
WIGGLE CARS-SCOOTER BOARDS**

**THE CHILDREN ARE DESPERATE TO HAVE WHEELS INTRODUCED DURING OUR PLAYTIMES..... WE SIMPLY DON'T HAVE ENOUGH TO GO ROUND.**

**DO YOU HAVE ANY OF THESE ITEMS IN NEED OF A NEW HOME?  
PLEASE DONATE IF YOU CAN.**

# THANK YOU!



# National Government Testing

All children nationally take part in Government testing at various points throughout Primary School.

In the summer terms, the following tests will apply:

**Year 1:** Children will take part in a Phonics Screener.

**Year 2:** Children will take part in optional Key Stage One SATs.

**Year 4:** Children will take part in a Multiplication (times tables) Screener.

**Year 6:** Children will take part in Key Stage Two SATs.

**We have provided information on these tests for parents / carers here:**



**Assessing our Curriculum**  
 Harrietsham Church of England Primary School  
 Harrietsham Church of England Primary School  
<https://www.harrietsham.kent.sch.uk/assessing-our-curriculum-1/>

We will also be running Parent / Carer workshops to provide you with more information on the tests and how to best support your child. Please do attend these if you can.

<b>Monday 31<sup>st</sup> March:</b>	Interim Reports out to parents <b>Year 6 Parents KS2 SATs Info Evening 5pm – 6pm</b>
<b>Tuesday 1<sup>st</sup> April:</b>	<b>Year 1 Parents Phonics Info Evening 5pm – 6pm</b>
<b>Wednesday 2<sup>nd</sup> April</b>	<b>Year 4 Parents Multiplication Tables Check Info Evening 5pm – 6pm</b>



**Easter Menu**  
 WEDNESDAY 2ND APRIL 2025

**ROAST TURKEY**  
 Stuffing, Gravy, Roast Potatoes, Peas & Carrots

**VEGETABLE WELLINGTON**  
 Gravy, Roast Potatoes, Peas & Carrots

**CHOCOLATE BROWNIE**  
 With Ice Cream or Cream for Served

Also Available: Jacket Potato & Fillings, Salad Bar, Bread, Fruit & Yoghurt

**caterlink**

For Year 4



**AFFORDABLE  
 REFURBISHED  
 KIDS BIKES**

**Bikeability Cycle Training (Year 4)**

Dear Parent / Guardian

We are pleased to offer your child a place on a **Bikeability** cycle training session (to level 1) which will be delivered over a school day on Thursday 1<sup>st</sup> or Friday 2<sup>nd</sup> May 2025. The cost of the training will be £10, the school will cover the remaining cost. In order to attend the course children must be able to ride a bike unsupported.

The training will be delivered by a local scheme ([www.CycleCircle.co.uk](http://www.CycleCircle.co.uk)).

Level 1 is conducted entirely on the school playground and will prepare your child for level 2 - introduction to road riding (to be scheduled through the school in year 6). The session begins with a cycle safety check to ensure that the children's bikes are roadworthy (basic adjustments will be made if required) and continues to include skills exercises on the playground.

Children will need a roadworthy bike and a helmet. Please ensure that your child's bike fits correctly and is safe to ride (Need an affordable bike? Check out [www.CycleCircle.co.uk/ReCycle](http://www.CycleCircle.co.uk/ReCycle)).

If you wish your child to take part, please complete the online consent form using the QR code/link below by Friday 21<sup>st</sup> March 2025. There will be no extension on this deadline as this is externally run. Once the deadline is closed the school will ask for payments for the training.

**Bikeability Cycle Training (level 1): Consent Form**

Please use the QR code/link below to access the Bikeability consent form.

<https://consent.bikeability.org.uk/mod-media-mas>



# HARRIETSHAM CE PRIMARY SCHOOL PRAYER GROUP MEETINGS THIS TERM



Please do feel free to join our Prayer Group at the school when they meet.

They will be meeting this term on the following dates at 2:45pm.

**Monday 31st March at 2:45pm**

If there is anything that you would like to ask the group to pray for, please do let me know ahead of the dates above:  
[headteacher@harrietsham.kent.sch.uk](mailto:headteacher@harrietsham.kent.sch.uk)

## Important Parish Council Notice

"How would my community survive the first 48 hours of a serious emergency?"



How would others in the village cope?

### Public Meeting to discuss the creation of a Community Emergency Plan

at the Village Hall on Tuesday 25 March 2025 at 7pm

All are welcome

We will discuss:

- Emergencies that are likely to occur.
- The impact on the village.
- How it would cope.
- The benefits of planning ahead
- What is required.
- Who is willing to help prepare a plan.

Presented and Supported by:

**Harrietsham Parish Council**



# Community News

The below are flyers that we have been asked to share by various community groups. Please note that we have no connection with these groups and so cannot endorse them, but we wanted to share the information in case anything was of interest.



## UNDERSTANDING AUTISM

### AN INTRODUCTORY SESSION FOR PARENTS & CARERS

This seminar-style event is aimed at parents/carers who have a child on the autism pathway or a recent autism diagnosis.

#### EVENT AGENDA

- What is Autism?
- Overview of Diagnostic Criteria
- Support Suggestions
- Female Underdiagnosis
- Masking
- Co-occurring conditions
- Dual diagnosis with ADHD
- Intro to PDA

**BOOKING IS ESSENTIAL VIA OUR WEBSITE**  
TICKETS £10 EACH  
TUESDAY 25th MARCH  
10:30 - 13:30  
THE EAST MALLING INSTITUTE HALL, MILL STREET, ME19 6DA



space2beme.org.uk   support@space2beme.org.uk   01622 764566  
Registered Charity: 1140764



## Schools Out!

### Easter Holiday Club 2025



Schools Out Club provides the opportunity for children aged between 4 - 12 to participate in a range of **sports & fitness** and **arts & craft** activities. Sessions run for **4 hours** between **10:00 - 14:00**.

#### Schools Out Easter Holiday Club 2025 locations:

**South Borough Primary School,**  
Tovil, Maidstone  
07-10 April 2025

**Greenfields Community Primary School,**  
Shepway, Maidstone  
07-10 April 2025

**Tree Tops Primary Academy,**  
Brishing Lane, Maidstone  
14-17 April 2025

Places are now available to book for children registered on the Holiday Activities and Food Programme (HAF) only. To book your place simply log into the HAF website [holidayactivities.com](https://holidayactivities.com) to book a space at one of our locations.

Places for all other children open **24 March 2025** - £5 per day per child and can be booked at [stonesinthecommunity.org/programme/schools-out-holiday-club](https://stonesinthecommunity.org/programme/schools-out-holiday-club).

Or follow our news channel on WhatsApp where links will be shared first.