

HARRIETSHAM CHURCH OF ENGLAND PRIMARY SCHOOL



Nurtured We Flourish

28.3.25

Dear Families,

I cannot believe that we are nearly at the end of Term 4. It is nearly a year since I started at the school and I am so proud of the journey the school has been on this last year. The children never cease to amaze me with their learning and enthusiasm and I am so proud to be their Headteacher.

We started last week with a wonderful I-Rock concert. I can really see the progress that our musicians have made on their instruments / vocals. I am very proud of every single child who performed.

Tuesday then saw an invasion by the Year 3 Ancient Egyptians. The children loved being in role for their learning during the day and their costumes were wonderful. They even dressed Mrs Nichols as a Mummy! Whilst this was happening, Year 4 also enjoyed a visit for their Roman Villa workshop. We are so thankful to the teachers of these year groups for organising such wonderful learning opportunities for our children to really bring their learning to life.

In addition to this, our Reception children spoiled their Mummies with a lovely Mother's Day Celebration where they planted flowers and decorated the planters. Thank you to everyone who came along and to the Year R team for organising.



I am pleased to announce that the grand total for our Comic Relief Fundraiser was: **£388.75**. The cake sale made £173.17 and we made £215.58 from the non-uniform day. Our huge thanks to Miss Frazier for organising and to everyone for donating money and buying cakes.



Reminder for next week:

This week is OPAL Parents Lunchtime Week. Please do come along and enjoy a lunchtime with your child.

If you wish to come along, all visitors must have signed up via the following link on our website: [OPAL Letter](#).

Please do read the safety instructions carefully as these features have been put in place to protect our children.

If you are visiting, please enter via the office and sign in, before making your way through to the playground.

Kindest regards,
Jackie Chambers
Headteacher

Reminder to please donate to our library fundraiser!



Donate to refurbish our library at Harrietsham CEP School

I'm raising money to refurbish our library at Harrietsham CEP School. Support this JustGiving Crowdfunding Page.

Future Dates:

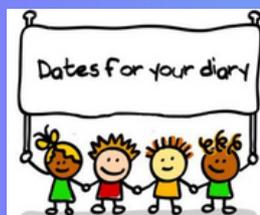


Change of Date:

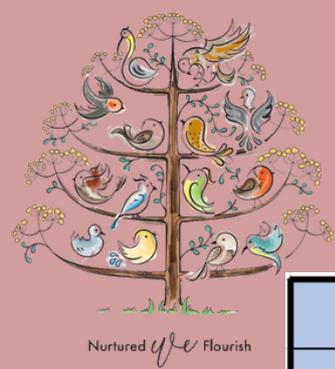
Year 1 Class Worship:

Cancelled Date: Fri 23rd May

New Date: Mon 19th May at 2:50pm

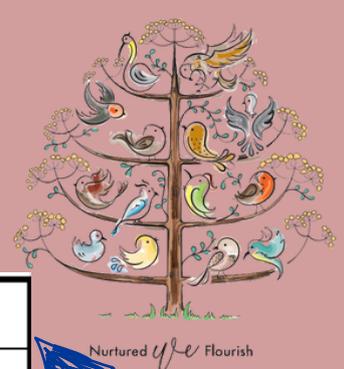


Monday 31 st March – Friday 4 th April:	OPAL Parents Lunchtime Week (Families may attend lunchtimes throughout the week to play with their children)
Monday 31 st March:	Interim Reports out to parents Year 6 Parents KS2 SATs Info Evening 5pm – 6pm
Tuesday 1 st April:	Year 1 Parents Phonics Info Evening 5pm – 6pm
Wednesday 2 nd April	Year 4 Parents Multiplication Tables Check Info Evening 5pm – 6pm
Thursday 3 rd April and Friday 4 th April:	Year R Cycle ready sessions
Fri 4 th April:	Easter Cards Home Year 2 Class Worship 2:50pm



Attendance Matters

Every student. Every day.



Whole School Attendance for the Week	94.92%
Number of children with Outstanding Attendance (over 96%)	226 of 399

Slightly higher than last week, but still below our target of 96%.

Class Attendance

Well done to all of the classes over our school target of 96%.

Attendance % for each Class (School Target 96%)													
Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Ducklings	Cygnets	Wrens	Kingfishers	Sparrows	Jays	Robins	Woodpeckers	Swallows	Nightingales	Kestrels	Eagles	Hawks	Heron
97%	96%	97%	98%	93%	95%	98%	91%	99%	93%	95%	92%	93%	92%



Very close Jays!



Very close Kestrels!



Class Punctuality

Well done to all of those children who have been on time every day this week.

Percentage of children who have been on time this week													
Year R		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Ducklings	Cygnets	Wrens	Kingfishers	Sparrows	Jays	Robins	Woodpeckers	Swallows	Nightingales	Kestrels	Eagles	Hawks	Heron
96%	96%	91%	97%	100%	93%	97%	93%	100%	94%	91%	97%	100%	100%



EVERY DAY COUNTS

School and future success starts with good attendance.

DAILY LATENESS EQUATES TO...

- 5 MINS LATE = 3 DAYS LOST
- 10 MINS LATE = 6 DAYS LOST
- 15 MINS LATE = 10 DAYS LOST

Education is important - DON'T MISS OUT!

100% Perfect - Our target for all students

97% Impressive - 4 DAYS ABSENCE (36 hours of learning lost)

95% Concerning - 10 DAYS ABSENCE (90 hours of learning lost)

90% Seriously worrying - 19 DAYS ABSENCE (171 hours of learning lost)

Well done Swallows - best attendance and punctuality!

Well done Year 6 - everyone in on time every day again!



Behaviour at Harrietsham

As you know, we are currently consulting on a change to our behaviour policy. Our new policy, like everything we do at Harrietsham, is driven by our school ethos - **Nurtured we Flourish**.

At Harrietsham we strongly believe that children need to feel safe, secure, loved and valued in order to show their true potential. We focus a huge amount of our energy on relationship building with our children - getting to know them and what makes them 'tick'.

However, this does not mean that we do not believe in firm boundaries. We believe that our children need consistency and clear rules so that they feel safe and secure. We know that children are not born able to follow rules - we understand that they need to be taught what is right and wrong in different circumstances. We also know that children will make mistakes and that they need to be taught how to put these mistakes right and move on from them. We know that some children will find this harder than others, but, we will not give up on those that find it tricky at Harrietsham - we will work with them, and their parents, to support them to make the right choices - because we are a nurturing and inclusive school.

With this in mind, we have developed the following behaviour overview for our new proposed behaviour policy.

To feedback on our proposed policy, please [click here](#).

We are very excited to have secured funding for our school to take part in the Paul Dix Behaviour Change programme. For more information about Paul Dix, [click here](#).

We have planned for a greater amount of pupil recognition, with a termly medal assembly recognising children who have gone above and beyond.

Our main focus will be around [preventing negative behaviour](#) occurring in the first place.

When negative behaviour occurs, we will work through a series of stepped sanctions - so that our children are given warnings when they are making poor choices. We will focus our reminders around the behaviour that we want to see to give the children every chance to be successful.

Red cards will be for the most serious consequences (e.g. targeted aggression, bullying behaviour, racism, homophobia and a member of the Senior Leadership Team will be involved at this level. Parents will be notified via dojo and a call from a senior leader. We will expect parents to support us by talking to their child about their behaviour choices.

If a child receives 2 or more red cards in a term (6 weeks or so), their parent will be called in for a meeting with us and the child will be put onto an individualised behaviour plan.

Our focus will be around the positive behaviours that we see. This will enable children to see that the attention given for positive behaviour is much better than the attention for negative behaviour.

We will keep our 3 simple school rules: **Be Ready, Be Respectful, Be Safe**. We will teach our children what these mean in different contexts.

Our approach will be led from our school vision and values and from the 6 nurture principles. We are currently working towards becoming a UK Nurture accredited School with Nurture UK. For more information, [click here](#).

We will communicate positive messages home and you will be able to see your child's positive dojo points.

We will follow an orange and red card system for consequences - you will be notified of these via dojo and through a phone call. We will fully investigate all incidents of negative behaviour and work on a balance of probabilities (ie. act according to the majority of witnesses to an event).

Orange cards will be dealt with by your child's teaching team. These will be for behaviours such as repeated disruption, play fighting, rudeness etc. You will be notified via dojo and a call from your child's teacher. We will expect parents to support us by talking to their child about their behaviour choices.

If a child receives 2 or more orange cards in a week, their parent will be called in for a meeting with us and the child with the aim of preventing future incidences.

'Nurtured We Flourish'					
		Love Forgiveness Fellowship			
The Six Principles of Nurture					
Children's learning is understood developmentally.	The classroom offers a safe base.	The importance of nurture for the development of wellbeing.	Language is a vital means of communication.	All behaviour is communication.	The importance of transition in children's lives.
Visible Consistent Calm Adults <ul style="list-style-type: none"> Build relationships. Meet and greet at door (genuine interest). Model positive behaviours. Positives relayed to parents. Be calm and give 'take up time'. Prevent before sanctions. Follow up every time, retain ownership. Engage in reflective dialogue with pupils – allowing them to explain what occurred and why. 	Refer to Rules Be Ready  Be Respectful  Be Safe 		First Attention for Best Conduct <ul style="list-style-type: none"> Specific praise. Dojos (values, rules, 'Super Dojo', 'Dojo on the Go') Class rewards / stickers. Positive communication home (written / verbal). Over and Above <ul style="list-style-type: none"> Headteacher Award (ad hoc) Weekly Core Value Award (1 per class) Termly Medal Assembly - Love, Forgiveness, Fellowship and Learning (Effort and Achievement) Grand Prize – Termly (KS1 and KS2). 		
Relentless Routines					
Respectful Walking 3, 2, 1 ... Ready		Good - sitting / listening / looking		Stopping: hand up signal / clapping	
		Voices Away		Silence in and out of worship	
Choices for regulation to be given to children to correct their behaviour - Time in Nurture Nook - Brain Break	Stepped Sanctions Only after: <ul style="list-style-type: none"> Appropriate learning / support Positive reinforcement Relationship building / understanding Personalised, child-specific techniques A 'FRESH START' TO BE GIVEN FOR EACH NEW SESSION.		1. Positive Reminder (30 second script – examples below). <ol style="list-style-type: none"> You need to... I need to see you... At Harrietsham, we expect... I know you will... Thank you for... I have heard what you said, now you must... We will... Always allow take up time		
	2. Yellow Card (Warning) (Yellow card with behaviour reminders discreetly given).		3. Orange Card (Age-appropriate reflection time dealt with within year group team - e.g. time out in Nurture Nook / Brain Break / in partner class / with adult on playground). Followed by: Restorative conversation when child is ready. Using below as templates: <ul style="list-style-type: none"> What happened? Who has been affected? How did this make people feel? What should we do to put things right? Teacher to support apology and return to class. <ul style="list-style-type: none"> Logged on Dojo by Teacher – visible to parents. Teacher to speak to parent same day (face-to-face / phone). Examples: Repeated disruption to learning, rudeness, play fighting. 2 or more in a week = Teacher to book meeting with parent and SLT.		
	4. Red Card (Senior Leadership Team involvement) (Immediate referral to Senior Leadership Team) Learning completed independently. Followed by restorative conversation and discussions around future behaviour with SLT. SLT to support apology and return to class. <ul style="list-style-type: none"> Logged on Dojo by Teacher – visible to parents. Logged on GFORMs by SLT. SLT to speak to parent same day (face-to-face / phone). Can be issued immediately for: intentional physical violence, targeted swearing / racism / bullying / homophobic. Length of Time Out decided by SLT member – relating to age of child and severity of behaviour. 2 or more in a term = SLT to book behaviour plan meeting (Teacher, SLT and parent).		5. Individualised Behaviour Plan (Written by Class Teacher and SLT member alongside parents)		
			6. Suspension (Awarded by Headteacher – KCC notified)		

An individualised behaviour plan will involve the school and parents working extremely closely together to ensure the child changes their behaviour. At this point a contract between the child, the parents and the school will be made. We will expect parents to work with us to support their child.

If the school has exhausted all other possibilities, and for the most extreme behaviours, the Headteacher may decide to suspend a child for a length of time. Re-integration back to school will be carefully planned.

HARRIETSHAM CE PRIMARY SCHOOL PRAYER GROUP MEETINGS THIS TERM



Please do feel free to join our Prayer Group at the school when they meet.

They will be meeting this term on the following dates at 2:45pm.

Monday 31st March at 2:45pm

If there is anything that you would like to ask the group to pray for, please do let me know ahead of the dates above:

headteacher@harrietsham.kent.sch.uk

For Year 4



**AFFOR:)ABLE
REFURBISHED
KIDS BIKES**

Bikeability Cycle Training (Year 4)

Dear Parent / Guardian

We are pleased to offer your child a place on a **Bikeability** cycle training session (to level 1) which will be delivered over a school day on Thursday 1st or Friday 2nd May 2025. The cost of the training will be £10, the school will cover the remaining cost. In order to attend the course children must be able to ride a bike unsupported.

The training will be delivered by a local scheme (www.CycleCircle.co.uk).

Level 1 is conducted entirely on the school playground and will prepare your child for level 2 - introduction to road riding (to be scheduled through the school in year 6). The session begins with a cycle safety check to ensure that the children's bikes are roadworthy (basic adjustments will be made if required) and continues to include skills exercises on the playground.

Children will need a roadworthy bike and a helmet. Please ensure that your child's bike fits correctly and is safe to ride (Need an affordable bike? Check out www.CycleCircle.co.uk/ReCycle).

If you wish your child to take part, please complete the online consent form using the QR code/link below by Friday 21st March 2025. There will be no extension on this deadline as this is externally run. Once the deadline is closed the school will ask for payments for the training.

Bikeability Cycle Training (level 1): Consent Form

Please use the QR code/link below to access the Bikeability consent form.

<https://consent.bikeability.org.uk/mod-media-mas>



Find out about
National
Testing here:



Assessing our Curriculum

Harrietsham Church of England Primary School

Harrietsham Church of England Primary School

Community News

The below are flyers that we have been asked to share by various community groups. Please note that we have no connection with these groups and so cannot endorse them, but we wanted to share the information in case anything was of interest.



UNDERSTANDING AUTISM

AN INTRODUCTORY SESSION FOR PARENTS & CARERS

This seminar-style event is aimed at parents/carers who have a child on the autism pathway or a recent autism diagnosis.

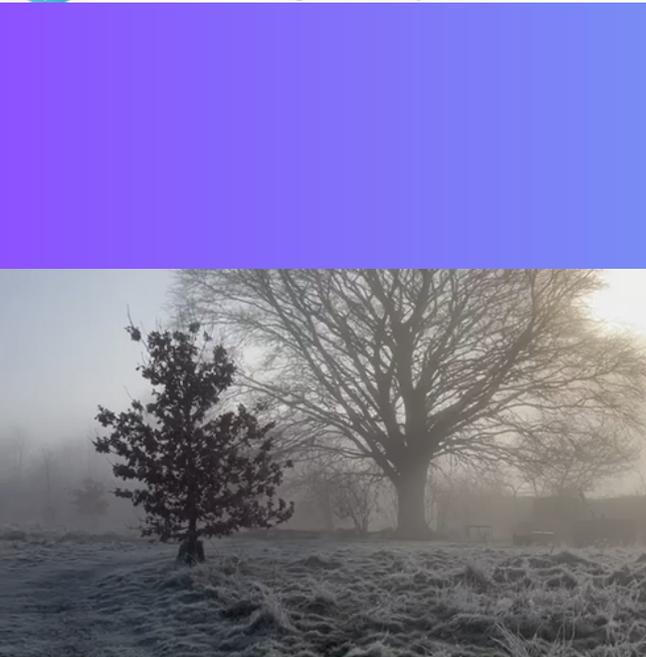
EVENT AGENDA

- What is Autism?
- Overview of Diagnostic Criteria
- Support Suggestions
- Female Underdiagnosis
- Masking
- Co-occurring conditions
- Dual diagnosis with ADHD
- Intro to PDA

BOOKING IS ESSENTIAL VIA OUR WEBSITE
TICKETS £10 EACH
TUESDAY 25th MARCH
10:30 - 13:30
THE EAST MALLING INSTITUTE HALL, MILL STREET, ME19 6DA



space2beme.org.uk support@space2beme.org.uk 01622 764566
Registered Charity: 1140764



Heads-up - book early...

Schools Out!

Easter Holiday Club



Mon 07 - Thu 17 April 2025

South Borough Primary School, Tovil, Maidstone 7-10 April 2025	Greenfields Community Primary School, Shepway, Maidstone 07-10 April 2025	Tree Tops Primary Academy, Brishing Lane, Maidstone 14-17 April 2025
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SITC News
Follow on WhatsApp

STONES in the community