

WELCOME TO DUCKLINGS & CYGNETS!



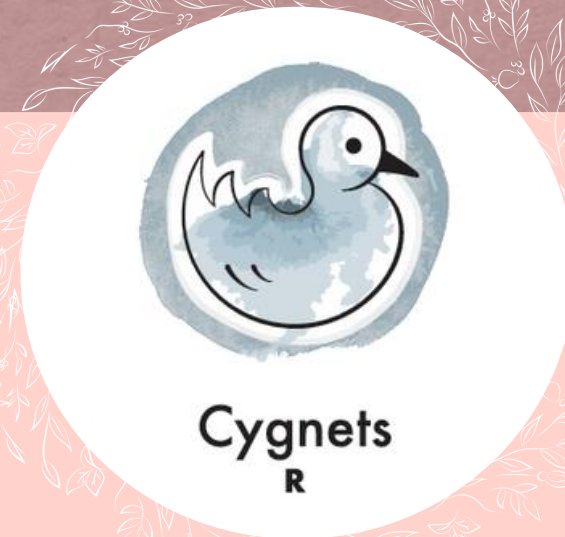
Mrs Evans
Inclusion Leader
Ducklings Class Teacher Mon &
Tues



Mrs Smith EYFS Lead
Ducklings Class
Teacher
Weds-Fri



Miss Frazier
Cygnet Class
Teacher



Mrs Tipple
Learning Support Assistant



Mrs Bott
Learning Support Assistant
Mon. Tues, Thurs & Fri



Mrs Parr
Learning Support Assistant
Weds



Mrs Manser
Learning Support Assistant

OUR SCHOOL RULES & VALUES



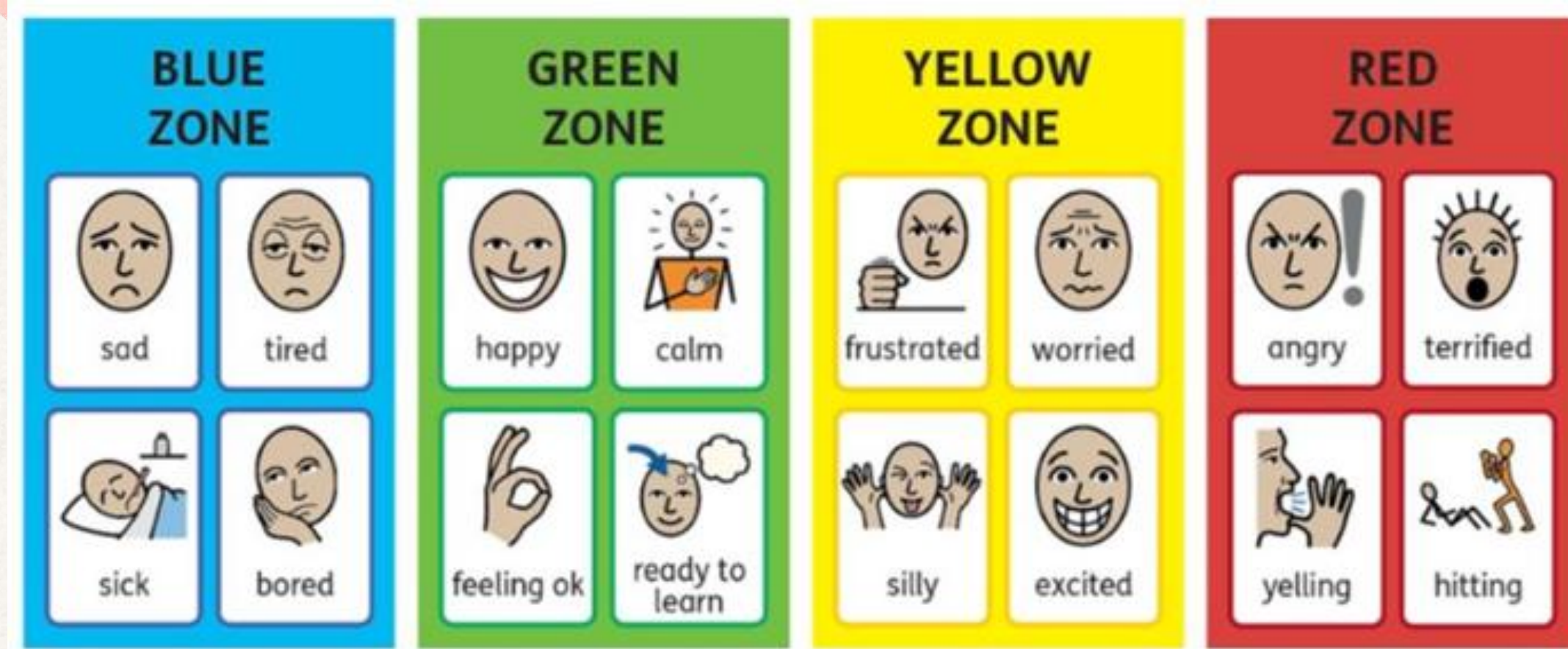
- Sign up to Arbor!
- Home School Agreement

OUR SCHOOL MASCOTS!



BIG FEELINGS ARE OK!

THE COLOUR MONSTER



ZONES OF REGULATION

We would love your support to encourage good learning behaviours.



GENERAL INFORMATION

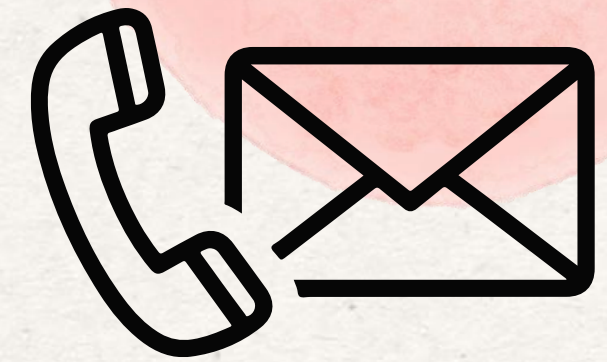


- PE will take place every Tuesday for both Ducklings and Cygnets. This corrects the information in the newsletter, which stated that Ducklings would have PE on Wednesdays.
- Forest School will take place on alternate Thursdays, beginning with Cygnets on Thursday 10th September (today!) Ducklings will attend the following Thursday 17th, and the classes will then continue to alternate each week.
- Your child will bring a “Learn to Read” and a “Love to Read” book home. We will change books on a Friday, but both books need to be in book bags every day.
- Your child will complete the Reception Baseline Assessment (RBA) during their first six weeks in Reception.

HOME LEARNING

- Read your child's phonics book every day.
- Enjoy a daily storytime together to develop vocabulary and a love of reading.
- Complete the suggested weekly activity linked to our classroom learning.
- Share your child's news on Tapestry for the following week's Show and Tell.
- NumBots will be introduced later in the year.

COMMUNICATIONS



- To our parents: Our doors are always open, and our teachers are always ready to listen. The end of the day is the best time to chat!
- If you would like to contact us directly, please message on Tapestry. Please allow 2 working days for a response.
- Please also note Mrs Smith's non working days: Mon & Tues - please contact Miss Frazier, or Mr Walker via Tapestry if you require a response before the Weds!
- Arbor will be used for any form of payment, consent or report so please do ensure you have it downloaded and ready for the year if you do not have it already. 😊
- Tier 1 – Teacher Office
- Tier 2 – Inclusion Pastoral Phase Leaders
- Tier 3 – Deputy
- Tier 4 – Head
- Tier 5 – Chair of Governors

AT THE END OF THE DAY!

- Please contact the school office if there are any changes to pick up.
- Please give consent on Arbor!



ATTENDANCE

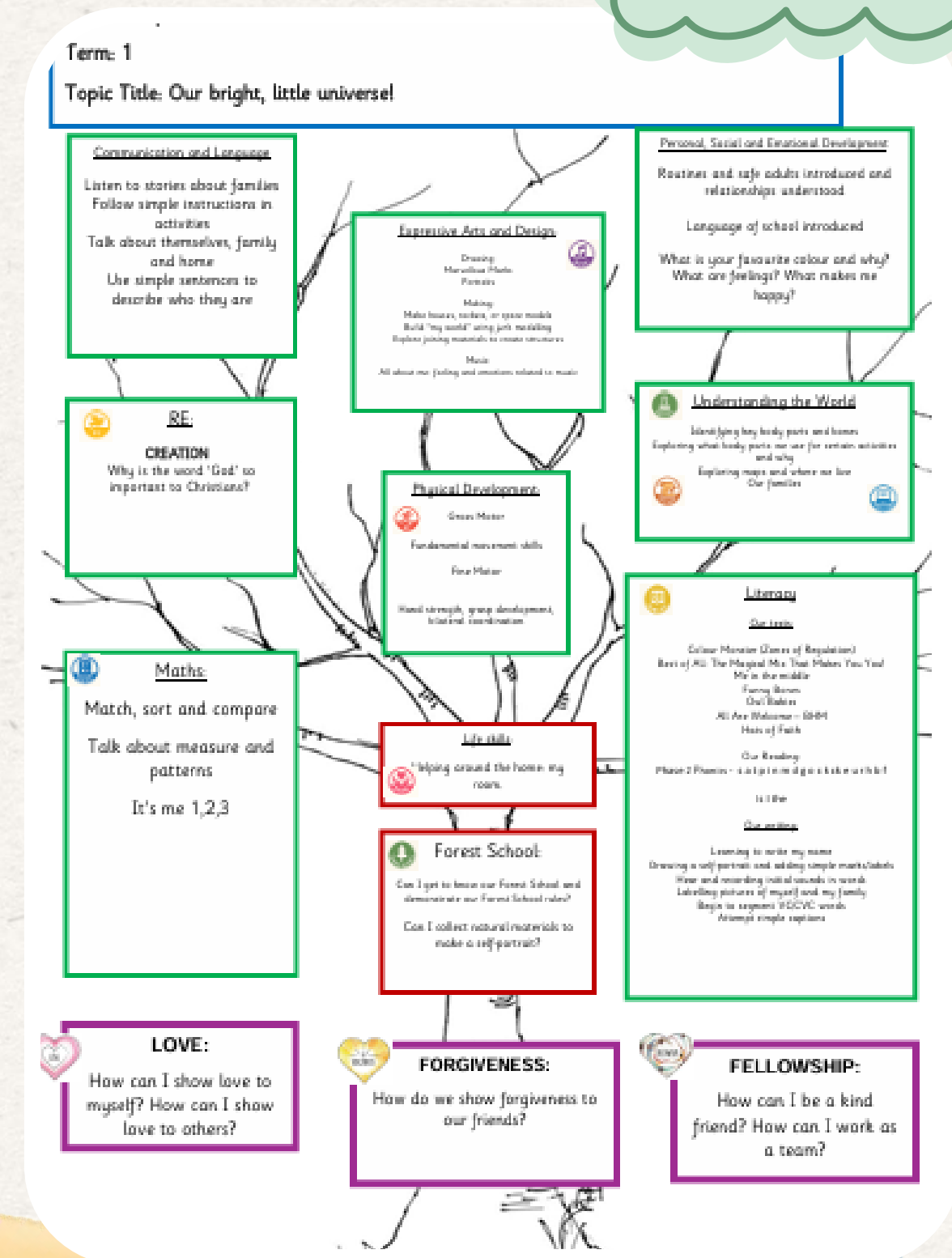
Attendance is vital for children to make good progress in learning. One day really does have an impact!

- If your child has a little cold, please still send them in, we will support and look after them!
- Please call the office if your child is absent before 9am.
- The school is unable to authorise any holidays during term time.
- Please book appointments outside of school times where possible e.g. dentist.
- Please make sure your child is in on time as the morning provides opportunities for the children to do explore and discover tasks & keep up/catch up with the teacher.

LEARNING IN YEAR R

- Please see this on the school website!

- Term 1: My Bright Little Universe
- Term 2: Come and Join the Celebration!
- Term 3: People Who Help Us!
- Term 4: Adventures with Julia Donaldson
- Term 5: Growing and Changing
- Term 6: On the Move!



SCHOOL TRIPS IN YEAR R

- Visit to a place of Worship - Harrietsham Church
- Whole School Trip to the Panto!
- Year Group Trip to Godinton House





HOW WILL MY CHILD'S LEARNING BE RECORDED?



WHAT IS IT?

- A secure, online learning journal
- Records evidence of your child's learning and development, highlighting their progression and 'wow' moments! (photos and videos)
- A method to monitor attainment and next steps towards the EYFS (curriculum)
- A platform for reports and analysis

WHAT DOES IT MEAN FOR YOU?

- Increased, regular communication
- View what your child has been doing at school
- View how your child is progressing through the EYFS
- Add comments to our observations and 'like'!
- Add your own 'wow' moments and photos from home, E.g. "Jimmy rode a bike without stabilisers."
- Save/print your child's complete learning journal at the end of their primary school journey!

HOW DOES IT WORK?

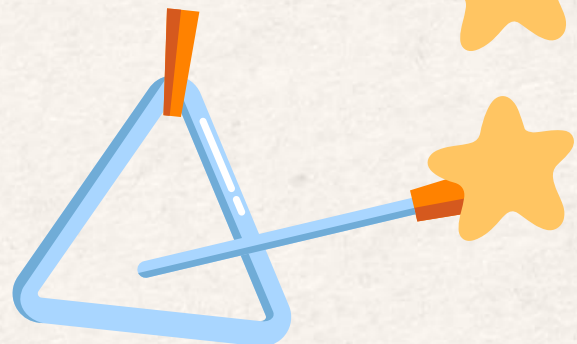
- You receive notifications via email when new observations have been added
- Log on to your child's Tapestry account via Laptop/computer/App on smart phone with your email address and chosen password. The App is free to download.
- First aid incidents will be logged onto Tapestry and you will receive a message to say how your child has been treated, who by, and you will receive a phonecall if it is a HEAD BUMP/the child needs to go home.

A TYPICAL DAY IN RECEPTION



Dough Disco involves moulding play dough in time to music and performing different actions. This activity not only helps to strengthen children's fine motor skills to enable them to develop their pencil grip which in turn will help develop their writing skills, but it also strengthens gross motor skills, gets children moving, and most of all, it's fun!

Quiet
THE
MIND



Early Morning Activities



Phonics



Dough Disco



English



Snack Time



Explore & Discover



Lunch Time



Quiet Time



Maths



Circle time/ UTW



Explore & Discover



Reading



Handwriting



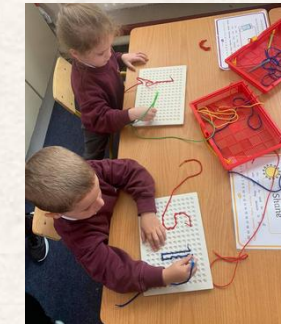
Worship



Story time/ DEAR



Home Time



During 'Explore & Discover Time' we get to choose what we would like to play with and afterwards we review our learning, sometimes by using photographs we took on Tapestry!

We get to try new things, challenge ourselves, and make links in our learning! Our teachers create challenges according to different areas of the curriculum, which are usually topic related, to make learning engaging and purposeful!



No jewellery.

SCHOOL UNIFORM

Please name
all uniform.

(Optional) Active Uniform for Years R, 1 and 2:

**** Please note: Children are able to wear our traditional school uniform if they wish to.**

- Maroon sweatshirt / cardigan with Harrietsham emblem.
- Plain / Harrietsham emblem (optional) white polo shirt.
- Plain black leggings or jogging bottoms (unbranded) / sports shorts for the summer.
- Plain black trainers / plimsoles / suitable shoes every day (no boots, please).
- White, black or grey socks.
- Book Bag (Harrietsham emblem optional – no ruck-sacks, please).
- PE Kit (Please note: If Active Uniform is worn, no other items of separate PE kit are needed, except):
 - House coloured PE T-Shirt for PE days.
 - Children should wear their Maroon sweatshirt / cardigan for PE.

Bookbags only-
sorry we don't
have room for
backpacks.

No items from
home unless
specific
permission given.
The school will
provide a learning
tool if needed.



READING & PHONICS



Little Wandle is our systematic synthetic phonics programme, teaching children to read in a clear, carefully planned sequence. In Reception, children learn the sounds that letters and groups of letters represent, blend these sounds to read words (c-a-t → cat) and segment words for spelling. They also learn tricky words that cannot yet be fully sounded out.

Children practise daily and read books closely matched to the sounds they know, building accuracy, fluency, expression and understanding. At home, please practise little and often, use pure sounds such as “mmm” rather than “muh”, encourage sounding and blending instead of guessing, and enjoy sharing books together.

OPAL PLAY

OPAL stands for Outdoor Play and Learning. It gives children opportunities to enjoy creative, active and imaginative play outdoors throughout the year, including in wet and muddy weather!

Please ensure your child brings the following to school every day:

- A waterproof coat
- A pair of wellies
- A complete set of spare clothes to keep in school, including underwear and socks

Please label all items clearly with your child's name. The spare clothes will be used if your child becomes wet or muddy and needs to change.



THANK YOU!

