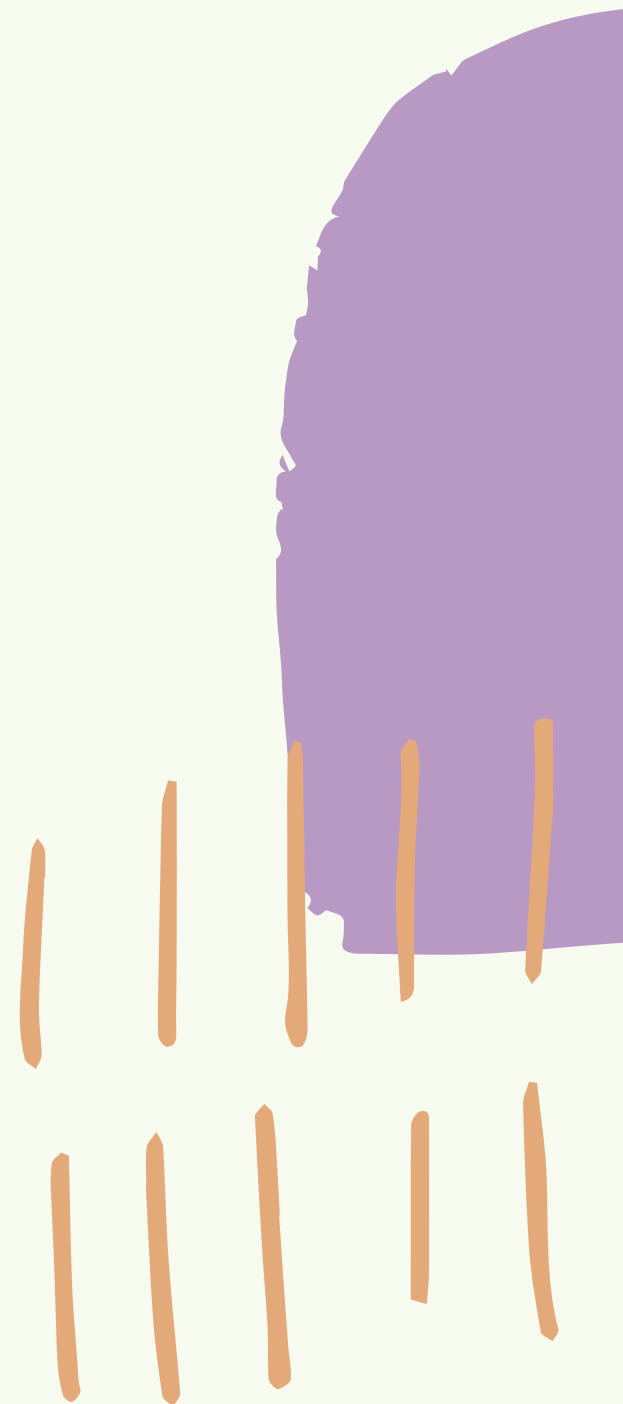




Welcome to Year 6



TEACHERS

Teaching in Year 6 will be...

Hawks



MS PITTAM

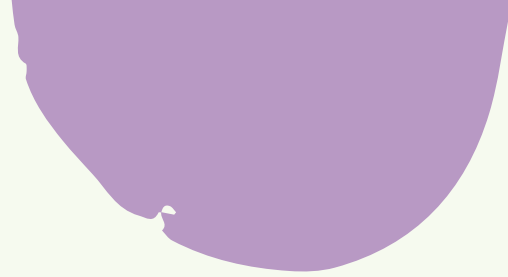
Class Teacher

Hérons



MRS PICKERING

Class Teacher



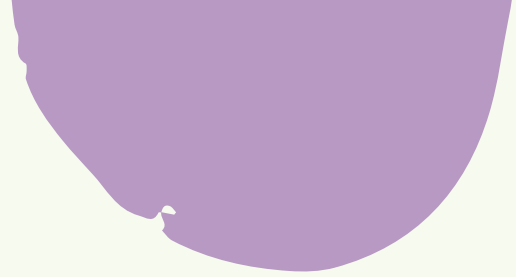
COMMUNICATION



- We have an open door policy at Harrietsham and parents or guardians are always welcome to ask questions or have a conversation in the following ways:
- At the door in the mornings or after school. Sometimes a meeting may need to be arranged at the nearest appropriate time.
 - Children can walk round on their own or with a parent/guardian.
 - If you are unable to speak to us at the door then please feel free to email the office and they will forward it on to us.

Please also note that we do not always read Dojo during the school day so any urgent information should be conveyed via a call to the school office.

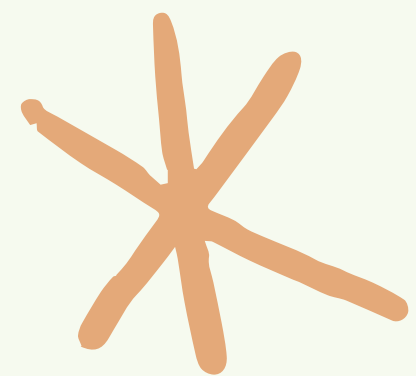
Tier 1 – Teacher Office
Tier 2 – Inclusion Pastoral Phase Leaders
Tier 3 – Deputy
Tier 4 – Head
Tier 5 – Chair of Governors



TAPESTRY



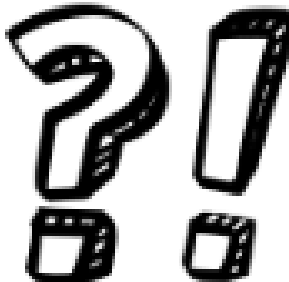
We will soon be beginning to use Tapestry for learning updates and first aid. Please see details on this when they come out.

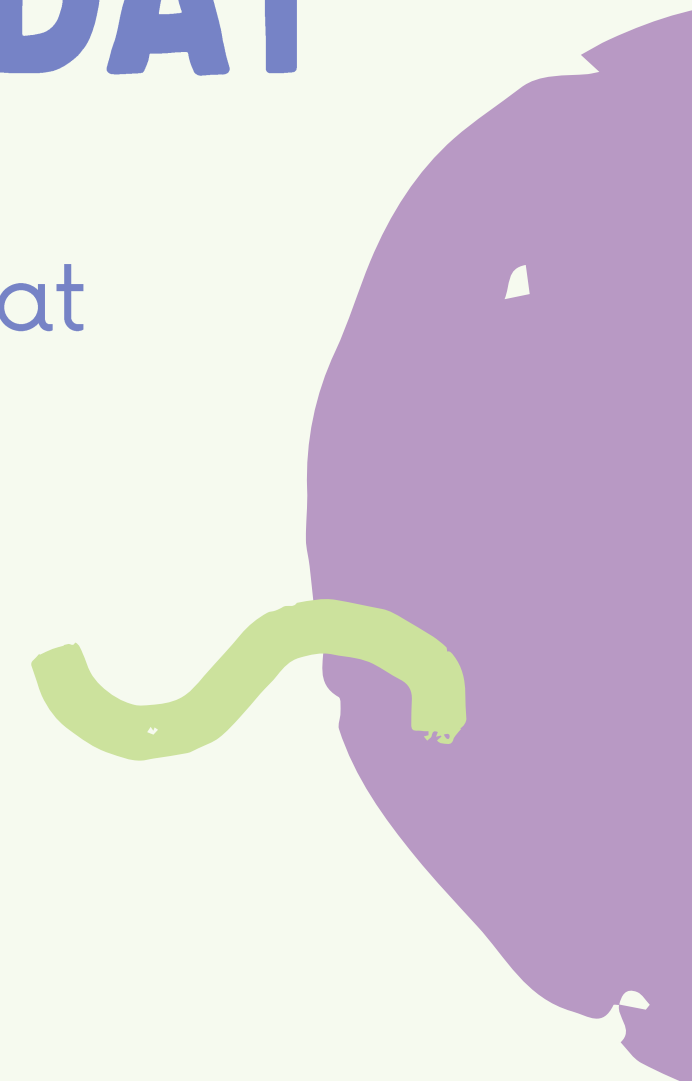


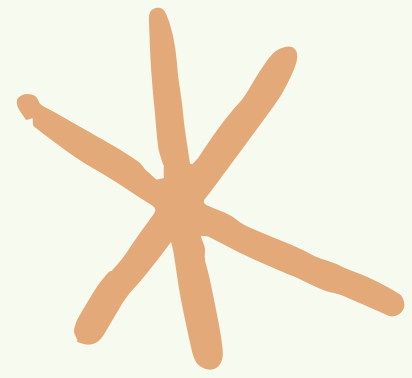
PREPPING FOR THE SCHOOL DAY

- Water bottles in the classroom – children get access to water at appropriate times.
- Packed lunch on lunch trolley
- Named clothing.
- Reading records and books are needed in school everyday.
- Pupils complete early morning work in the mornings so please arrive at school on time.
- Teachers may be working with children in the morning.

Early Morning Work Checklist

				
☐	☐	☐	☐	☐





END OF DAY

- If it is anyone else collecting your child. You must let the office know or we are unable to release.
- If another parent helps collect your child regularly. Please let the office know at first and then us. This can then carry on for the school year. Please be aware that if for some reason you do no need or want that adult to continue to collect them. You must let us and the office know.
- If you need to speak to us at the end of the day this is possible. Or a meeting can be arranged through the office staff.
- If you would like your child to walk to you at the gate or walk home alone. An agreement must be signed. We will not even let children walk alone to meet you at any gate without this.



TIMETABLES



- PE – Tuesday and Wednesday – PE kits worn to school.
 - Outdoor Learning – Hawks Monday, Herons Friday.
 - Book Change – As and when children need to. Reading will be monitored by the amount of books children are getting through. You will be contacted if your child repeatedly does not read at home.
 - Library – Will be visited once a week with the whole class.
 - Worships happen daily, sometimes in the morning, sometimes in the afternoon.
- 

CURRICULUM TOPICS

Term 1 – The Battle of Britain

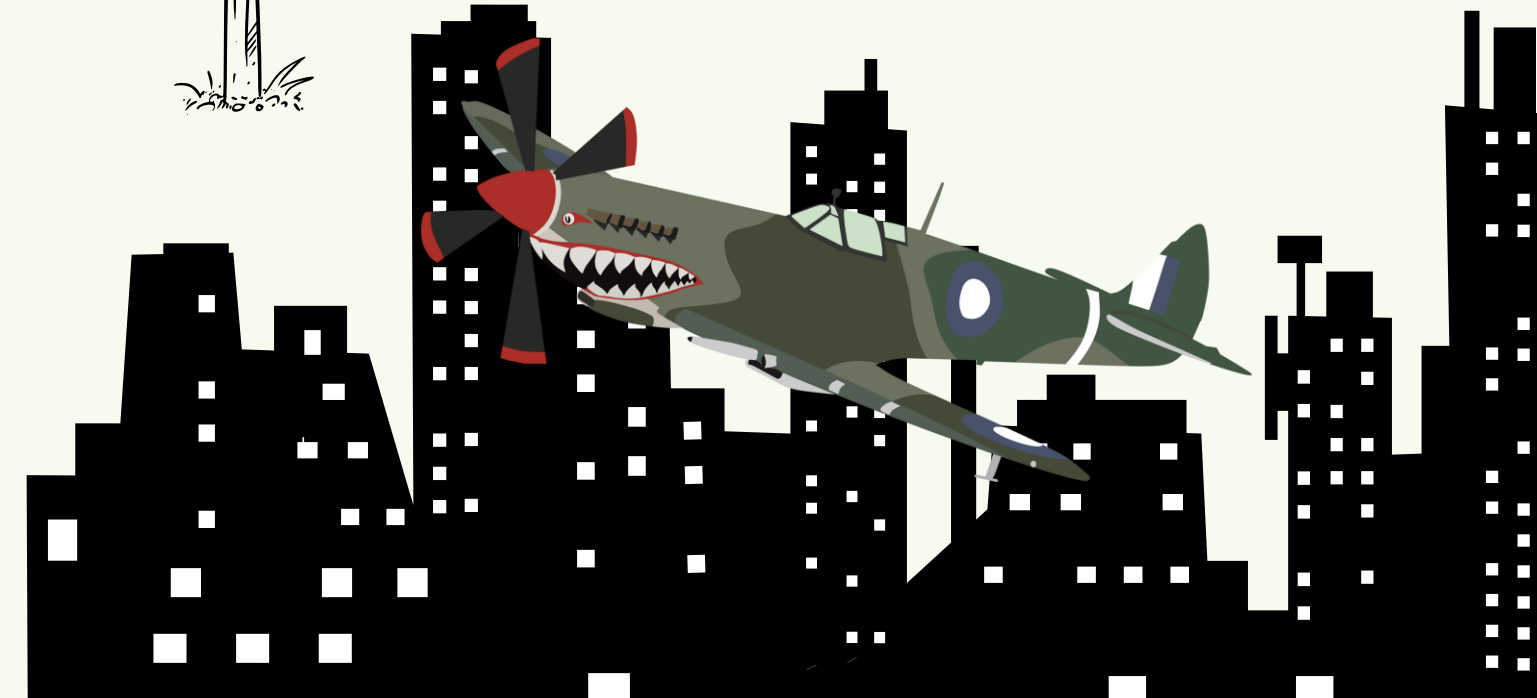
Term 2 – Reduce, Reuse, Recycle

Term 3 – Victorious Victorians

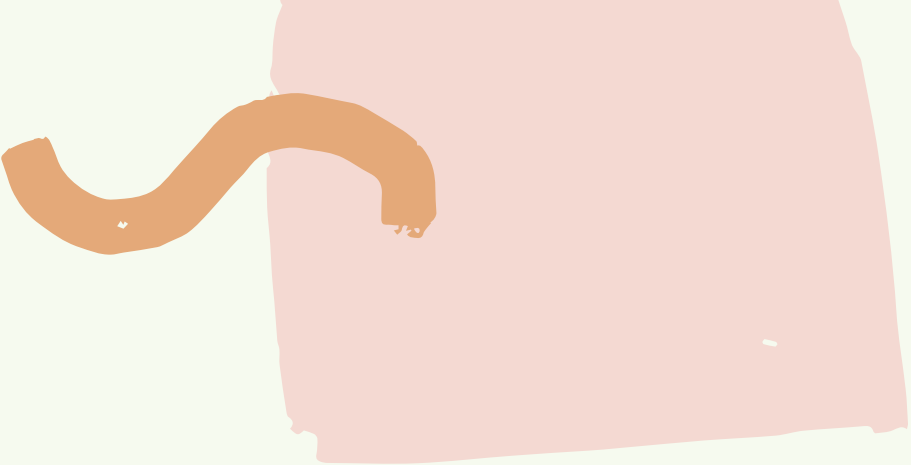
Term 4 – We Built this City

Term 5 – Menacing Mayans

Term 6 – Into the Future



CORE SUBJECTS



English

- Grammar, Punctuation and Spelling

Composition

Creativity

Expectations of presentation.

Blue pens for writing or pencils.

Maths

Coherence

Representation and
Structure

Mathematical Thinking

Fluency

Variation

Science

Light

Electricity

Evolution and Inheritance

Living things and their
habitats

Animals including Humans

PERSONAL DEVELOPMENT

Life Skills/PSHE

My emotions
First aid
Laundry and food shopping
Money Sense
Charity
Road safety
Careers
Others emotions
Bikeability
Planning a journey on public transport

Genius Hour

Genius Hour, or "20% Time," is an educational approach that allows primary school students to explore their personal interests and passions during a designated portion of class time. The concept, which was inspired by a similar practice at Google, puts students in charge of their own learning. Instead of being given a specific topic, students select a subject they're curious about and then formulate a question, conduct research, and create a project to showcase what they've learned.

KEEP UP AND CATCH UP



Keep up and catch up are two different approaches to helping children with their learning, particularly in Year 6 as they prepare for the SATs and transition to secondary school.

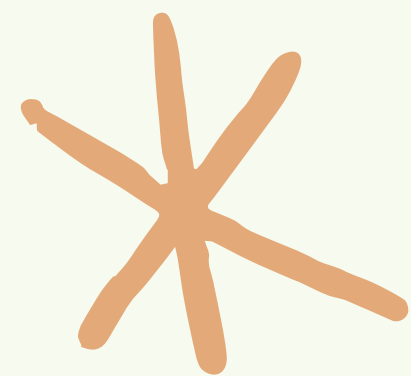
Keep Up

Keep up interventions are proactive and designed to prevent students from falling behind in the first place. When a teacher notices a child is struggling with a concept during a lesson, they'll provide immediate, targeted support to help them understand it right away. This ensures the child stays on track with their peers and avoids the need for extensive "catching up" later. These are often short, focused sessions that may be done one-on-one or in a small group.

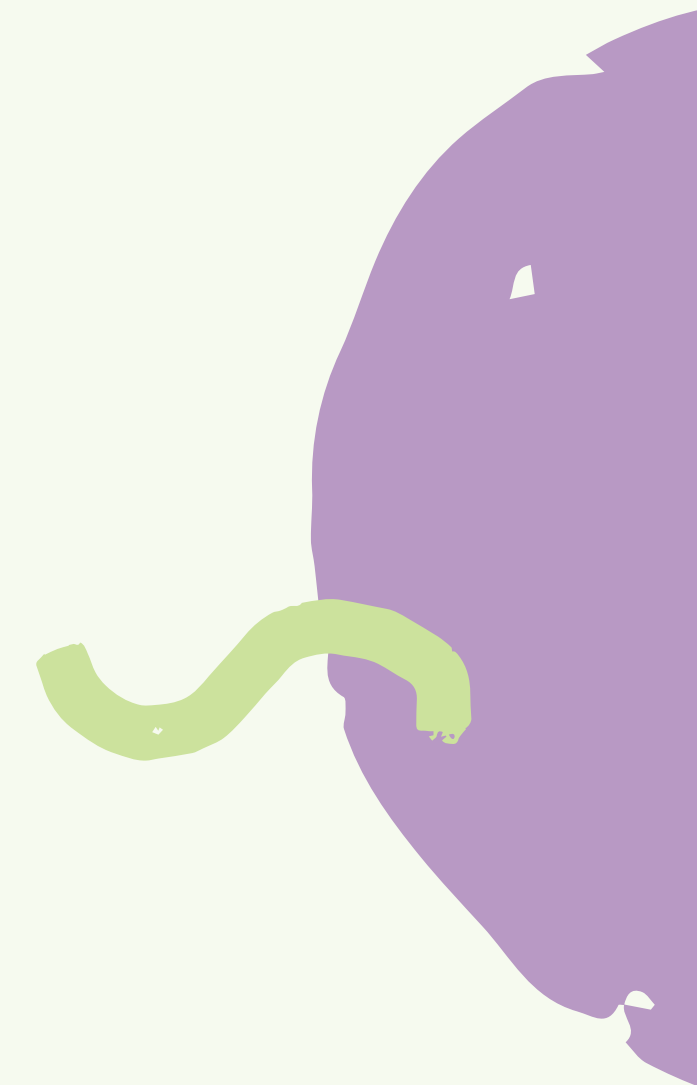
Catch Up

Catch up interventions are reactive and used for students who have already fallen behind. These are typically more intensive, structured programs that take place over a longer period. A child might be identified for a catch-up program based on assessments, and the goal is to close the gaps in their knowledge and skills so they can meet age-related expectations.

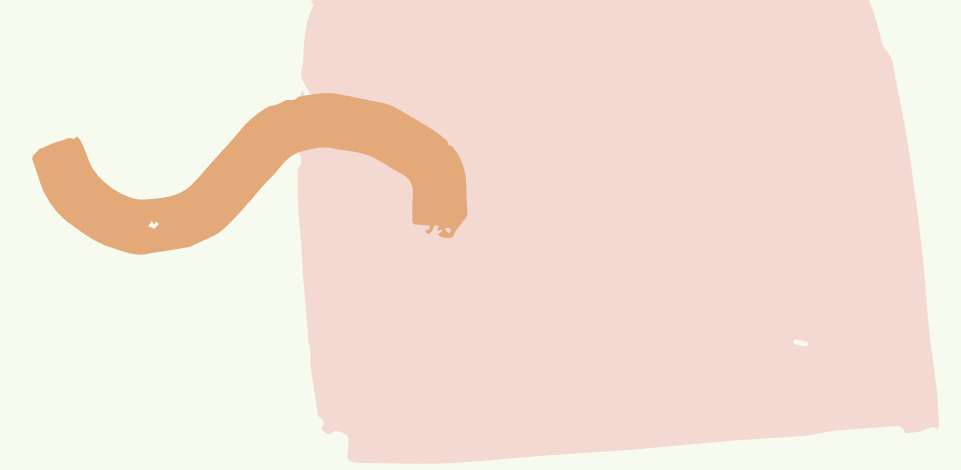




BEHAVIOUR



UNIFORM



Everyday

Maroon sweatshirt / cardigan with Harrietsham emblem.

Plain / Harrietsham emblem (optional) white polo shirt.

Grey school trousers, long shorts, skirt or pinafore.

Red and white checked summer dress (optional - Terms 1, 5 and 6)

Plain black school shoes (no boots, please).

White, black or grey socks or tights.

Book Bag (Harrietsham emblem optional - no ruck-sacks, please).

PE

On their PE days, children should come to school in their PE kit:

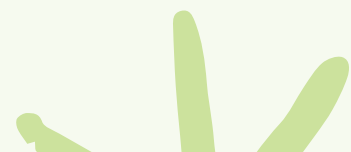
House coloured PE T-Shirt.

Plain black sports shorts. No short shorts.

Plain black leggings / joggers.

Plain black or white trainers.

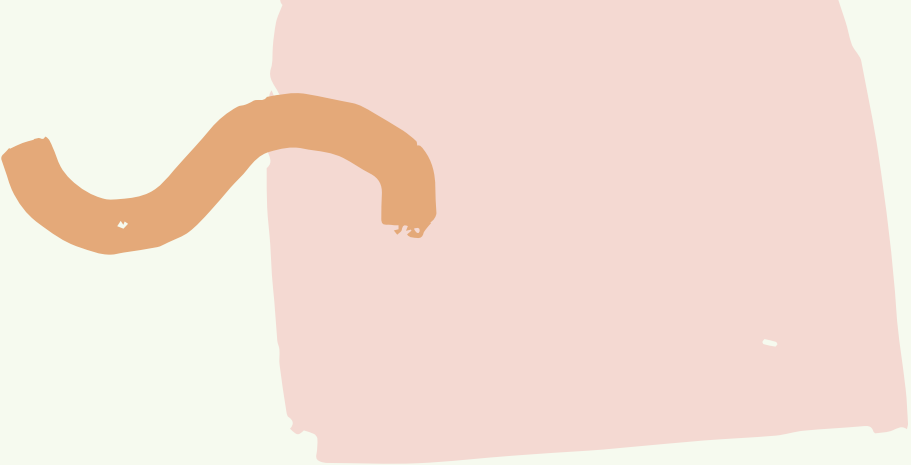
School maroon sweatshirt / cardigan.
No earrings



* HOME SCHOOL AGREEMENTS



HOME LEARNING



Purple home learning books are where you can practise spellings, time tables and complete GPS and Maths home learning.

Purple home learning books must be brought in on Thursdays. Every Week. We need them. :)

Spellings – These are taught and set on spelling shed on Friday's. They then practise all week at home and in school. Children in the class are set spellings for Year 6 and may have additional common words for this age and below if they need them. We then test every Thursday and the children write these in their spelling books.

Logins for spelling shed are available.



Year 6 GPS Homework: Noun Phrases

Challenge 1: Identify the Noun Phrase

Instructions: Underline the noun phrase in each sentence. The first one has been done for you.

1. The old oak tree stood tall in the field.

2. A very happy child skipped down the street.

3. My new red trainers feel comfortable.

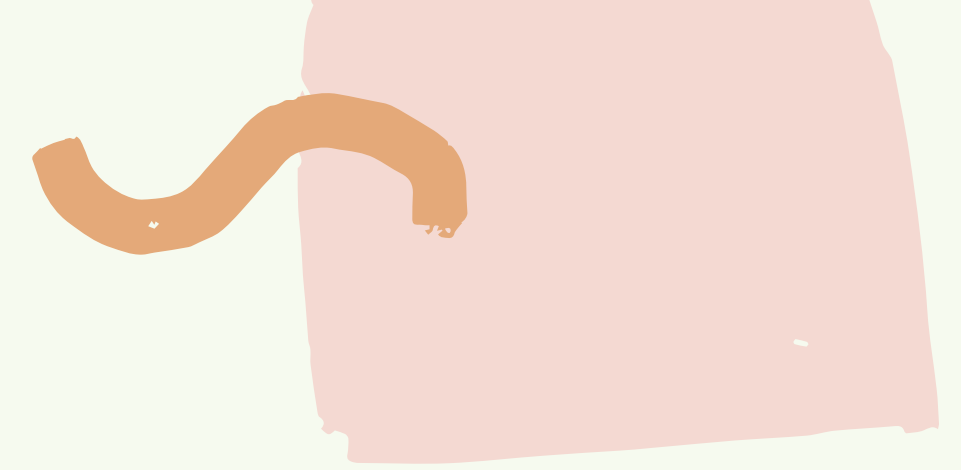
4. The huge, scary dragon breathed fire.

5. Her beautiful, long hair flowed in the wind.

Spelling Shed	
Year 5 & Year 6 UKS2 Full List	
sphere	
father	
existence	
sanguine	
receive	
equipment	
especially	
environment	
knowledge	
thrown	
rhyme	
parliament	
mischievous	
sequential	
extravagance	
passed	
interior	
special	
vertical	
typical	
pronoun	
understandable	
mystery	
system	
calculation	
profession	
preferred	
poisonous	
determined	
dependable	
dessert	
individual	
apprehensive	
overtired	
initial	
noticeable	
accrue	
radiator	
referee	



ABSENCE



Being in school and present will make the most difference in Year 6.

Being in school on time allows us to boost your child and ensure any gaps in learning are addressed.

What to do if your child is unwell:

Call the office before 9am



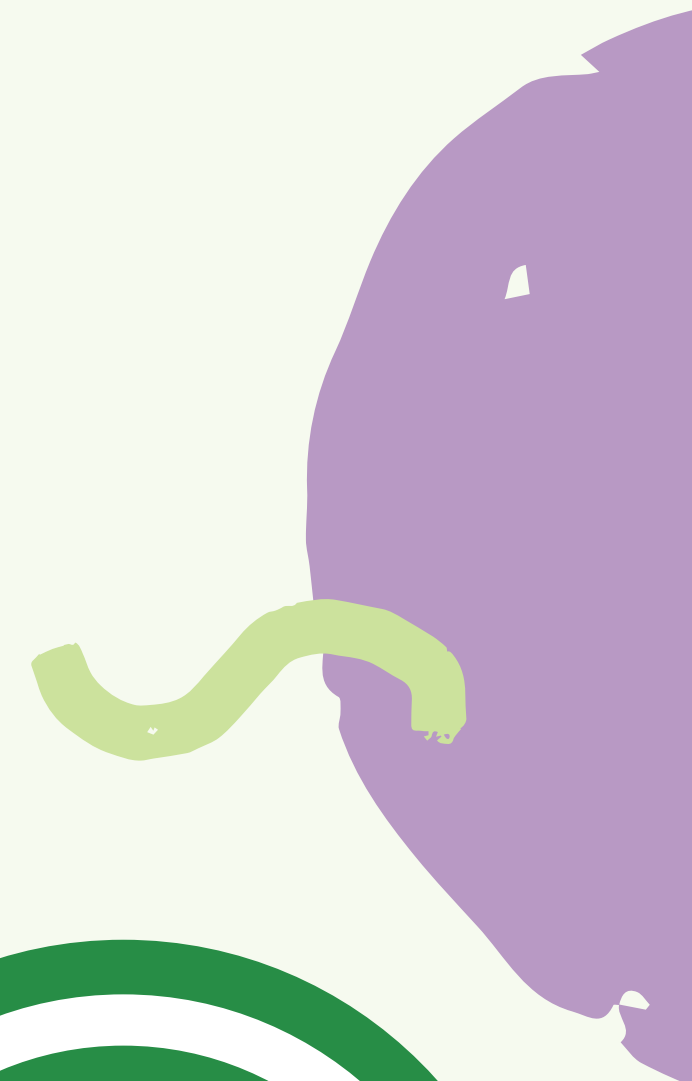
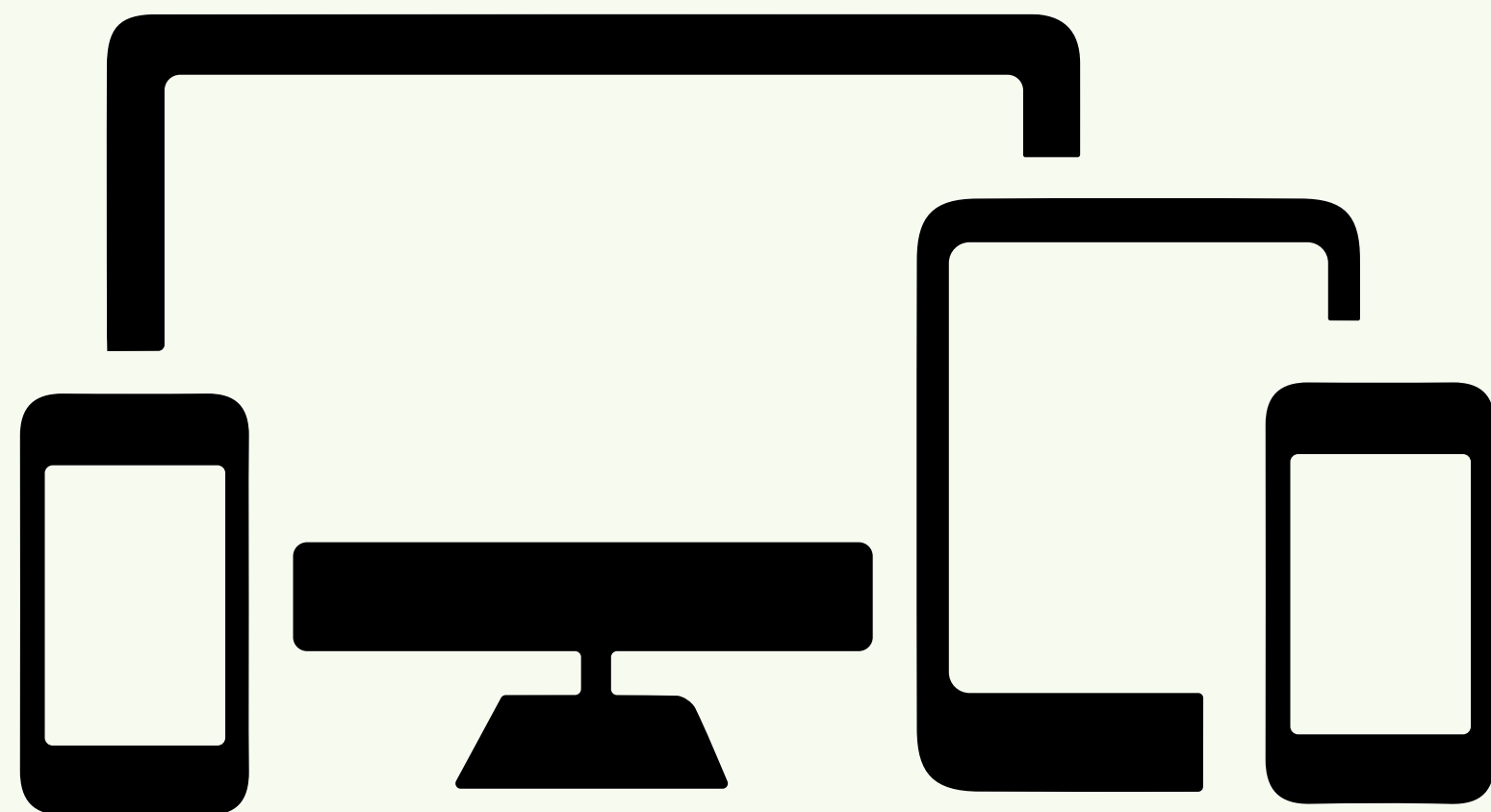
HOME LEARNING

Parent Guide

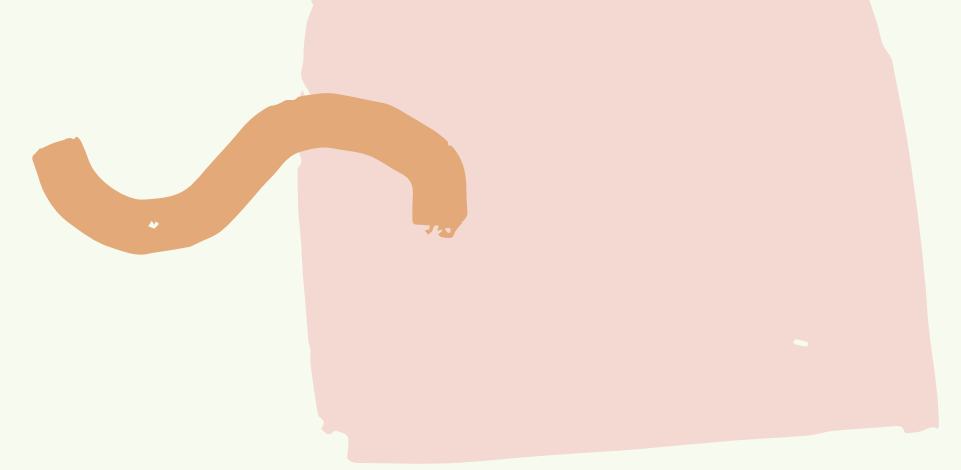




KIDS AND THEIR TECH



EVENTS



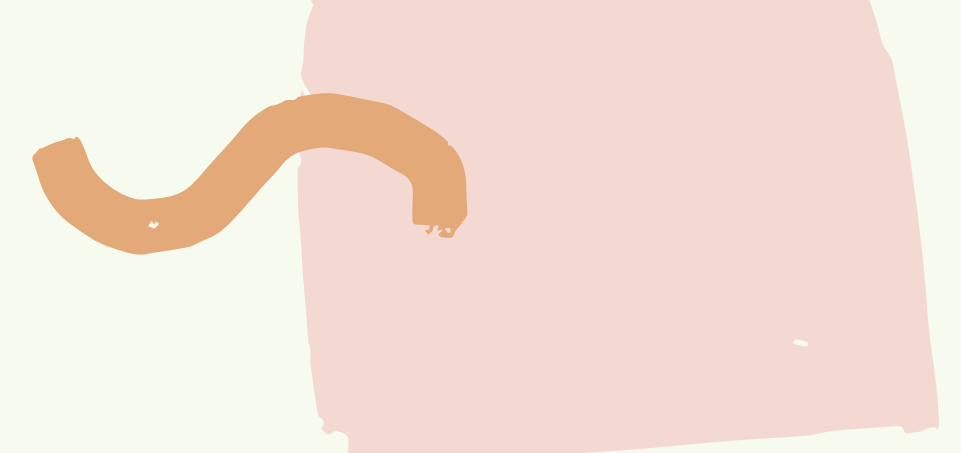
We will have parents evenings, class worships.

Evacuee Day, Victorian Workshop, Cathedral Day
Outings to prepare for Secondary School

There are no longer hard copies of permission slips. Permission is granted upon receipt of payment. Where payments are required, these will also be managed via Arbor. If you need to speak to anyone regarding payments of trips, please contact the office in the first instance.



RESIDENTIAL



Residential Information Evening

Beginning of Term 5



KENT TEST

Thursday 10th September 2026

The Kent Test papers are multiple-choice questions with a separate answer sheet. They are marked by a computer.

The first test will be an English and maths paper and will take 1 hour. Each section will involve a 5 minute practice exercise followed by a 25 minute test. The English section will involve a comprehension exercise as well as some additional questions drawn from a set designed to test literacy skills.

The second test will be a reasoning paper. It will take about 1 hour, including the practice sections and questions. It will contain a verbal reasoning section and a non-verbal reasoning section of roughly the same length. The non-verbal reasoning will be split into short sections, administered and timed individually.

There will also be a writing exercise which will not be marked but may be used by a local headteacher panel as part of the headteacher assessment stage of the process. 40 minutes will be allowed for the writing task, including 10 minutes planning time.

Kent Test - for pupils who attend a Kent Primary School	Thursday 10 September 2026
Kent Test - for pupils who do not attend a Kent primary school	Weekend of 12 and 13 September 2026
Results day	Thursday 15 October 2026

SATS

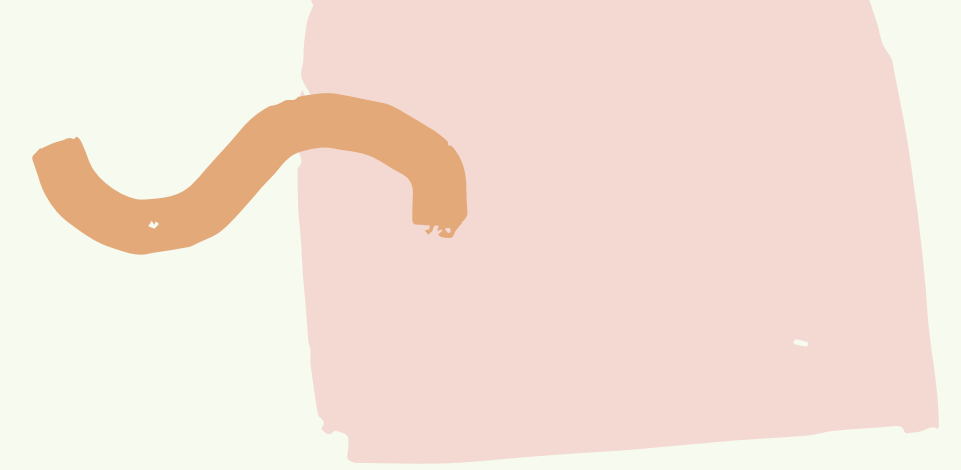
Key Stage 2 SATs Week for 2026 will take place from Monday 11 May to Thursday 14 May 2026. The SATs tests cover English grammar, punctuation, and spelling, English reading, and mathematics.

Here is a breakdown of the specific dates and tests:

- **Monday 10th May 2027:** English grammar, punctuation, and spelling (Paper 1: Grammar/Punctuation and Paper 2: Spelling).
- **Tuesday 11 May 2027:** English reading test.
- **Wednesday 12 May 2027:** Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning).
- **Thursday 13 May 2027:** Mathematics Paper 3 (Reasoning).

A big part of the preparation involves practicing with past SATs papers and similar mock tests to get kids used to the style of questions and the timed conditions of the exams. This can include doing short bursts of practice questions or full-length practice tests to help them with things like time management. We also use a "little and often" approach, focusing on daily, quick-fire revision for things like times tables, spelling, and grammar rules. We'll also work with students to identify any specific areas they're struggling with and provide extra support to plug those gaps. This could involve small group work, one-on-one help, or using fun, interactive games and quizzes to make learning less of a chore. Ultimately, the goal is to make sure the children feel confident and prepared without putting too much pressure on them.

ANY QUESTIONS



If you do have any questions please feel free to ask. If you also want to ask your child's teacher privately please grab them before you go. :)

