

Year Group: Year 2

Term: Term 3

Topic Title: London's Burning!



### Music:

The Great Fire of London-  
The inter-related dimensions of timbre,  
dynamics, pitch and structure.



### Computing:

Programming algorithms



### History:

London's Burning!  
The Great Fire of London



### Science:

Materials: Properties of materials, changing materials  
and famous scientists i.e John Dunlop and Cameron  
Macintosh.



### RE:

Who are Humanists and  
how do they live?



### Art:

Fire Engines with fixed wheel  
axles



### PE:

Health and Fitness  
Gymnastics



### Maths:

Mastery:  
Money  
Multiplication and Division  
Length and Height  
Mass, Capacity and Temperature

### Personal Developments:

Travelling on a Bus Role  
Play



### Lifeskills:

On the Move:



### Forest School:

Can I light cotton wool using a steel?  
Can I select an appropriate area to create a shelter?  
Can I demonstrate safe use of peelers?

### FORGIVENESS:

"The Great Fire of London started by accident.  
When someone makes a mistake, what can we do to forgive  
them?"

### English:

#### Readings:

Schofield and Sims Guided Reading

Class texts

The Great Fire of London

#### Writing:

Persuasive poster: 'Visit London'

Diary entry

Poetry

#### GPS:

Why do I drop the 'e' when I add the suffixes -ed, -ing, -en, -est  
and -y? Why do some words end 'ge' or 'dge'? Why can /j/ be  
spelled 'j' or 'g' in different words? The 'W special' How do 'w' and  
'qu' change the sounds that 'ai', 'ar' and 'or' make in some words?  
Why do I swap the 'i' for an 'u' when I add the suffix -es?

Past tense, verbs, adverbs, first person, time conjunctions, and conjunctions,  
commands, statements and questions.

LOVE:

"The Great Fire of London started from a tiny spark in a bakery.  
What tiny kind things can we do-like sharing, helping, or smiling-  
that can make friendships and love grow?"

### FELLOWSHIP:

How do Humanists follow the Golden Rule?