

Term: 2

**Topic Title: Ingenious Iron Age** 



## **History:**

Bronze Age to Iron Age

How did life develop from the Stone Age to the Iron Age?

How did people live and survive in the past?



### RE:

Christianity

Incarnation:

What is the Trinity?



## DT:

**Textiles** 

Making a Christmas bauble



Addition and subtraction -

Arrays, 2s, 5s, 10s, 3s, 4s and 8s



#### Music:

**Developing Singing Technique** 

Moving and singing as a team Performing confidently and in time



#### Art:

Developing drawing skills

- Sketching
- Shading
- Digital artwork

PE:

Dance

**Outdoor Adventurous** 

**Activities** 

**Personal** 

**Development:** 

**Enhanced provision** 

Christingle

Lifeskills:

Helping around the home



# Science:

Computing:

Creating media: Stop-

motion animation

French:

**Animals** 

Name 10 animals

Use indefinite articles

**Forces and Magnets** 

What is a force?

How do magnets work?



## **English:**

### Reading:

Comprehension and fluency – focus on summarising, retrieval, word choice, prediction and inference skills

# Writing:

Joined handwriting

Information texts and adverts

### GPS:

Spelling – prefixes and suffixes

Pronouns, noun phrases, conjunctions, commas, apostrophes



### Maths:

## **Mastering Number:**

Fluency with number facts and times tables

### Mastery:

number bonds and column method

Multiplication and Division -



## **Forest School:**

Making a wattle and daub wall



#### LOVE:

How can I show love at home? How can I show love at school?



# **FORGIVENESS:**

Why is forgiveness important to the idea of the Trinity?



#### **FELLOWSHIP:**

How can we work as a team?