
	<b>Harrietsham Church of England Primary School</b> <b>Geography Long Term Plan</b>					
Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
		<p><b>BQ - What is it like here?</b></p> <p><b>NC:</b></p> <ul style="list-style-type: none"> <li>* key physical features</li> <li>* key human features</li> <li>*use world maps, atlases and globes</li> <li>*use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right]</li> <li>*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>*use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul> <p><b>Key Skill – Human and Physical, Geographical skills and fieldwork</b></p>		<p><b>BQ - What is the weather like in the UK?</b></p> <p><b>NC:</b></p> <ul style="list-style-type: none"> <li>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>*Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>*use world maps, atlases and globes</li> <li>*use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right]</li> <li>*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>*use simple fieldwork and observational skills to study the geography of their</li> </ul>		<p><b>BQ - What is it like to live in Shanghai?</b></p> <p><b>NC:</b></p> <ul style="list-style-type: none"> <li>*name and locate the world's seven continents and five oceans.</li> <li>*Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>*key physical features</li> <li>*key human features</li> <li>*use world maps, atlases and globes</li> <li>*use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right]</li> <li>*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>*use simple fieldwork and observational skills to study the geography of their school and its features of its grounds and the key human and</li> </ul>

				<p>school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>Key Skill – Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>		<p>physical surrounding environment.</p> <p><b>Key Skill – Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b></p>
Year 2	<p><b>BQ – Would you prefer to live in a hot or cold place?</b></p> <p><b>NC:</b></p> <ul style="list-style-type: none"> <li>*name and locate the world's seven continents and five oceans</li> <li>*understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>*identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> <li>*key physical features</li> <li>*key human features</li> <li>*use world maps, atlases and globes</li> <li>*use simple compass directions</li> <li>*use aerial photographs and plan perspectives to recognise landmarks and basic human and</li> </ul>			<p><b>BQ – Why is our world wonderful?</b></p> <p><b>NC:</b></p> <ul style="list-style-type: none"> <li>*name and locate the world's seven continents and five oceans</li> <li>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>*key physical features</li> <li>*key human features</li> <li>*use world maps, atlases and globes</li> <li>*use simple compass directions</li> <li>*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>*use simple fieldwork and observational skills to study the geography of their school and its grounds</li> </ul>		<p><b>BQ – What is it like to live by the coast?</b></p> <p><b>NC:</b></p> <ul style="list-style-type: none"> <li>*name and locate the world's seven continents and five oceans</li> <li>*name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> <li>*key physical features</li> <li>*key human features</li> <li>*use world maps, atlases and globes</li> <li>*use simple compass directions</li> <li>*use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>*use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its</li> </ul>

	<p>physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>*use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b></p>			<p>and the key human and physical features of its surrounding environment.</p> <p><b>Key skill - Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>		<p>surrounding environment.</p> <p><b>Key skill - Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>
Year 3			<p><b>BQ - Why do people live near volcanoes?</b></p> <p><b>NC:</b></p> <p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>*describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers,</p>	<p><b>BQ - Why are rainforests important to us?</b></p> <p><b>NC:</b></p> <p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the</p>		<p><b>BQ- Are all settlements the same?</b></p> <p><b>NC:</b></p> <p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</p>

			<p>mountains, volcanoes and earthquakes, and the water cycle</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b></p>	<p>Prime/Greenwich Meridian and time zones (including day and night)</p> <p>*describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Human and Physical,</b></p>		<p>understand how some of these aspects have changed over time</p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and</p>
--	--	--	---	---	--	---

				Geographical skills and fieldwork		graphs, and digital technologies. <b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b>
Year 4			<b>BQ - Who lives in Antarctica?</b> <b>NC:</b> *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) *describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle *describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including	<b>BQ - Where does our food come from?</b> <b>NC:</b> *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America*describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle		<b>BQ - What are rivers and how are they used?</b> <b>NC:</b> *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities *name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time *describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

			<p>energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>	<p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b></p>		<p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>
Year 5	<p><b>BQ - What is life like in the Alps?</b></p> <p><b>NC:</b></p> <p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and</p>	<p><b>BQ - Why do oceans matter?</b></p> <p><b>NC:</b></p> <p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and</p>			<p><b>BQ - Why does population change?</b></p> <p><b>NC:</b></p> <p>*locate the world's countries, using maps to focus on Europe (including the location of</p>	

	<p>South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>*identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>*describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation</p>	<p>South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>*describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>			<p>Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	
--	---	--	--	--	---	--

	belts, rivers, mountains, volcanoes and earthquakes, and the water cycle *describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied *use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world *use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b>	*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b>			*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied *use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. <b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b>	
Year 6	<b>BQ - Would you like to live in the desert?</b> <b>NC:</b>		<b>BQ Where does energy come from?</b> <b>NC:</b>		<b>BQ - Can I carry out an independent fieldwork enquiry?</b>	



	<p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>*describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity</p>		<p>*locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>*name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>*identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>*understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>		<p><b>NC:</b></p> <p>*name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>*identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	
--	---	--	---	--	---	--

	<p>including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p><b>Key skill - Locational knowledge, Place knowledge, Human and Physical, Geographical skills and fieldwork</b></p>		<p>*describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>*use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>		<p>*use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>*use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p><b>Key skill - Locational knowledge, Human and Physical, Geographical skills and fieldwork</b></p>	
--	---	--	--	--	---	--