

# Ready to Progress Criteria

## Subject: Geography



	Knowledge	Skills
<b>EYFS</b>	<ul style="list-style-type: none"> <li>I am beginning to understand the effect my behaviour can have on the environment.</li> <li>I know about similarities and differences between myself and others, and among families, communities, cultures and traditions.</li> </ul>	<ul style="list-style-type: none"> <li>I can compare different places based on their environments.</li> <li>I can make observations of the world around me.</li> <li>I can compare different countries I have experienced or seen in photos.</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>I can name and locate the world's seven continents.</li> <li>I can name and locate the four countries and capital cities of the United Kingdom</li> <li>I can compare the human and physical geography of the UK to a non-European country (Shanghai)</li> </ul>	<ul style="list-style-type: none"> <li>I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents studied at this key stage.</li> <li>I can devise a simple map and use and construct basic symbols in a key</li> <li>I can use simple compass directions and directional language</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>I can name and locate the world's five oceans.</li> <li>I can name and locate the seas surrounding the UK</li> <li>I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (local area), and of a small area in a contrasting non-European country (Kenya).</li> <li>I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul>	<ul style="list-style-type: none"> <li>I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> <li>I can use aerial photographs to draw a simple sketch</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>I can understand geographical similarities and differences through the study of human and physical geography of a region in a non-European country (India).</li> <li>I can name and locate key counties and cities of the United Kingdom</li> <li>I can describe and understand key aspects of: physical geography, including: climate zones, biomes, mountains, volcanoes and earthquakes</li> <li>I can describe and understand key aspects of: human geography, including: types of settlement and land use</li> </ul>	<ul style="list-style-type: none"> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>I can use fieldwork to observe, measure, record and present the human and physical features in the local environment</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.</li> <li>I can describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers and the water cycle</li> <li>I can describe and understand key aspects of: human geography, including: economic activity including trade links, and the distribution of natural resources including food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>I can use the eight points of a compass.</li> <li>I can use four-figure grid references to build my knowledge of the United Kingdom.</li> <li>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> <li>I can use fieldwork to observe, measure, record and present the human and physical features in the local environment</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> </ul>	<ul style="list-style-type: none"> <li>I can use a variety of data collection methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn,</li> <li>• I can describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts</li> <li>•</li> </ul>	
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</li> <li>• I can describe the significance of the Prime Meridian</li> <li>• I can describe and understand key aspects of human geography, including: the distribution of natural resources including energy, food, minerals and water.</li> </ul>	<ul style="list-style-type: none"> <li>• I can calculate the length of a route to scale.</li> <li>• I can follow a selected route on an OS map.</li> <li>• I can use digital maps</li> <li>• I can use six-figure grid references to identify features on an OS map.</li> <li>• I can design my own data collection project using a variety of methods including completing a questionnaire, mapping their route, managing risks and recording their findings digitally, in sketches or photographs.</li> </ul>