



Harrietsham Church of England Primary School



Personal Development Overview

Character Development

Character Development							
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Explore and Discover	Play based learning environment. Interest based with topic woven in.	Transition from play based planned environment to four challenges in E and D time. COEL, W and I observed. Interest based with curriculum skills woven in. Sept-Dec – Replicate Year R Observation based learning structure. Jan-July – Four challenges 2.5 hours pw	Environment planned for all areas of learning. Four challenges in E and D time. COEL, W and I observed. Interest based with skills woven in. 2.5 hours pw	Eight challenges - targeted learning to support PSHE and learning skills for each term. Opportunities to factor in interest-based learning or extra explore time from lessons, when there was not time. Covering: Writing, Maths, Reading, Art, Topic (Geography, Science, History) Construction Computing and PSHE. 2.5 hours pw	Eight challenges - targeted learning to support PSHE and learning skills for each term. Opportunities to factor in interest-based learning or extra explore time from lessons, when there was not time. Covering: Writing, Maths, Reading, Art, Topic (Geography, Science, History) Construction Computing and PSHE. 1 hour pw	Genius Hour and classroom enhanced provision dedicated to children investigating certain lines of enquiry, career development, community and character development. Encourages students to develop positive character traits like resilience, honesty, respect, and empathy. Teachers plan enquiries. 1 hour pw	Genius Hour and classroom dedicated to children independently work with flexible seating options. Time to develop their own lines of enquiry, career development, community and character development. Encourages students to develop positive character traits like resilience, honesty, respect, and empathy. Children lead on enquiries. 1 hour pw
Courageous Advocacy	School: Advocacy for our year group	Local: Advocacy for our school (Y1) / village (Y2)		National: Advocacy for a charity within the UK		Global: Advocacy at a worldwide level	
Community	Family tea party	Food bank	Litter pick	Growing in our area	Care home	Pre-school event	Work in your local community
Aspirations	Heroes in our community	Caring for others	Caring for animals	Physical development	The Arts	STEM	Careers Day University