

Harrietsham Church of England Primary School Personal Development Overview



Character Development

Character Development							
	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Explore and						Genius Hour and	Genius Hour and
Discover	Play based learning	Transition from play	Environment	Eight challenges -	Eight challenges -	classroom enhanced	classroom dedicated to
	environment.	based planned	planned for all areas	targeted learning to	targeted learning to	provision dedicated	children independently
	Interest based with	environment to four	of learning. Four	support PSHE and	support PSHE and	to children	work with flexible
	topic woven in.	challenges in E and	challenges in E and	learning skills for	learning skills for	investigating certain	seating options. Time
		D time. COEL, W and	D time. COEL, W and	each term.	each term.	lines of enquiry,	to develop their own
		I observed. Interest	I observed. Interest	Opportunities to	Opportunities to	career development,	lines of enquiry, career
		based with	based with skills	factor in interest-	factor in interest-	community and	development,
		curriculum skills	woven in.	based learning or	based learning or	character	community and
		woven in.		extra explore time	extra explore time	development.	character
			2.5 hours pw	from lessons, when	from lessons, when	Encourages students	development.
		Sept-Dec – Replicate		there was not time.	there was not time.	to develop positive	Encourages students to
		Year R				character traits like	develop positive
		Observation based		Covering: Writing,	Covering: Writing,	resilience, honesty,	character traits like
		learning structure.		Maths, Reading, Art,	Maths, Reading, Art,	respect, and	resilience, honesty,
		Jan-July – Four		Topic (Geography,	Topic (Geography,	empathy.	respect, and empathy.
		challenges		Science, History)	Science, History)		
		2.5 hours pw		Construction	Construction	Teachers plan	Children lead on
				Computing and	Computing and	enquiries.	enquiries.
				PSHE.	PSHE.		•
						1 hour pw	1 hour pw
				2.5 hours pw	1 hour pw	·	
Courageous	School: Advocacy for	Local: Advocacy for our school (Y1) / village		National: Advocacy for a charity within the		Global: Advocacy at a worldwide level	
Advocacy	our year group	(Y2)		UK			
Community	Family tea party	Food bank	Litter pick	Growing in our area	Care home	Pre-school event	Work in your local
							community
Aspirations	Heroes in our	Caring for others	Caring for animals	Physical	The Arts	STEM	Careers Day
	community			development			University