



Harrietsham Church of England Primary School

History Long Term Plan



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R	Marvellous Me	Traditional Tales	Let's Go On an Adventure	In the garden	Around the World	Our Locality (Castles)
Year 1	<p>BQ - Who am I? NC - Changes within living memory, reveal aspects of change in national life.</p> <p><i>Key Skills - Chronological understanding. Understanding & interpretation of events, people and changes. Sequence event in their life. Ask and answer questions about an artefact</i></p>		<p>BQ - Who was Florence Nightingale? NC- Learn about a significant individual in current and past history.</p> <p><i>Key skills- historical enquiry, can identify major differences between life in different periods, understanding and interpretation of events and people, historical understanding</i></p>	<p>BQ - Who was Blackbeard? NC- Learn about a significant individual in history.</p> <p><i>Key skills- historical enquiry, can identify major differences between life in different periods, understanding and interpretation of events and people, historical understanding</i></p>		
Year 2		<p>BQ - Who was Neil Armstrong? NC- Learn about a significant individual (Neil Armstrong). Events beyond living memory that are significant globally.</p> <p><i>Key skills- historical enquiry, understanding and interpretation of events and people, chronological understanding</i></p>		<p>BQ - What happened to all the dinosaurs? NC- Events beyond living memory that are significant globally.</p> <p><i>Key skills- historical enquiry, understanding and interpretation of events, chronological understanding</i></p>	<p>BQ - What happened during the Great Fire of London? NC- Learn about a significant individual (Samuel Pepys). Events beyond living memory that are significant nationally and locally.</p> <p><i>Key skills- historical enquiry, understanding and interpretation of events and people, chronological understanding</i></p>	

Year 3	<p>BQ - How and why did the life of people change during the Stone Age?</p> <p>NC - Changes in Britain from the Stone Age to the Iron Age.</p> <p><i>Key Skills - Historical enquiry.</i></p> <p><i>Understanding & interpretation of events, people and changes.</i></p> <p><i>Chronological understanding</i></p>	<p>BQ - How did life develop from the Stone Age to the Iron Age?</p> <p>NC - Changes in Britain from the Stone Age to the Iron Age.</p> <p><i>Key Skills - Historical enquiry.</i></p> <p><i>Understanding & interpretation of events, people and changes.</i></p> <p><i>Chronological understanding</i></p>		<p>BQ - What did the Ancient Egyptians achieve and how do we know?</p> <p>NC - the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt</p> <p><i>Key Skills - Historical enquiry.</i></p> <p><i>Understanding & interpretation of events, people and changes.</i></p> <p><i>Chronological understanding</i></p>		
Year 4	<p>BQ - How did the Ancient Greeks become Modern Day Heroes?</p> <p>NC - Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> <p><i>Key Skills - Historical enquiry.</i></p> <p><i>Understanding & interpretation of events, people and changes.</i></p> <p><i>Chronological understanding</i></p>	<p>BQ - How did the Ancient Greeks become Modern Day Heroes?</p> <p>NC - Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> <p><i>Key Skills - Historical enquiry.</i></p> <p><i>Understanding & interpretation of events, people and changes.</i></p> <p><i>Chronological understanding</i></p>			<p>BQ - What did the Romans do for us?</p> <p>NC - The Roman Empire and its impact on Britain</p> <p><i>Key Skills - Historical enquiry.</i></p> <p><i>Understanding & interpretation of events, people and changes.</i></p> <p><i>Chronological understanding</i></p>	

Year 5			<p>BQ - Why did the Anglo-Saxons choose to settle in Britain?</p> <p>NC - Britain's settlement by Anglo-Saxons and Scots</p> <p><i>Key Skills - Historical enquiry. Understanding & interpretation of events, people and changes. Chronological understanding</i></p>	<p>BQ - Raiders and settlers - how did the arrival of the Vikings impact life in Britain?</p> <p>NC - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p><i>Key Skills - Historical enquiry. Understanding & interpretation of events, people and changes. Chronological understanding</i></p>		<p>BQ - How has Harrietsham developed over time?</p> <p>NC - a local history study</p> <p><i>Key Skills - Historical enquiry. Understanding & interpretation of events, people and changes. Chronological understanding. Communication</i></p>
Year 6		<p>BQ - How did Queen Victoria change the role of the monarchy?</p> <p>NC - a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (the changing power of monarchs using case studies such as John, Anne and Victoria)</p> <p><i>Key Skills - Chronological Understanding, Historical Enquiry, Understanding and interpretation of events, people and changes, communication</i></p>	<p>BQ - What did the earliest civilisations teach us?</p> <p>NC - a non-European society that provides contrasts with British history. (Mayan civilization)</p> <p><i>Key Skills - Chronological Understanding, Historical Enquiry, Understanding and interpretation of events, people and changes, communication</i></p>		<p>BQ - What was the impact of the Battle of Britain?</p> <p>NC - a local history study</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>Key Skills - Chronological Understanding, Historical Enquiry, Understanding and interpretation of events, people and changes, communication</i></p>	<p>BQ - What was the impact of the Battle of Britain?</p> <p>NC - a local history study</p> <p>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p> <p><i>Key Skills - Chronological Understanding, Historical Enquiry, Understanding and interpretation of events, people and changes, communication</i></p>