

Harrietsham Church of England Primary School History Long Term Plan



Chang printer	History Long Term Plan					Canana British
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year R	Marvellous Me	Traditional Tales	Let's Go On an Adventure	In the garden	Around the World	Our Locality (Castles)
Year 1	BQ - Who am I? NC - Changes within living memory, reveal aspects of change in national life. Key Skills - Chronological understanding. Understanding & interpretation of events, people and changes. Sequence event in their life Ask and answer questions about an artefact		BQ - Who was Florence Nightingale? NC- Learn about a significant individual in current and past history. Key skills- historical enquiry, can identify major differences between life in different periods, understanding and interpretation of events and people, historical understanding	BQ - Who was Blackbeard? NC- Learn about a significant individual in history. Key skills- historical enquiry, can identify major differences between life in different periods, understanding and interpretation of events and people, historical understanding		
Year 2		BQ - Who was Neil Armstrong? NC- Learn about a significant individual (Neil Armstrong). Events beyond living memory that are significant globally. Key skills- historical enquiry, understanding and interpretation of events and people, chronological understanding		BQ - What happened to all the dinosaurs? NC- Events beyond living memory that are significant globally. Key skills- historical enquiry, understanding and interpretation of events, chronological understanding	BQ - What happened during the Great Fire of London? NC- Learn about a significant individual (Samuel Pepys). Events beyond living memory that are significant nationally and localy. Key skills- historical enquiry, understanding and interpretation of events and people, chronological understanding	

Year 3	BQ - How and why	BQ - How did life	E	BQ - What did the		
	did the life of people	develop from the		Ancient Egyptians		
	change during the	Stone Age to the		achieve and how do		
	Stone Age?	Iron Age?	v	we know?		
	NC - Changes in	NC - Changes in	1	NC - the		
	Britain from the Stone	Britain from the Stone	a	achievements of the		
	Age to the Iron Age.	Age to the Iron Age.	e	earliest civilizations –		
	Key Skills - Historical	Key Skills - Historical	a	an overview of where		
	enquiry.	enquiry.	a	and when the first		
	Understanding &	Understanding &	C	civilizations appeared		
	interpretation of	interpretation of	a	and a depth study of		
	events, people and	events, people and	0	one of the following:		
	changes.	changes.	l A	Ancient Egypt		
	Chronological	Chronological	k	Key Skills - Historical		
	understanding	understanding		enquiry.		
	andorbranang	and or or and my		Understanding &		
				interpretation of		
				events, people and		
				changes.		
				Chronological		
				understanding		
Year 4	BQ - How did the	BQ - How did the			BQ - What did the	
	Ancient Greeks	Ancient Greeks			Romans do for us?	
	become Modern Day	become Modern Day			NC - The Roman	
	Heroes?	Heroes?			Empire and its impact	
	NC - Ancient Greece -	NC - Ancient Greece -			on Britain	
	a study of Greek life	a study of Greek life				
	and achievements and	and achievements and				
	their influence on the	their influence on the			Key Skills - Historical	
	western world.	western world.			enquiry.	
	Key Skills - Historical	Key Skills - Historical			Understanding &	
	enquiry.	enquiry.			interpretation of	
	Understanding &	Understanding &			events, people and	
	interpretation of	interpretation of			changes.	
	events, people and	events, people and			Chronological	
	changes.	changes.			understanding	
	Chronological	Chronological				
	understanding	understanding				

Year 5		BQ - Why did the	BQ - Raiders and		BQ – How has
		Anglo-Saxons choose	settlers - how did the		Harrietsham
		to settle in Britain?	arrival of the Vikings		developed over time?
			impact life in Britain?		NC - a local history
		NC - Britain's	NC - The Viking and		study
		settlement by Anglo-	Anglo-Saxon struggle		Key Skills - Historical
		Saxons and Scots	for the Kingdom of		enquiry.
			England to the time of		Understanding &
		Key Skills - Historical	Edward the Confessor		interpretation of
		enquiry.	Key Skills - Historical		events, people and
		Understanding &	enquiry.		changes.
		interpretation of	Understanding &		Chronological
		events, people and	interpretation of		understanding.
		changes. Chronological	events, people and		Communication
		understanding	changes. Chronological		
			understanding		
Year 6	BQ - How did Queen	BQ - What did the		BQ - What was the	BQ - What was the
rear o	Victoria change the	earliest civilisations		impact of the Battle	impact of the Battle
	role of the	teach us?		of Britain?	of Britain?
	monarchy?	NC - a non-European		NC - a local history	NC - a local history
	NC - a study of an	society that provides		study	study
	aspect or theme in	contrasts with British		a study of an aspect or	a study of an aspect or
	British history that	history. (Mayan		theme in British	theme in British
	extends pupils'	civilization)		history that extends	history that extends
	chronological	Key Skills -		pupils' chronological	pupils' chronological
	knowledge beyond	Chronological		knowledge beyond	knowledge beyond
	1066 (the changing	Understanding,		1066	1066
	power of monarchs	Historical Enquiry,		Key Skills -	Key Skills -
	using case studies such	Understanding and		Chronological	Chronological
	as John, Anne and	interpretation of		Understanding,	Understanding,
	Victoria)	events, people and		Historical Enquiry,	Historical Enquiry,
	Key Skills -	changes,		Understanding and	Understanding and
	Chronological	communication		interpretation of	interpretation of
	Understanding,			events, people and	events, people and
	Historical Enquiry,			changes,	changes,
	Understanding and			communication	communication
	interpretation of				
	events, people and				
	changes,				
	communication				