

Harrietsham Church of England Primary School



Year 4 Curriculum Map 2025 – 2026 (B Walker, L Kelly, C Wells)

	Topic	Term Events	Texts	English Genre	Art BLOCK (Kapow)	D & T BLOCK (Project on a Page)	Geography (Kapow)	History	Science (Plymouth)	Maths (Whiterose)	Music (Kapow)	Computing (Teach Computing)	PE	PSHE & Personal Development	French (Language Angels)	R.E. (Understanding Christianity)
Term 1	Glorious Greeks Who were the Ancient Greeks?	& 15 th Oct afternoons.	Percy Jackson (LT extracts) Aesop's Fables Icarus	Fables Myths & Legends Story writing	Greek pots (clay sculptures)	Electrical systems – simple circuits and switches Make a night light (science link)	Where is Greece and Athens?	Ancient Greeks: Where / When? Daily life Beliefs Olympics Architecture Troy	Electricity Michael Faraday	Place Value Addition and subtraction	Rock & Roll	Computing systems and networks - The Internet	Games Dance – electricity inspired dance	Democracy	Presenting myself	Creation What do Christians learn from the creation story?
Term 2	Frozen Planet	Forest school trek / parents			Painting – light and dark Van Gogh		Antarctica Shackelton		States of Matter	Area Multiplication and Division	Indonesia instrument al lessons	Creating media – Audio production	Dance OAA	Care home visit - singing	In the classroom	Incarnation What is the Trinity?
Term 3	Rotten Romans – Who were they and how have they impacted us?	Lullingstone Roman villa workshop in school				Mechanical systems - pneumatics		Romans	States of matter Daniel Fahrenheit	Multiplication and division Length and perimeter	Romans - transposing motifs	Programmi ng A – Repetition in shapes	Fitness Gymnastic s	Forgiveness - Reflecting on the Romans.	What is the weather?	Gospel What kind of world did Jesus want?
Term 4	Terrific Tudors	Leeds Castle Crime Day Easter Play			Drawing – exploring tone			Tudors When? Key figures Henry VIII & his wives Battles	Sound	Fractions Decimals	India instrumentals	Data and information – data logging	Gymnastic s Swimming	Easter Play	My family	SALVATION Why do Christians call the day Jesus died 'Good Friday'?
Term 5	Food glorious food Where does our food come from?	Make sandwiches, cafe afternoon		Invitations Menus	Craft and design – fabric of nature William Morris	Food Shell structures – food packaging	Food Edna Ruth Byler?		Animals including humans	Decimals Money Time	North America	Creating media – photo editing	Athletics & Swimming/ Games	Food Bank / Fairtrade	At the tea room café/ restaurant	Hindu Dharma What does it mean to be a Hindu in Britain today? (Part 1)

Term 6	Wonderful water	Local river visit	Sculpture and 3D – Mega materials	Rivers	Living things & habitats.	Shape Statistics Position and	dvnamics	Programmi ng B – repetition in games	Tennis & Games –	Litter pick	Habitats	Hindu Dharma What does it mean to be a Hindu in Britain
	What are rivers and how are they used?	Litter pick		Palissy	Gladys West	direction		J	Striking + fielding			today? (Part 2)

S&S Reading texts

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Week 1 – fluency assessment	Week 1 – Own text – The sound	Week 1 – own text	Week 1 – Unit 1 – Roman Britain	Week 1 - Unit 15 – threats to African	Week 1 – Unit 19 – a series of
Week 2 - Unit 3 – Volcanoes in action	collector	Week 2 - Unit 11 – Max and the	Week 2 - Unit 2 – The Time-travelling	elephants	unfortunate events
Week 3 - Unit 4 – Tsunamis on the	Week 2-Unit 5 – Russian Doll	millions	cat and the roman eagle	Week 2 - Unit 16 – The great elephant	Week 2 - Unit 20 – little women
move	Week 3 - Unit 6 – The little daughter of	Week 3 - Unit 12 – My secret war diary	Week 3 - Unit 14 – The secret world of	chase	Week 3 - Unit 21 – everything castles
Week 4 - Unit 8 – The Moomins and	the snow	Week 4 – fluency assessment?	Polly Flint	Week 3 - Unit 17 – Black beauty	Week 4 - Progress check 3
the great flood	Week 4 - Progress check 1	Week 5 – Unit 13 – The amazing story	Week 4 - Progress check 2	Week 4 - fluency assessment	Week 5 – Own text
Week 5 - Unit 10 – The borrowers	Week 5 – Unit 7 – The history behind	of Adolphus Tips	Week 5 – PIRA	Week 5 – Unit 18 – Charlotte's web	Week 6 – Own text
Week 6 – Own text – The twins' tunnel	Christmas traditions	Week 6 – Own text	Week 6 – Own text		Week 7 – Own text
Week 7 – Rosa Parks	Week 6 – PIRA				
Week 8 – Own text	Week 7 – Own text				

<u>Term</u>	Resources Needed	<u>Events</u>
1	buzzers, bulbs, bulb	DT day
	holders, zinc carbon	No electricity afternoon
	or zinc chloride	
	batteries batteries,	
	battery holders,	
	wire,	
	Cells, bulbs, wires, switches, motors, buzzer, batteries. Materials e.g. steel, rubber, gold, aluminum, sea water,	
	oil, tin foil, copper, plastic, glass, iron. Range of conductive materials e.g. split pins, paperclips, wire, metal,	
	nails, tin foil. Cardboard, tape. Card or thick paper, straw, glue, skewer, scissors.	
2	Drawing: Power prints	Ancient Greek dress up
		Enterprise week
	☐ Drawing pencils of various grades e.g. HB, 2B, 4B	
	 Range of media for drawing (such as: charcoal, pastels, chalks, ink) 	
	☐ Length of ribbon - approx 30cm per child	
	☐ Interesting objects to draw (such as: umbrellas, hats, clothes hangers, piles of books, boxes etc.)	
	□ Charcoal	
	☐ Coloured wax crayons	
	□ Black ready-mix paint	
	☐ Liquid soap - a small amount to mix into paint	
	 Polystyrene sheets suitable for printing 	
	☐ Acetate sheets suitable for printing	
	A range of everyday objects to print with (such as: string, bubble wrap, egg boxes, interesting packaging,	
	cotton reels etc.)	
	☐ Cotton bed sheet to print onto OR similar fabric OR large pieces of card (one large piece per group of pupils)	

Turning flork, ping pong ball, string, both of water, rise, drum, metal coat hangers, balloom, nadis, Stinkeys. String of different thickness, cups of different metals ae, plastics, paper. Trundle wheeling paper measures. Straws, bortles, water, ruler, setspors, Lollypops sticks, elastic bands, cups, rice, bottles, greateproof paper. Inter logger. Painting and mixed media: Light and dark			
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vegetable oil, not water, brown rood colouring, mixing bowl, jug, gloves,			
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6	What are rivers and how are they used?	Local river visit – 7/7/25
	 Sticky notes. Colouring pencils. Sealable plastic bags (one per pair). Permanent marker pens (one per pair). Optional: blue food colouring Tape. A variety of materials for the class to build a river model (for example, scissors, glue, sellotape, aluminium foil to represent water, tissue paper in green, brown, and blue, recycled and washed plastic containers, recycled cardboard boxes, construction toys such as Lego, wool, string, rope, and foil containers). White stickers for writing labels (a few per pair). Atlases (one per pair). Large sugar paper (one per group). Coloured felt tip pens. Clipboards (one each). 	
	Craft and design: Fabric of nature	
	☐ A3 card (one sheet per child)	
	☐ Cartridge paper (A4, plus 15 cm squares at least two per child)	
	□ Colouring pencils	
	□ Watercolour or ready-mix paints	
	□ Acrylic or fabric paint	
	□ Rulers	
	□ Oil pastels	
	☐ Calico or white cotton fabric cut into 30 x 30cm squares	
	□ PVA glue and glue sticks	
	□ Coloured and patterned paper	
	□ Sticky or masking tape	
	□ Scissors	
	 Examples of items made using patterned fabric (optional) 	
	□ Exoctic plants and fruits (optional)	
	Selection of leaves. Classification keys for leaves. Bowl, oil, water, blue food colouring, feathers. Milk bottle,	
	cress, soil, water, glitter, animals. Ice, animals, lamp. A3 paper, colouring pens.	