



Harrietsham Church of England Primary School
Year 4 Curriculum Map 2025 – 2026 (*B Walker, L Kelly, C Wells*)



	Topic	Term Events	Texts	English Genre	Art BLOCK (Kapow)	D & T BLOCK (Project on a Page)	Geography (Kapow)	History	Science (Plymouth)	Maths (Whiterose)	Music (Kapow)	Computing (Teach Computing)	PE	PSHE & Personal Development	French (Language Angels)	R.E. (Understanding Christianity)
Term 1	Glorious Greeks Who were the Ancient Greeks?	DT Day 14th & 15 th Oct afternoons. Greek Day	Percy Jackson (LT extracts) Aesop's Fables Icarus	Fables Myths & Legends Story writing	Greek pots (clay sculptures)	Electrical systems – simple circuits and switches Make a night light (science link)	Where is Greece and Athens?	Ancient Greeks: Where / When? Daily life Beliefs Olympics Architecture Troy	Electricity Michael Faraday	Place Value Addition and subtraction	Rock & Roll	Computing systems and networks - The Internet	Games Dance – electricity inspired dance	Democracy	Presenting myself	Creation What do Christians learn from the creation story?
Term 2	Frozen Planet	Forest school trek / parents			Painting – light and dark Van Gogh		Antarctica Shackelton		<i>States of Matter</i>	Area Multiplication and Division	Indonesia instrumental lessons	Creating media – Audio production	Dance OAA	Care home visit - singing	In the classroom	Incarnation What is the Trinity?
Term 3	Rotten Romans – Who were they and how have they impacted us?	Lullingstone Roman villa workshop in school				Mechanical systems - pneumatics		Romans	States of matter Daniel Fahrenheit	Multiplication and division Length and perimeter	Romans - transposing motifs	Programming A – Repetition in shapes	Fitness Gymnastics	Forgiveness – Reflecting on the Romans.	What is the weather?	Gospel What kind of world did Jesus want?
Term 4	Terrific Tudors	Leeds Castle Crime Day Easter Play			Drawing – exploring tone			Tudors When? Key figures Henry VIII & his wives Battles	Sound	Fractions Decimals	India instrumentals	Data and information – data logging	Gymnastics Swimming	Easter Play	My family	SALVATION Why do Christians call the day Jesus died 'Good Friday'?
Term 5	Food glorious food Where does our food come from?	Make sandwiches, cafe afternoon		Invitations Menus	Craft and design – fabric of nature William Morris	Food Shell structures – food packaging	Food Edna Ruth Byler?		Animals including humans Ivan Pavlov	Decimals Money Time	North America	Creating media – photo editing	Athletics & Swimming/Games	Food Bank / Fairtrade	At the tea room café/ restaurant	Hindu Dharma What does it mean to be a Hindu in Britain today? (Part 1)

Term 6	Wonderful water What are rivers and how are they used?	Local river visit Litter pick			Sculpture and 3D – Mega materials		Rivers Bernard Palissy		Living things & habitats. Gladys West	Shape Statistics Position and direction	Rivers - changes in pitch rhythm dynamics	Programmi ng B – repetition in games	Tennis & Games – Striking + fielding	Litter pick	Habitats	Hindu Dharma What does it mean to be a Hindu in Britain today? (Part 2)
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S&S Reading texts

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Week 1 – fluency assessment Week 2 - Unit 3 – Volcanoes in action Week 3 - Unit 4 – Tsunamis on the move Week 4 - Unit 8 – The Moomins and the great flood Week 5 - Unit 10 – The borrowers Week 6 – Own text – The twins’ tunnel Week 7 – Rosa Parks Week 8 – Own text	Week 1 – Own text – The sound collector Week 2-Unit 5 – Russian Doll Week 3 - Unit 6 – The little daughter of the snow Week 4 - Progress check 1 Week 5 – Unit 7 – The history behind Christmas traditions Week 6 – PIRA Week 7 – Own text	Week 1 – own text Week 2 - Unit 11 – Max and the millions Week 3 - Unit 12 – My secret war diary Week 4 – fluency assessment? Week 5 – Unit 13 – The amazing story of Adolphus Tips Week 6 – Own text	Week 1 – Unit 1 – Roman Britain Week 2 - Unit 2 – The Time-travelling cat and the roman eagle Week 3 - Unit 14 – The secret world of Polly Flint Week 4 - Progress check 2 Week 5 – PIRA Week 6 – Own text	Week 1 - Unit 15 – threats to African elephants Week 2 - Unit 16 – The great elephant chase Week 3 - Unit 17 – Black beauty Week 4 - fluency assessment Week 5 – Unit 18 – Charlotte's web	Week 1 – Unit 19 – a series of unfortunate events Week 2 - Unit 20 – little women Week 3 - Unit 21 – everything castles Week 4 - Progress check 3 Week 5 – Own text Week 6 – Own text Week 7 – Own text

Term	Resources Needed	Events
1	<ul style="list-style-type: none"> • buzzers, bulbs, bulb holders, zinc carbon or zinc chloride batteries batteries, battery holders, wire, <p>Cells, bulbs, wires, switches, motors, buzzer, batteries. Materials e.g. steel, rubber, gold, aluminum, sea water, oil, tin foil, copper, plastic, glass, iron. Range of conductive materials e.g. split pins, paperclips, wire, metal, nails, tin foil. Cardboard, tape. Card or thick paper, straw, glue, skewer, scissors.</p>	DT day No electricity afternoon
2	<p style="text-align: center;"><u>Drawing: Power prints</u></p> <hr/> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing pencils of various grades e.g. HB, 2B, 4B <input type="checkbox"/> Range of media for drawing (such as: charcoal, pastels, chalks, ink) <input type="checkbox"/> Length of ribbon - approx 30cm per child <input type="checkbox"/> Interesting objects to draw (such as: umbrellas, hats, clothes hangers, piles of books, boxes etc.) <input type="checkbox"/> Charcoal <input type="checkbox"/> Coloured wax crayons <input type="checkbox"/> Black ready-mix paint <input type="checkbox"/> Liquid soap - a small amount to mix into paint <input type="checkbox"/> Polystyrene sheets suitable for printing <input type="checkbox"/> Acetate sheets suitable for printing <input type="checkbox"/> A range of everyday objects to print with (such as: string, bubble wrap, egg boxes, interesting packaging, cotton reels etc.) <input type="checkbox"/> Cotton bed sheet to print onto OR similar fabric OR large pieces of card (one large piece per group of pupils) 	Ancient Greek dress up Enterprise week

	Tuning fork, ping pong ball, string, bowl of water, rice, drum, metal coat hangers, balloon, radio, Slinkys. String of different thickness. Cups of different materials e.g. plastic, paper. Trundle wheel or long tape measures. Straws, bottles, water, ruler, scissors. Lollypop sticks, elastic bands, cups, rice, bottles, greaseproof paper. Data logger.	
3	<p style="text-align: center;"><u>Painting and mixed media: Light and dark</u></p> <hr/> <ul style="list-style-type: none"> <input type="checkbox"/> Ready-mix paint <input type="checkbox"/> Watercolour paint (optional) <input type="checkbox"/> Tools for applying paint (such as: sponges, glue spatulas, cotton buds) <input type="checkbox"/> Materials that add texture like sand, rice, lentils <input type="checkbox"/> Objects to arrange as a still life - see Teacher video for ideas <input type="checkbox"/> A3 or larger paper or card for painting <input type="checkbox"/> A range of paper for mounting finished work <p>Digital copy of an aerial outline of your school (one with and one without features, just building outlines).</p> <ul style="list-style-type: none"> <input type="checkbox"/> Laptops/iPads or computers (one per pair). <input type="checkbox"/> Compasses (one per pupil). <input type="checkbox"/> Clipboards (one per pupil). <p>Balloons, Materials, Transparent bottle or beaker, Latex gloves Rubber band White vinegar Bicarb. Beaker/glass Lemonade rasins. Large tray Foil dishes Butter Chocolate Jelly Candle wax Hot water. Bag of ice, salt, milk or milkshake (vanilla essence and sugar if using milk) Ziplock bags Towel (optional) Wet paper towels or towel per group, string, pegs, Jar or bowl, cling film, water, ice, blue food colouring, zip lock pens, permanent markers.</p>	Forest school day
4	<p>Balloon pumps</p> <p>Balloons, Materials, Transparent bottle or beaker, Latex gloves Rubber band White vinegar Bicarb. Beaker/glass Lemonade rasins. Large tray Foil dishes Butter Chocolate Jelly Candle wax Hot water. Bag of ice, salt, milk or milkshake (vanilla essence and sugar if using milk) Ziplock bags Towel (optional) Wet paper towels or towel per group, string, pegs, Jar or bowl, cling film, water, ice, blue food colouring, zip lock pens, permanent markers.</p>	Kent life – 30/4/25
5	<p>Computers</p> <p>Card</p> <p>Food resources</p> <p>Recycled food packaging (with labels, collected by children in L4).</p> <p>Small bowl (mouth) Masher or fork (teeth) Banana and plain biscuit or cracker (food) Spoon (tongue) Water (saliva) 25cm clear plastic tubing (Oesophagus) Clear sandwich bag (stomach) Lemon juice (stomach acid) Scissors. Tights (small intestine) Tray 2 x Paper cups. Mirrors. Apple, baguette, jelly sweets/grapes. Eggs, Jars Water, Tea/Coffee, Fizzy flavoured drink, Vinegar, Toothpaste, 3 x toothpaste Blender. Flour, salt, bicarb, vegetable oil, hot water, brown food colouring, mixing bowl, jug, gloves,</p>	<p>Co-op trip</p> <p>Café day – 23/5/25</p>

[What are rivers and how are they used?](#)

- ☐ Sticky notes.
- ☐ Colouring pencils.
- ☐ Sealable plastic bags (one per pair).
- ☐ Permanent marker pens (one per pair).
- ☐ Optional: blue food colouring
- ☐ Tape.
- ☐ A variety of materials for the class to build a river model (for example, scissors, glue, sellotape, aluminium foil to represent water, tissue paper in green, brown, and blue, recycled and washed plastic containers, recycled cardboard boxes, construction toys such as Lego, wool, string, rope, and foil containers).
- ☐ White stickers for writing labels (a few per pair).
- ☐ Atlases (one per pair).
- ☐ Large sugar paper (one per group).
- ☐ Coloured felt tip pens.
- ☐ Clipboards (one each).

[Craft and design: Fabric of nature](#)

- ☐ A3 card (one sheet per child)
- ☐ Cartridge paper (A4, plus 15 cm squares at least two per child)
- ☐ Colouring pencils
- ☐ Watercolour or ready-mix paints
- ☐ Acrylic or fabric paint
- ☐ Rulers
- ☐ Oil pastels
- ☐ Calico or white cotton fabric cut into 30 x 30cm squares
- ☐ PVA glue and glue sticks
- ☐ Coloured and patterned paper
- ☐ Sticky or masking tape
- ☐ Scissors
- ☐ Examples of items made using patterned fabric (optional)
- ☐ Exotic plants and fruits (optional)

Selection of leaves. Classification keys for leaves. Bowl, oil, water, blue food colouring, feathers. Milk bottle, cress, soil, water, glitter, animals. Ice, animals, lamp. A3 paper, colouring pens.

Local river visit – 7/7/25