



Harrietsham's Unique Curriculum!

"Nurtured We flourish"

Exciting title

Subject focus (**H**istory, **S**cience, **G**eography)

Big Question

Hook

Fab Finish

PD opportunities and Trips

	Autumn 1	Autumn 2	Spring 1	Spring 2 5 th March – World Book Day WB 16 th March – Science week	Summer 1	Summer 2
EYFS	<p>Getting to know you!</p> <p>(All about me)</p>	<p>Let's Party!</p> <p>(Celebrations, birthdays, Christmas)</p> <p>Fab Finish: Christmas Show</p> <p>Trip: Post office walk-letters to Father Christmas</p>	<p>There's no such thing as a Gruffalo!</p> <p>(Julia Donaldson)</p> <p>Performing Julia Donaldson Makaton songs to parents</p>	<p>Land before time...</p> <p>(Dinosaurs, past and present)</p> <p>Mother's Day Workshop</p>	<p>Roots, shoots and juicy fruits!</p> <p>How does your garden grow?</p>	<p>Take a trip with us!</p> <p>What is it like around the world?</p> <p>Trip: train to Wagamama's (PD links)</p>

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Year 1	<p>What's in Your Toy Box?</p> <p>History</p> <p>What were toys like in the past?</p> <p>Teddy bear's picnic</p> <p>Let's Go Fly Kite</p> <p>Toy shop role play</p>	<p>All Aboard the Pirate Ship</p> <p>Geography</p> <p>What is it like in the UK?</p> <p>Dress up day</p> <p>Sea shanties to parents</p> <p>Pirate ship role play</p>	<p>Amazing Animals</p> <p>Science</p> <p>Are all animals the same?</p> <p>Petting zoo in school</p> <p>Share poems with Year R</p> <p>Vets role play</p>	<p>Superheroes</p> <p>History</p> <p>Who were Florence Nightingale and Mary Seacole?</p> <p>Real life heroes visit</p> <p>Art gallery</p> <p>Dress up role play</p>	<p>Ready, Steady... Sow!</p> <p>Geography</p> <p>What do plants need to survive?</p> <p>Teers meadow</p> <p>Year group worship</p> <p>Garden role play</p>	<p>Dungeons and Dragons</p> <p>History</p> <p>What defences did castles have?</p> <p>Castle junk modelling day</p> <p>Castle visit</p> <p>Castle jobs role play</p>

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Year 2	<p>Where in the world?</p> <p>Geography</p> <p>BQ: Would you rather live in a hot or a cold climate?</p> <p>Hook: Role Play- Aeroplane- visit the places, safari tour etc</p> <p>Invite guests- Amanda, Richard and Coral</p> <p>Fab Finish: Vlog/ Blog</p> <p>Role Play station: Research Lab and Tourist Centre</p> <p>Animals including humans</p> <p>PD: Butterfly's- caring for animals</p> <p>PD: Voting station where would they prefer to live- British values</p>	<p>Zoom to the moon</p> <p>History</p> <p>BQ: Who was Neil Armstrong and why was he important?</p> <p>Hook: Space Dome</p> <p>Fab Finish: News Reporters</p> <p>Role Play station: Space Station and Space travel agents/ space cafe</p> <p>PD/PSHE: free to be me- Mae Jamieson, link to Science</p> <p>Materials: Science</p>	<p>London's Burning</p> <p>History</p> <p>BQ: What did we learn from the Great Fire?</p> <p>Hook: Play/ workshop</p> <p>Fab Finish: Horrible Histories Play</p> <p>Role Play: Bakery and London Tourist information centre</p> <p>Science: Materials linked to leather buckler</p> <p>PD: Kent Fire Brigade – how to stay safe</p>	<p>Our Wonderful World</p> <p>Geography</p> <p>BQ: Why is our world wonderful?</p> <p>Hook: Travel the world – different stations</p> <p>Fab Finish: Travel show – sell it in groups, make posters, present etc</p> <p>Role Play Station: Travel Agent, bureau de change</p> <p>Plants: Science</p> <p>PD: Plant vegetable patch</p>	<p>Beside the seaside</p> <p>Geography</p> <p>BQ: Would you like to live beside the seaside?</p> <p>Trip: Seaside</p> <p>Hook Trip: Beach Trip</p> <p>Fab Finish: Create a questionnaire and present to older class</p> <p>Role Play Station: Seaside travel agents and ice cream shop</p> <p>Plants: Science Geography</p> <p>RE: Islam- PD Mosque visit- culture in the community</p> <p>PD: Litter Picking</p>	<p>Roar!</p> <p>History</p> <p>BQ: Where did the dinosaurs go?</p> <p>Hook Trip: Maidstone Museum</p> <p>Fab Finish: Fact files- present to parents</p> <p>Role Play Station: Palaeontologist/ Dinoland museum</p> <p>PD: Make bug hotels</p> <p>Trip to Lenham: BSS</p>

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Year 3	<p>Savage Stone Age</p> <p>BQ: How and why did the life of people change during the Stone Age?</p> <p>Science – Light History</p> <p>Hook – Bone Hunt</p> <p>Fab Finish – Dress up day</p> <p>PD: Exploring cultural diversity (British Values) - Black History Month link</p>	<p>Ingenious Iron Age</p> <p>BQ: How did life develop from the Stone Age to the Iron Age?</p> <p>History</p> <p>Science – Forces and Magnets</p> <p>Hook – The Mysteries of History – Stonehenge</p> <p>Fab Finish – Create a stop motion timeline from Stone Age to Iron Age (Computing link: Creating media – Stop-motion animation)</p> <p>PD: Christingle</p> <p>PD: National charity (Children in Need)</p>	<p>Vicious Volcanoes</p> <p>Geography</p> <p>BQ: Why do people live near volcanoes?</p> <p>Science – Rocks</p> <p>Hook – Volcano field escape plan role play</p> <p>Fab Finish – Volcano triarama</p>	<p>Extravagant Egyptians</p> <p>BQ: What did the Ancient Egyptians achieve and how do we know?</p> <p>History</p> <p>Science – Animals including Humans</p> <p>Hook – Canterbury Museum visit and Egyptians workshop</p> <p>Fab Finish – Create a clay model</p>	<p>Home Sweet Home</p> <p>BQ: Are all settlements the same?</p> <p>Geography</p> <p>Science – Animals including Humans</p> <p>Hook – Village walk (PD: Shop visit)</p> <p>Fab Finish – Create a digital poster (Computing link: Creating media – Desktop publishing)</p> <p>PD: Growing vegetables</p> <p>National climate Energy monitoring – my country</p>	<p>Rocking Rainforests</p> <p>BQ: Why are rainforests important to us?</p> <p>Geography</p> <p>Science – Plants</p> <p>Hook – Classroom transformation</p> <p>Fab Finish – Kew Gardens</p> <p>PD: Growing vegetables</p>

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Year 4	<p>Glorious Greeks</p> <p>Who were the Ancient Greeks?</p> <p>History</p> <p>Science – Electricity</p> <p>Hook: Maidstone Museum topic box</p> <p>Fab finish: Ancient Greek day dress up</p> <p>PD: Democracy</p>	<p>Frozen Planet</p> <p>Can humans survive in Antarctica?</p> <p>Geography</p> <p>Science – States of Matter</p> <p>Hook: Forest school / trek</p> <p>Fab finish: Open classroom/presentation to parents</p> <p>PD: Carol singing at care home</p>	<p>Rotten Romans</p> <p>Who are the Romans and how have they impacted us today?</p> <p>History</p> <p>Science – States of Matter</p> <p>Hook: Maidstone Museum topic box</p> <p>Fab Finish: Theme day at Kent Life</p> <p>PD: Forgiveness / fellowship – thanking the Romans for what we have gained from them</p>	<p>Terrific Tudors</p> <p>BQ: Who was your favourite Tudor?</p> <p>History</p> <p>Science – Sound</p> <p>Hook: Tudor Crime Day</p> <p>Fab Finish: Leeds Castle trip</p> <p>PD: Easter play</p>	<p>Food Glorious Food</p> <p>Where does our food come from?</p> <p>Geography</p> <p>Science – Animals including humans</p> <p>Hook: Food DT</p> <p>Fab finish: Cafe afternoon</p> <p>PD: Fair trade Food bank</p>	<p>Wonderful Water</p> <p>What are rivers and how are they used?</p> <p>Geography</p> <p>Science - Living things & Habitats</p> <p>Hook: Local walk</p> <p>Fab finish: PD: local litter pick</p>

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Year 5	<p>Our Blue Planet</p> <p>BQ: Is space more important than the oceans?</p> <p>Geography – Oceans</p> <p>Science – Space (Mae Jemison)</p> <p>Hook: Space Art Day</p> <p>Fab Finish: Science Museum (16/10/25)</p> <p>PD: Environment, recycling project (fellowship, love)</p>	<p>Awesome Anglo-Saxons</p> <p>BQ: Were the Anglo-Saxons successful?</p> <p>History – Anglo-Saxons</p> <p>Science – Properties of materials</p> <p>Hook: Wattle and daub huts</p> <p>Fab Finish: Kent Life Anglo-Saxon theme day (11/11/25)</p> <p>PD: Local History (Harrietsham), making A-S soup for care home (love).</p>	<p>Vicious Vikings</p> <p>BQ: Would you be a good Viking?</p> <p>History – Vikings</p> <p>Science – Forces (catapults)</p> <p>Hook: Viking Day</p> <p>Fab Finish: How to Train Your Dragon screening</p> <p>PD: (forgiveness)</p>	<p>Noble 1900s</p> <p>BQ: How did the Great War make Britain great?</p> <p>History – Titanic and WW1</p> <p>Science – Forces</p> <p>Hook: Dress up Day/decorate classroom (Titanic)</p> <p>Fab Finish: Imperial War Museum (18/3/26)</p> <p>PD: (love, empathy, forgiveness)</p>	<p>Mighty Mountains</p> <p>BQ: Would you visit the Alps?</p> <p>Geography – Mountains (Alps) (Matthew Henson)</p> <p>Science - Animals inc. Humans</p> <p>Hook: The Apprentice Day- Poppy visit</p> <p>Fab Finish: Parents invited to Forest School for shelters.</p> <p>PD: Personal physical strength (forgiveness)</p>	<p>Deadly Deserts (Survival)</p> <p>BQ: Can I survive in a desert?</p> <p>Geography – Deserts</p> <p>Science – Living things and their habitats</p> <p>Hook: Animal dress up day</p> <p>Fab Finish: Survival activity day Lower Grange Farm (6/7/26)</p> <p>PD: Survival skills, teamwork (fellowship)</p> <p>Habitats for animals (love)</p>

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Year 6	<p>WW2 Battle of Britain</p> <p>BQ: What was life like for children during the war?</p> <p>History – WW2</p> <p>Hook – dress up evacuee day</p> <p>Fab finish – drama day telling their story</p> <p>Science: Light – links with blackouts, circuits (deeper understanding of series and parallel to ensure not all lights go out)</p> <p>Life skills: First Aid and emotions</p>	<p>Reduce, reuse, recycle</p> <p>Where does our energy come from?</p> <p>Geography – Energy renewable and non-renewable</p> <p>Hook – messy classrooms – sort and tidy</p> <p>Fab finish – create a new energy source and present it</p> <p>Science: Electricity</p> <p>Writing links – discussion texts</p> <p>PD: care for environment – out in area</p> <p>Life skills: Laundry/food shopping</p> <p>Money sense – enterprise week?</p> <p>Trip: Cathedral Day</p>	<p>Victorious Victorians</p> <p>What was life like for children during the Victoria period?</p> <p>History – Victorians</p> <p>Science: Evolution and Inheritance (Darwin from this time period)</p> <p>Hook – dress up day, Victoria school</p> <p>Fab finish – theatre company/workshops</p> <p>Formal and non-fiction writing</p> <p>DT with puppets (P+J) Dress up</p> <p>Persuasive writing – jobs children had</p> <p>Food link</p> <p>Life skills: Charity</p>	<p>We Built This City</p> <p>Why do places change over time?</p> <p>Geography: Population change</p> <p>Science: Living things and their habitats (pop. Growth impact habitats, endangering species)</p> <p>Hook – floor map (Art Attack) of Harrietsham</p> <p>Fab finish – Flap books showing past, present and future</p> <p>Non-chronological reports</p> <p>Previously did Harrietsham walk looking at changes</p> <p>Life skills: Road safety</p>	<p>Menacing Mayans</p> <p>Why were the Mayans considered to be such an advanced civilization?</p> <p>History – Mayans – links with art unit too</p> <p>Science: Living things and their habitats (carries over two terms)</p> <p>Fair trade link</p> <p>Hook – immersive day: games, food, environment</p> <p>Fab finish – Play the trade game. Paperclip challenge</p> <p>Life skills: Emotions and careers</p>	<p>Into the Future</p> <p>Can I carry out an independent fieldwork enquiry?</p> <p>Geography: fieldwork</p> <p>Science: Animals including humans (includes RSE)</p> <p>Autobiographical writing</p> <p>Careers fair</p> <p>Transition</p> <p>Hook – thematic study (geog/hist). Middle school approach Induction day.</p> <p>Fab finish – production</p> <p>Life skills: Bikeability and plan a journey</p> <p>Trip: residential</p>