



Curriculum Statement for History

Our School Vision

We are a warm, welcoming and inclusive school rooted in our rural community. Like the mustard seed we grew from tiny beginnings and our branches are now spread wide -providing support and taking our values beyond the school gates. All those in our community feel safe and nurtured - able to flourish and grow academically, spiritually, emotionally and physically to achieve their full Godgiven potential.

'Nurtured We Flourish'

Our Christian Values:

- Love
- Forgiveness
- Fellowship

The story which helps to explain our values in action is the parable of the mustard seed - Matthew 13:31-32.

Statement of Intent:

At Harrietsham Church of England Primary School, our History curriculum aims to inspire and nurture children's deeper understanding of the present by engaging with the past through an accessible, fun and challenging curriculum. Our school's own rich history, within the context of our local area, is a celebrated and integral part of our school, enabling children to develop a deep understanding of the rich history and build relationships within our community. Our intent, when teaching History, is to spark children's fascination with the past through an active and engaging curriculum, thus enabling our children to engage with the process of change within a diversity of societies, through significant individuals and events, to develop the skills, knowledge and understanding of how the past influences and impacts their own lives.

Our History curriculum is shaped by our school vision; which aims to enable all children, to grow and learn together through our school community, in a secure, caring and fun environment, enabling children to flourish in their learning. Our

History Curriculum is taught from the National Curriculum, supported by key skills and knowledge progression throughout each year group. This ensures that skills and knowledge are built on year by year, and children develop chronological, secure historical knowledge throughout different historical topics and periods of history. At Harrietsham CEP it's our hope that our children develop their oracy skills, ask historical questions, find evidence from a source, weigh it up and reach their own conclusion. We believe it is important that our children have the key skills to continue to flourish and grow into great Historians.

Implementation

Our History curriculum is shaped by our school vision which aims to enable all children, to grow and learn together through our school community, in a secure, caring and fun environment, enabling children to flourish in their learning. The content of our History curriculum is taught from The National Curriculum, supported by the identification of key skills and knowledge progression documents. This ensures that skills and knowledge are built on year by year throughout each year group. Thus, children develop chronologically secure historical knowledge throughout different topics and periods of history. In KS1, History begins by looking at the children's own personal history and introduces them to the idea of chronology and timelines. Then they will look at significant events and people who have shaped society, locally, nationally and globally.

In KS2, UK history is taught chronologically to allow children to confidently place each time period. This allows pupils to consistently build on previous knowledge and learning by placing previously taught History topics on a timeline.

Medium term planning for all units will cover key historical concepts and children are given opportunities, wherever possible, to study artefacts. We plan for effective use of educational visits and visitors, to enrich and enhance the pupil's learning experience and the History curriculum.

Impact

At Harrietsham CEP we aim to ensure that our children develop their historical thinking, ask questions, find evidence, weigh it up and reach their own conclusions. We believe it is important that our children have the key skills to continue to flourish and grow into great historians.