



Robins
Y3



Woodpeckers
Y3

Welcome to Year 3!



Miss Roberts – Woodpeckers
Class Teacher

Mr Hyder – Robins Class
Teacher

Mrs Godfrey – Year 3 Learning
Support Assistant

Who are we?

We will be doing
lots of work as a
whole group this
year.

A decorative border of green leaves in various shades (light green, medium green, and dark green) surrounds the central text area. The leaves are arranged in a dense, overlapping pattern along the top, bottom, and sides of the central box.

Gate opening times: 8:30 –
8:50am.

Gate opening times: 3:15
End of day times: 3:20 –
3:30pm.

**Timings
of the
school
day!**



Our rules



Our values

A decorative border of stylized green leaves with white veins, arranged in a circular pattern around the central text box.

Our PE days this term are:

Wednesday and Friday

In Term 1: We have alternative Forest School sessions on Tuesday mornings.

- Tuesday 9th Sept – ROBINS
- Tuesday 16th Sept – WOODPECKERS
- Tuesday 23rd Sept – ROBINS
- Tuesday 30th Sept – WOODPECKERS
- Tuesday 7th Oct – ROBINS
- Tuesday 14th Oct – WOODPECKERS

PE days and Forest School

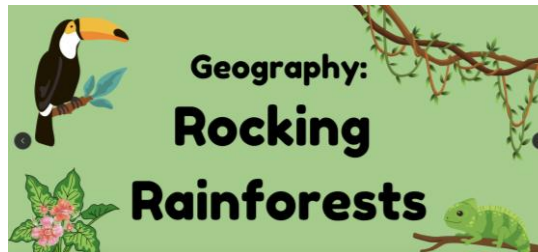
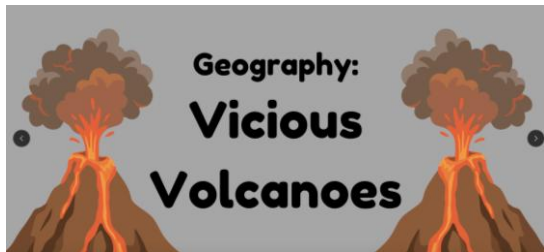
Year 3 children are expected to wear the tradition school uniform.

Please can we ask that all uniform is labelled with your child's name so we can get any misplaced uniform back to the correct child.

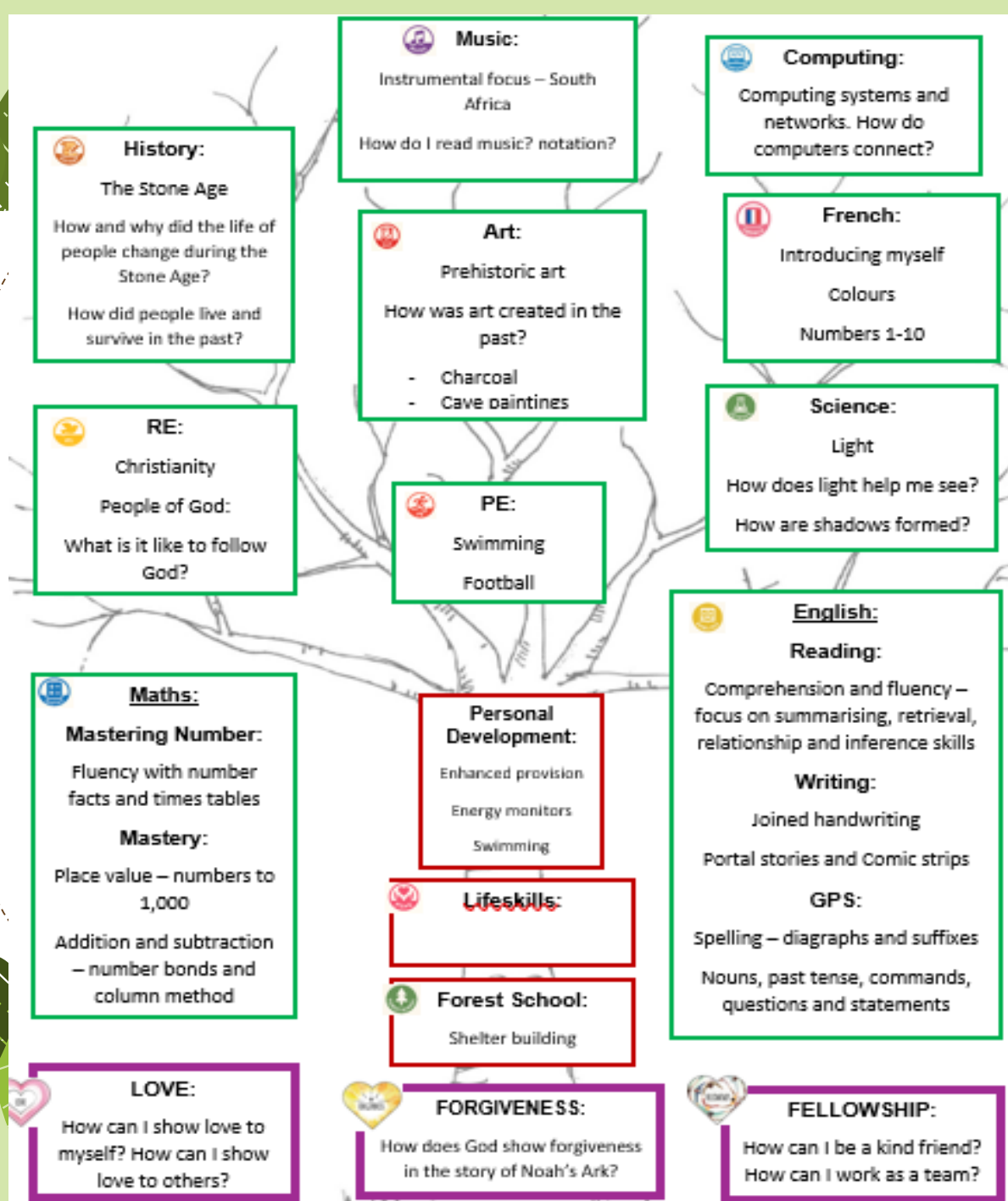


Uniform

- Please note we are not using black hoodies for PE this year. Instead, the children will wear their school jumper/cardigan.



**The topics
for this
year...**



Our Topic tree

Reading at school

Children have daily whole class reading sessions in which we focus upon different essential reading skills.



Read around the target word to see how it is being used in the text.



Touch the answer in the text before you fish it out.



Find and talk about the text's main points.



Use clues from the text and your own ideas to work out the answer.



Decide what is most likely to happen next in the text.



Talk about the structure of the text.



Talk about the effect of words and groups of words used in the text.



Compare the events, characters and structure of the text.

Remember

- Read the whole question carefully.
- Find the key words in the question.
- Look for key words from the question in the text.
- Check that your answer matches the question.

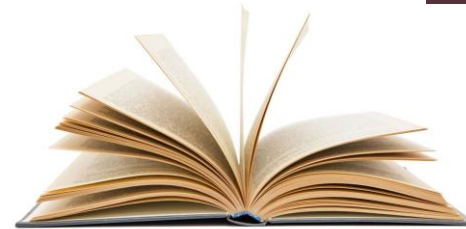
Home Learning in Year 3.

**Spelling
Shed**



15 mins per
week.

Every day!



Every day!



15 mins per
week.

Harrietham Church of England Primary School

Home-School Agreement



We are a warm, welcoming and inclusive school rooted in our rural community. Like the mustard seed, we grow from tiny beginnings and our branches are now spread wide - providing support and taking our values beyond the school gates. All those in our community feel safe and nurtured - able to flourish and grow academically, spiritually, emotionally and physically to achieve their full God-given potential.

"Nurtured We Flourish"



"The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches". Matthew 13:31-32

Christian Values: Love, Forgiveness and Fellowship

Parents and Carers agree to:

- Ensure my child is at school on time and collected on time.
- Ensure that my child attends school regularly, following the School's Attendance Policy, so that my child takes full advantage of the curriculum.
- Contact the school office at the beginning of the day if my child is absent.
- Support my child in keeping to the school's high behaviour expectations. If my child has difficulty with this, I will support the school so that we can work together to find a way forward to help my child.
- Ensure my child is considerate and respectful to all members of our community and support the safety procedures which operate in school and on trips/visits.
- Support my child in understanding how to respond appropriately to reasonable requests made by adults.
- Inform the school promptly if there are any problems that may affect my child's learning or attendance.
- Speak to the class teacher in the first instance if I have a concern and use the appropriate escalation route to achieve a resolution to that concern (rather than via other means eg Social media / WhatsApp).
- Help my child to be organised with the equipment they need.
- Ensure I support the School's Uniform Policy by making sure my child wears the correct uniform (which is clearly labelled with their name).
- Support my child with Home Learning, including reading, spellings and times tables.
- Attend parent/teacher meetings and other opportunities provided by the school to support my child's learning.
- Respect and trust the decisions made by the school regarding my child's provision and speak to us directly if you have any queries.
- Read and respond when necessary to communication which comes from the school.
- Support the school's Social Media Policy in terms of my own and my child's behaviour online, which could upset, offend or threaten a member of the school community.
- Use photographs and recordings from school events responsibly, for my own personal use and only of my child.
- Follow the expectations of parental conduct.

Signed: _____
(Parent)

At Harrietham Church of England Primary School, we recognise each child as an individual and we aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. For this reason, it is important that we all agree to this Home-School Agreement.

The School will:

- Provide a safe, happy, predictable and mutually respectful environment so that everyone can reach their full potential.
- Provide a stimulating learning environment where our Christian ethos and values are promoted and respected by everyone.
- Ensure that all adults are "Strong on Boundaries, Big on Heart" - helping our children to reach our high expectations whilst keeping them emotionally safe, ensuring they are all welcomed into our school family and feel they belong here.
- Nurture our children and build positive relationships with all of them.
- Provide a broad, balanced and relevant curriculum which challenges our children and meets the needs of all, fully engaging them in their learning and enabling them to reach their full potential.
- Prioritise our children's personal development as well as their academic success - encouraging our children to develop into courageous advocates of their future.
- Keep parents / carers informed about their child's termly curriculum, their attainment and progress and their behaviour.
- Set regular and appropriate Home Learning opportunities.
- Celebrate individual children's efforts, achievements, talents and successes.
- Encourage children to take care of their surroundings and of others around them.
- Ensure children's physical and social well-being at all times.
- Allow children safe and secure use of the internet through a combination of site filtering, supervision and fostering a responsible attitude in all children, in partnership with parents.
- Fully discharge our safeguarding responsibilities with sensitivity and rigour.
- Welcome parents / carers into the life of the school and give them every opportunity to play an active part in their children's education.

Signed: *Jackie Chambers*
Jackie Chambers (Headteacher)

Parental Conduct

For our Home School Agreement to be effective, and to help us ensure the best outcomes for our children, everybody needs to respect the professional relationships in school. We therefore ask that all parents frame questions and concerns in a safe and respectful manner.

Learners agree to:

- Come to school ready to learn and on time.
- Wear the correct school uniform.
- Demonstrate the school values and follow the school rules at all times.
- Respond appropriately to reasonable requests.
- Be respectful and considerate at all times to everyone, respecting the beliefs and cultures of others in school.
- Give my best effort in lessons.
- Always try to complete home learning to the best of my ability and bring it back to school at the right time.
- Tell my teacher if I have a problem or if I am struggling or need help.
- Help to look after our school and the people in it.
- Always try to make sure that I have the right equipment in school on the right days.
- Use the internet safely and to think about my behaviour online so that I won't upset, offend or threaten a member of the school community.

Signed: _____
(Child)

Child's Name: _____

Child's Class: _____

Date: _____

Please sign our Home school agreement!

What might my child need?

Healthy Eating

Your child might want to bring a snack from home for break time. We ask that these please be only fruit or vegetables.

Water

Please ensure your child brings in a named bottle of water everyday for use in the classroom.

Reading journals

Reading journals are expected to be in school everyday. This way individual reading that takes place both in school and outside of school can be recorded – these will be checked every Friday.

Opal/Forest school equipment

In order to full enjoy the play/learning opportunities at playtime or forest school, your child may want to keep extra equipment at school such as wellies, waterproof clothing or spare clothes.

Communication

Please see the Newsletter or our school website for a flowchart to help with communication!

In most instances, your first port of call will be the class teachers/LSAs. We may then direct you to other members of staff or the school office if necessary.

<https://www.harrietsham.kent.sch.uk/contact-details/>

Dates

Please see the Newsletter or our school website for the dates set ahead for the term/year.

This will give you an overview of set dates for the year. Other dates such as trips or workshops will be communicated to you at the earliest possible occasion.



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Any questions?