

WELCOME TO SPARROWS AND JAYS CLASSES 2025-2026

- Miss Frazier
- Miss Ashwood
- Miss Thurston – LSA
- Mrs Parr- LSA
- Miss Abela



GENERAL INFORMATION

- Reading books will be updated every Friday. Please ensure these are returned on time so books can be swapped with ease. Return day is Friday please.
- Forest School is every other Monday starting with Jays.
- PE Days are Thursday and Friday.
- A reminder there is no longer black jumpers and children are to wear PE kit on Forest School days.

WHAT LEARNING HAPPENS IN YEAR 2?

Responsibility Resilience

Independence

Our Topics

Would you rather live in a hot or cold place?

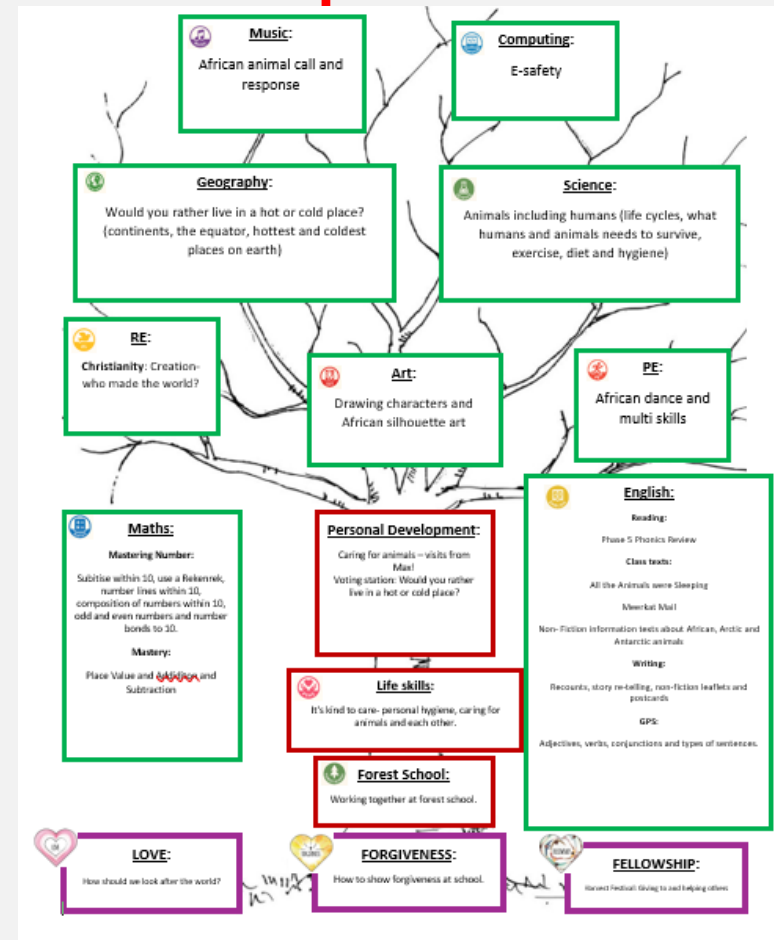
Zoom To The Moon

The Great Fire of London

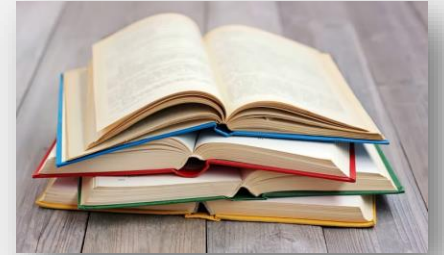
Why Is Our World Wonderful

ROAR! Dinosaurs

Beside the Seaside



HOW CAN YOU HELP?



- Reading 4 times a week. Please evidence reading through Reading Journals and keep them in their book bags.
- Reading books should be taken home every night and brought back the next day to use in Phonics lessons.
- Finding opportunities to write at home.
- Supporting your child with number formation.
- **Reading is the priority.** Ask your child questions about the text, encourage them to reread sentences to build fluency and help them “chunk” longer words e.g. gardening read as gar-den-ing, in three parts.
- **Bedtime stories:** children listening to you read is a great time to relax and bond and it is so beneficial to children and aids their imagination.

READING & PHONICS

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education



- We will begin Year doing a phonics Phase 5 review during Term 1 before moving on to fluency and comprehension.
- Little Wandle reading books will be sent home every Friday for those children who need to catch-up with their phonics or who are on the bridge between phase 5 and banded books. They will be assessed termly, once ready they will be moved onto banded books. Others will independently select their own banded books.
- Please encourage reading of non-school books at home too.
- Children will also have the opportunity to choose a library book in our library session when it is completed, which they may choose to read during our DEAR reading sessions.
- Children who did not pass their phonics screen will re- take it at the end of year 2.

A FEW REMINDERS...

- Please remember to check the school calendar and weekly newsletter for updates. The classroom door is always open too.
- Please feel free to message me on Class Dojo.
- Please ensure consistently check arbour for trip updates and payments.
- Please check if you are eligible for free school meals- this may be helpful for your family as the cost of living increases.
- This also provides the school with extra money to be spent on resources and experiences for the children, such as equipment or trips.
- Please communicate with the office for absences- not Class Dojo.
- As much as possible an adult will be on the Year 2 gate each morning if you need to discuss anything.

POSSIBLE SCHOOL TRIPS / WORKSHOPS

Our Topics

Zoom To The Moon – we are hoping to do a VR trip to the Moon

The Great Fire of London – we plan to book a theatre company

Seaside (2 terms) – A trip to the seaside 😊 we just need to book the sunshine

Big Summer Sing and Dance

ROAR!- Maidstone Museum

Harrietsham Church of England Primary School

Home-School Agreement



We are a warm, welcoming and inclusive school rooted in our rural community. Like the mustard seed, we grew from tiny beginnings and our branches are now spread wide – providing support and taking our values beyond the school gates. All those in our community feel safe and nurtured - able to flourish and grow academically, spiritually, emotionally and physically to achieve their full God-given potential.

"Nurtured We Flourish"



At Harrietsham Church of England Primary School, we recognise each child as an individual and we aim to give all children every opportunity to realise their full potential. We believe that a close partnership between the school, parents and the child is essential if we are to achieve this aim. For this reason, it is important that we all agree to this Home-School Agreement.

The School will:

- Provide a safe, happy, predictable and mutually respectful environment so that everyone can reach their full potential.
- Provide a stimulating learning environment where our Christian ethos and values are promoted and respected by everyone.
- Ensure that all adults are 'Strong on Boundaries, Big on Heart' – helping our children to reach our high expectations whilst keeping them emotionally safe, ensuring they are all welcomed into our school family and feel they belong here.
- Nurture our children and build positive relationships with all of them.
- Provide a broad, balanced and relevant curriculum which challenges our children and meets the needs of all, fully engaging them in their learning and enabling them to reach their full potential.
- Prioritise our children's personal development as well as their academic success – encouraging our children to develop into courageous advocates of their future.
- Keep parents / carers informed about their child's termly curriculum, their attainment and progress and their behaviour.
- Set regular and appropriate Home Learning opportunities.
- Celebrate individual children's efforts, achievements, talents and successes.
- Encourage children to take care of their surroundings and of others around them.
- Ensure children's physical and social well-being at all times.
- Allow children safe and secure use of the internet through a combination of site filtering, supervision and fostering a responsible attitude in all children, in partnership with parents.
- Fully discharge our Safeguarding responsibilities with sensitivity and rigour.
- Welcome parents / carers into the life of the school and give them every opportunity to play an active part in their children's education.

Signed: *Jackie Chambers*

'The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches'. Matthew 13 31-32

Christian Values: Love, Forgiveness and Fellowship

Jackie Chambers (Headteacher)

Parents and Carers agree to:

- Ensure my child is at school on time and collected on time.
- Ensure that my child attends school regularly, following the School's Attendance Policy, so that my child takes full advantage of the curriculum.
- Contact the school office at the beginning of the day if my child is absent.
- Support my child in keeping to the schools high behaviour expectations. If my child has difficulty with this, I will support the school so that we can work together to find a way forward to help my child.
- Ensure my child is considerate and respectful to all members of our community and support the safety procedures which operate in school and on trips/ visits.
- Support my child in understanding how to respond appropriately to reasonable requests made by adults.
- Inform the school promptly if there are any problems that may affect my child's learning or attendance.
- Speak to the class teacher in the first instance if I have a concern and use the appropriate escalation route to achieve a resolution to that concern (rather than via other means eg Social media / WhatsApp).
- Help my child to be organised with the equipment they need.
- Ensure I support the School's Uniform Policy by making sure my child wears the correct uniform (which is clearly labelled with their name).
- Support my child with Home Learning, including reading, spellings and times tables.
- Attend parent/ teacher meetings and other opportunities provided by the school to support my child's learning.
- Respect and trust the decisions made by the school regarding my child's provision and speak to us directly if you have any queries.
- Read and respond when necessary to communication which comes from the school.

Parental Conduct

For our Home School Agreement to be effective, and to help us ensure the best outcomes for our children, everybody needs to respect the professional relationships in school. We therefore ask that all parents frame questions and concerns in a calm and respectful manner.

Learners agree to:

- Come to school ready to learn and on time.
- Wear the correct school uniform.
- Demonstrate the school values and follow the school rules at all times.
- Respond appropriately to reasonable requests.
- Be respectful and considerate at all times to everyone, respecting the beliefs and cultures of others in school.
- Give my best effort in lessons.
- Always try to complete Home Learning to the best of my ability and bring it back to school at the right time.
- Tell my teacher if I have a problem or if I am struggling or need help.
- Help to look after our school and the people in it.
- Always try to make sure that I have the right equipment in school on the right days.
- Use the internet safely and to think about my behaviour online so that I won't upset, offend or threaten a member of the school community.

Signed:
(Child)

- Support the School's [Social Media Policy](#) in terms of my own and my child's behaviour online, which could upset, offend or threaten a member of the school community.
- Use photographs and recordings from school events responsibly, for my own personal use and only of my child.
- Follow the expectations of parental conduct.

Signed:
(Parent)

Childs Name:

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Child's Class:

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Date:

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FINALLY

- Please say hello and let us know who you are collecting if you are waiting and can see your child - this will really help us learn who you all are and will make the handover safer and quicker.
- Please let us know any changes in pick up or any routines e.g. usually Nan on a Friday.
- Thank you for your support so far- it has been lovely getting to know your children and we look forward to a fun year ahead.

THANK YOU 😊