



Harrietsham Church of England Primary School

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Nurtured We Flourish

Parent Survey 2025

Dear Families,

I wanted to share with you all the results of our recent parent survey, followed by some information about how those priorities feed into our strategic plan. Many thanks to everyone who completed our survey – we had a grand total of 156 responses. Your feedback has been incredibly useful in enabling us to see what you feel we do well and what you feel we could improve on.

I'd like to start by sharing the positive feedback from families – please see the table below which shows the total percentage of combined 'agree' and 'strongly agree' responses, followed by those who 'strongly agree' to each point on our survey.

Total responses: 156	Total: Agree or Strongly Agree	Strongly Agree
My child is happy at this school	89%	36%
My child feels safe at this school	88%	41%
The school makes sure its pupils are well behaved	67%	21%
My child has been bullied and the school dealt with the bullying quickly and effectively	This question didn't apply to 60% of families.	
	60% of applicable families	13% of applicable families
The school makes me aware of what my child will learn during the year	74%	22%
When I have raised concerns with the school they have been dealt with properly	This question didn't apply to 21% of families.	
	67% of applicable families	24% of applicable families
My child has SEND, and the school gives them the support they need to succeed	This question didn't apply to 71% of families.	
	52% of applicable families	24% of applicable families
The school has high expectations for my child	67%	15%
My child does well at this school	85%	30%
The school lets me know how my child is doing	81%	26%
There is a good range of subjects available to my child at this school	94%	33%
My child can take part in clubs and activities at this school	89%	31%
The school supports my child's wider personal development	76%	19%
My child feels a sense of belonging at this school	87%	26%
This school is led and managed effectively	71%	24%
The school has an effective Governing Body	72%	19%
I would recommend this school to another parent	Yes = 76%	

From the written comments given in our survey, the following threads have been identified - see below.

- Please note, other areas were mentioned as strengths / areas for improvement but only those which were statistically relevant, due to having a larger number of parents saying similar things, are identified below.
- Please be assured that if you gave additional constructive feedback, it has been noted by our staff and will be used to drive further improvements within our school.

Areas of Strength:

School Ethos:	<ul style="list-style-type: none"> • 27 comments mentioned the care and nurture shown to our children by the staff at our school. • A further 12 comments mentioned the school's support for the whole family. • 19 comments mentioned how happy their children are. • 11 comments mentioned the Christian ethos of the school. • A further 11 comments mentioned our focus on our school values. • 26 comments mentioned the 'family feel' of the school and the community / family involvement.
The teachers / Staff:	<ul style="list-style-type: none"> • 71 comments mentioned positives about the teachers and staff at the school – Their excellence in what they teach, the kindness they show, their knowledge of the children and approachability. • 40 comments mentioned staff members individually.
Approachability of SLT:	<ul style="list-style-type: none"> • 9 comments mentioned the positive nature of SLT being on the gate in the morning. • 13 comments mentioned the positive changes in the last year within the school and the ambition and potential of the current leadership team.
Resources and Learning Opportunities:	<ul style="list-style-type: none"> • 32 comments mentioned the wider learning opportunities offered to our children within our curriculum. • A further 40 mentioned the facilities within the school – with the green spaces available to the children being a huge positive. • 27 comments mentioned OPAL play, and the play opportunities given to the children, as a positive. • 35 comments mentioned Forest School, and the children being able to learn outside in this environment, as a positive.

Areas for improvement:

Children's behaviour and 'respect' for others	<ul style="list-style-type: none"> • 28 comments mentioned the behaviour of some of our children. • 11 comments mentioned needing improvements to the anti-bullying policy.
Inclusion	<ul style="list-style-type: none"> • 12 comments mentioned needing more support for your children with SEND.
Learning	<ul style="list-style-type: none"> • 15 comments mentioned wanting more challenge within our curriculum. • 21 comments mentioned wanting to hear more of a focus on what the children are learning. • 15 comments mentioned wanting to know more about how their children are doing within school.
Communication	<ul style="list-style-type: none"> • 21 comments mentioned needing improvements with communication as there are currently too many platforms for communication used by the school.

Next Steps for our School:

1) Behaviour:

As previously mentioned in our newsletters, we are currently undertaking a staff behaviour training programme called 'When the Adults Change, Everything Changes'. This programme has been developed by Paul Dix, an award-winning Behaviour Specialist, Writer, Speaker, Advisor and Education Reformer. Paul has developed a strong reputation for delivering exceptional training with remarkable outcomes - his imprint is seen in thousands of schools in their behaviour policy and practice.

We are a nurturing, inclusive school and we believe that our whole school ethos should be driven by relational practice. We are developing a Relational Behaviour Policy which takes into account current research and theory from the fields of attachment and trauma and on effective support for personal development, mental health and well-being. We aim to develop positive relationships that **nurture aspirations, develop deep trust and support the highest standards of behaviour**.

Our commitment to this behaviour change programme will begin with a whole staff training day on 4th July, delivered by one of their lead trainers. We will be communicating more about this with you all over time, and we will very much need your support to help us to celebrate your children's positive behaviour choices and support them when they get it wrong.

To find out more, please see: [HOME | WhenTheAdultsChange](#).

2) Anti-bullying Policy:

We are currently updating our Anti-bullying Policy. We will be working hard to teach our children what bullying is – so that they are all better able to identify when they may be being bullied, as opposed to when they have a disagreement with a friend or peer. We will teach our children strategies to use if they feel they are being bullied, in order to seek support. In addition, our Anti-bullying policy will involve additional steps to make clear what will happen for the alleged victim and the alleged bully if bullying is reported.

3) Inclusion:

As you know, the school has been through a turbulent time in terms of leadership in recent years. The school has had 3 recent changes of Headteacher and 3 changes of SENCO. The current leadership team is now in place and we are doing all we can to support all of our children, staff and families, to ensure the well-being and excellent education of our children.

We are currently in the process of employing an Inclusion Assistant who will work with Mrs Evans from next year. We are also looking to employ a Family Liaison Officer (FLO) to work with Mrs Griffin. These steps will ensure additional support for our children and families.

4) Learning focus:

You may have seen in my recent newsletters that we are working on our curriculum behind the scenes this year. Mr Gambell is our Curriculum Leader and he is working with each subject leader to map a progressive curriculum for our children which will then be used by class teachers to plan exciting topics. All of our planning will be added to our new website, which should be launched at the beginning of the next academic year. As a result, you will be able to see what your child will be learning, and what we aim for them to achieve, in every subject.

In addition, we are looking to send out end of year reports which give a breakdown of where your child is performing in each subject of their national curriculum, and we are aiming to include an overview of their learning this year for you also. These reports will be coming out at the end of the term. We will also continue to hold parent's evenings twice per year, and an additional interim report in the Autumn and Spring Terms.

We have lots more ideas to keep you informed of your child's learning across the entire curriculum and we are confident that you will see improvements in this throughout the next academic year.

5) Communication:

We understand the frustrations of having multiple sources of communication home. As you know, we have recently moved over to Arbor as our Management Information System. Arbor can do so much more than we are currently using it for, and this next year we will be exploring this so that we can maximise its uses. As you know, you currently book trips and clubs via Arbor, and you can also make payments via Arbor too. Arbor also allows you to update your permissions live, and we are using it as our assessment reporting system which means we can send home reports via the system.

We have some upcoming training to identify how we can use Arbor for In-App messaging and also emails and text messages home. This will allow all communications / calendars to be run centrally through Arbor. We are also looking to see how it may be able to support our behaviour reporting.

In addition, we will be launching our new website, which we hope will be much more easily accessible and more user-friendly.

Your feedback has been invaluable, with so many useful points that we will continue to build into our strategic plans for our wonderful school. As we move forwards with these plans, we will endeavour to provide regular updates on our progress.

As always, I am always available for anyone to feedback their views to me in person – please do just email me to arrange an appointment: headteacher@harrietsham.kent.sch.uk.

Kind regards,

Jackie Chambers
Headteacher