

Behaviour at Harrietsham

As you know, we are currently consulting on a change to our behaviour policy. Our new policy, like everything we do at Harrietsham, is driven by our school ethos - **Nurtured we Flourish**.

At Harrietsham we strongly believe that children need to feel safe, secure, loved and valued in order to show their true potential. We focus a huge amount of our energy on relationship building with our children - getting to know them and what makes them 'tick'. However, this does not mean that we do not believe in firm boundaries. We believe that our children need consistency and clear rules so that they feel safe and secure. We know that children are not born able to follow rules - we understand that they need to be taught what is right and wrong in different circumstances. We also know that children will make mistakes and that they need to be taught how to put these mistakes right and move on from them. We know that some children will find this harder than others, but, we will not give up on those that find it tricky at Harrietsham - we will work with them, and their parents, to support them to make the right choices - because we are a nurturing and inclusive school.

With this in mind, we have developed the following behaviour overview for our new proposed behaviour policy.

To feedback on our proposed policy, please [click here](#).

We are very excited to have secured funding for our school to take part in the Paul Dix Behaviour Change programme. For more information about Paul Dix, [click here](#).

We have planned for a greater amount of pupil recognition, with a termly medal assembly recognising children who have gone above and beyond.

Our main focus will be around [preventing negative behaviour](#) occurring in the first place.

When negative behaviour occurs, we will work through a series of stepped sanctions - so that our children are given warnings when they are making poor choices. We will focus our reminders around the behaviour that we want to see to give the children every chance to be successful.

Red cards will be for the most serious consequences (e.g. targeted aggression, bullying behaviour, racism, homophobia and a member of the Senior Leadership Team will be involved at this level. Parents will be notified via dojo and a call from a senior leader. We will expect parents to support us by talking to their child about their behaviour choices.

If a child receives 2 or more red cards in a term (6 weeks or so), their parent will be called in for a meeting with us and the child will be put onto an individualised behaviour plan.

Our focus will be around the positive behaviours that we see. This will enable children to see that the attention given for positive behaviour is much better than the attention for negative behaviour.

We will keep our 3 simple school rules: **Be Ready, Be Respectful, Be Safe.** We will teach our children what these mean in different contexts.

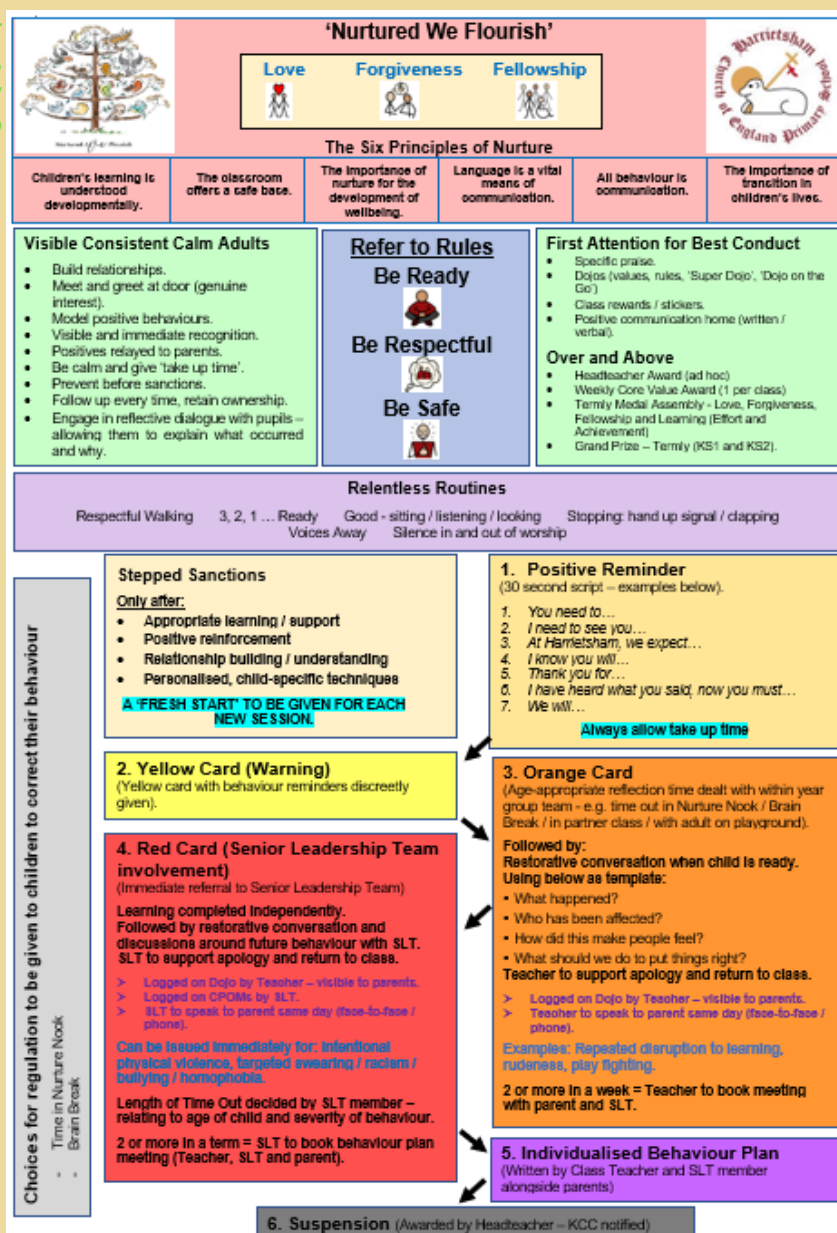
Our approach will be led from our school vision and values and from the 6 nurture principles. We are currently working towards becoming a UK Nurture accredited School with Nurture UK. For more information, [click here](#).

We will communicate positive messages home and you will be able to see your child's positive dojo points.

We will follow an orange and red card system for consequences - you will be notified of these via dojo and through a phone call. We will fully investigate all incidents of negative behaviour and work on a balance of probabilities (ie. act according to the majority of witnesses to an event).

Orange cards will be dealt with by your child's teaching team. These will be for behaviours such as repeated disruption, play fighting, rudeness etc. You will be notified via dojo and a call from your child's teacher. We will expect parents to support us by talking to their child about their behaviour choices.

If a child receives 2 or more orange cards in a week, their parent will be called in for a meeting with us and the child with the aim of preventing future incidences.



An individualised behaviour plan will involve the school and parents working extremely closely together to ensure the child changes their behaviour. At this point a contract between the child, the parents and the school will be made. We will expect parents to work with us to support their child.

If the school has exhausted all other possibilities, and for the most extreme behaviours, the Headteacher may decide to suspend a child for a length of time. Re-integration back to school will be carefully planned.