



Harrietsham Church of England Primary School

Accessibility Plan

September 2022

This plan should be read in conjunction with the SEND Policy
(Special Educational Needs and Disability)

Vision Statement

We are a growing community welcoming all into a secure, caring and inclusive environment, enabling us to flourish. Rooted in traditional Christian values, learning is fun, active and challenging. This nurtures spiritual, mental, physical and creative development. Our happy children build trusting relationships reflecting the love of God.

"Nurtured we flourish"

Our Values

Everything that we do in school is underpinned by our core Christian values and these are the basis for all the experiences we offer our pupils and for the way the different members of our community behave towards each other:

Love, Faith, Fellowship, Forgiveness

*The bible story which helps to explain our values in action is;
The Lost Son ~ Luke 15:11-32*

The school's vision and values have shaped this policy as we welcome everyone into our secure, caring and inclusive environment, enabling them to flourish. At Harrietsham CEP we value every God given life - every child is valued and respected. Provision is made so that all learners may access our wide and varied curriculum whatever their needs or ability.

Purpose of Plan

This plan shows how Harrietsham Church of England School intends to maintain good accessibility for people with a disability. This includes, physical, sight, hearing disabilities as well as disabilities in learning.

What we need to do

- Ensure access ways are kept clear both in classrooms and around the school, including the school field
- Ensure entrances stand out to make them more visible to the visually impaired
- Ensure that written documentation is available in alternative formats for parents and children with disabilities
- Ensure all children are able to access the curriculum no matter what their difficulty

Contextual Information

Since the current Harrietsham Church of England School building was built in 2006 with a two-classroom extension in 2014 and further extension in 2021 providing additional classrooms and offices, we are very lucky to have full DDA compliance.

At present we have no wheelchair dependent pupils or members of staff; however, all areas of the building are fully accessible to parents or visitors who are wheelchair users.

Current known disabilities

The school has children with a range of disabilities and with moderate and specific learning disabilities, including ASD.

A small number of our school community have a hearing impairment and also some who are able to walk short distances but have a disability badge for parking.

We also have some parents who are unable to read well.

Accessing the whole curriculum

To constantly improve teaching and learning lies at the heart of the school's work. Through frequent self-review and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mixed ability, inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits. The only exception would occur if a child had breached school rules when deprivation of club attendance may be used as a suitable short term sanction and to ensure the safety of others.

Harrietsham Church of England School's Accessibility Plan

Target	Tasks	Time-scale	Responsibility	Success Criteria
All teaching staff to continue to differentiate lessons at all times and to include strategies to support all learners within their teaching.	SLT to monitor Attend courses where and if necessary Specific support from SENCO.	On-going and as required	SLT SENCO	Continued improvement to raise standards for all children
Ensure teachers/support staff have specific training on disability issues as and when required	To arrange training	As required	HT	Children feeling safe and secure Staff confident to deal with those needs
Ensure all staff are aware of disabled children's curriculum access	To arrange specific training/advice with/from relevant external agencies and form an action plan	As required	HT/SENCO	All staff will be aware of all children's needs

All educational visits to be accessible to all	Develop guidance for staff on making trips accessible (include in Risk Assessment) Ensure each new venue is vetted for appropriateness	As required	ED Visits Lead/ SENCo	All pupils in school able to access all educational visits and take part in a range of activities
Review PE curriculum to ensure PE accessible to all	Gather information on accessible PE and disability sports Seek disabled sports people to come into school	As required	PE Lead	All to have appropriate access to PE
Ensure access to all rooms in school, including there is a difference in levels (eg office and accessible toilet on lower ground floor and all other rooms in the school on ground floor)	When required, move furniture to make wheelchair access possible and easy. Ensure that the lift is well maintained and that its use is offered to all who may require it.	As and when required	Class teachers and site manager Site manager Office staff	Children have access to all learning areas including the hall Disabled parents/carers/ visitors feel welcome
Ensure all signage is clear and that all disabled pupils/adults can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for all pupils with difficulties. Develop a system to ensure all staff are aware of their responsibilities Ensure office informs disabled visitors of the Evacuation Plan	As and when required	HT/SENCO	All disabled people feel safe in school grounds
Ensure hearing equipment in classrooms is tested annually to support hearing impaired	All staff to learn how to use this equipment	As required	Site Manager	All children will be able to take part in all lessons
All fire escapes to be kept clear	All staff responsible for keeping exits clear and for wheelchair access	At all times	Site Manager and all staff	All disabled staff, pupils and visitors will have safe emergency exit routes
All pupils and adults should be able to access and understand written docs and information	Preferred formats to be made available to parents within a reasonable timeframe. 1 to 1 support with	As required As required	Office Staff Office	All children and parents will have access to all information available.

	reading of letters and important info for parents to be offered. Work for children to be written so that it can be understood (including marking comments). This includes e.g. large formats and coloured overlays	At all times	Staff/HT/Teachers Teaching and support staff	
Ensure we know all parents who do not have access to the internet	Contact these parents with specific news that may not be otherwise available to them.	As and when required	Office Staff/Teaching Staff	All parents will be informed on all school matters and other areas of interest and support that may be available for them.
Languages other than English to be visible in school – and prospectus if required	Welcome signs to be multi-lingual & other appropriate display headings. Contact EAL Advisors re interpreting our prospectus	When required (Welcome signs already exist)	Teaching Staff	Confidence of parents to access their child's education.