



Maths Framework – Year 2

	Autumn	Spring	Summer
	<p>Number: Place Value Within 100</p> <p>I can read and write numbers in numerals and words to 100.</p> <p>I can count objects to 100 by making 10s</p> <p>I can partition a two-digit number within 100 into tens and ones and demonstrate an understanding of place value using charts.</p> <p>I can read scales in divisions of ones, tens and twos.</p> <p>I can estimate numbers on a number line</p> <p>I can count in 2s, 3s, 5s and 10s</p> <p>I can partition most two-digit numbers into different combinations of tens and ones, explaining my thinking.</p>	<p>Measurement: Money</p> <p>I know the value of different coins.</p> <p>I can count money in different denominations.</p> <p>I can use different coins to make the same amount within £1.</p>	<p>Number: Fractions</p> <p>I can recognise equal and unequal parts</p> <p>I can recognise and find a half, quarter, a third and the whole</p> <p>I can recognise unit and non-unit fractions</p> <p>I can recognise the equivalence of a half and two-quarters</p> <p>I can recognise and find three-quarters</p> <p>I can count in fractions up to a whole</p>

	<p>Number: Addition and Subtraction – Within 100 I can add and subtract one and two digit numbers without grouping and explain my method verbally, in pictures or by using resources.</p> <p>I can recall all the number bonds to and within 10 and begin to calculate bonds to and within 20, recognising other associated additive relationships.</p>	<p>Number: Multiplication and Division I can recognise, make and add equal groups</p> <p>I can count in tens to 100 and begin to count in two's.</p> <p>I can consistently group and share using resources and pictorial representations including arrays. (in twos, fives and tens)</p> <p>I can multiply and divide by 2 and use doubling and halving</p> <p>I can multiple divide by 5 and 10</p>	<p>Measurement: Time I can find o'clock, half past, quarter past and quarter to</p> <p>I can tell the time past and to the hour</p> <p>I can tell the time to 5 minutes</p> <p>I know how many minutes are in an hour and hours in a day</p>
	<p>Geometry: Shape I can recognise 2-D and 3-D shapes</p> <p>I can recognise and describe the properties of 2-D and 3-D shapes (sides, vertices, faces, edges)</p> <p>I can draw 2-D shapes</p> <p>I can sort 3-D shapes and make patterns with 2-D and 3-D shapes</p> <p>I can identify lines of symmetry and use them to complete shapes</p>	<p>Measurement: Length and height I can measure in centimetres and metres</p> <p>I can compare and order lengths and heights</p> <p>I can solve the four operations with lengths and heights</p>	<p>Statistics I can make tally charts, tables and block diagrams</p> <p>I can interpret and draw pictograms (1-1 and 2, 5 & 10)</p> <p>I can interpret pictograms (1-1, 2, 5 and 10)</p>

		Measurement: Mass, capacity and temperature I can compare mass, volume and capacity I can measure in grams, kilogram, millilitres & litres I can solve the four operations with mass, volume and capacity I can recognise temperature as a measure	Geometry: Position and direction I can use the language of position I can describe movement, turns I can use shape patterns with turns